OPEN HOUSE

27900 Rockwood St. Clair Shores, MI  48081
http://jefferson.lakeviewpublicschools.org/
586-445-4130

LAKEVIEW PUBLIC SCHOOLS
www.lakeviewpublicschools.org
MISSION STATEMENT

Jefferson Middle School uses effective instructional strategies and an interactive, integrated curriculum so that students meet or exceed course expectations. We build partnership with families and the community, and provide a network of support services that promote a safe, responsible, and respectful environment.
GUEST SPEAKERS

- Effie Mantis - 6th grader
- Joi Wheeler - 7th grader
- Branden Harris - 8th grader
- Edward Armstead - JMS Parent
- Paul Affholter - JMS Teacher
ENROLLMENT

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>07-08</td>
<td>679</td>
</tr>
<tr>
<td>08-09</td>
<td>754</td>
</tr>
<tr>
<td>09-10</td>
<td>828</td>
</tr>
<tr>
<td>10-11</td>
<td>851</td>
</tr>
<tr>
<td>11-12</td>
<td>939</td>
</tr>
<tr>
<td>12-13</td>
<td>952</td>
</tr>
<tr>
<td>13-14</td>
<td>940</td>
</tr>
<tr>
<td>14-15</td>
<td>920</td>
</tr>
<tr>
<td>15-16</td>
<td>1005</td>
</tr>
<tr>
<td>16-17</td>
<td>1028</td>
</tr>
<tr>
<td>17-18</td>
<td>1073</td>
</tr>
<tr>
<td>18-19</td>
<td>1106</td>
</tr>
<tr>
<td>19-20</td>
<td>1129</td>
</tr>
</tbody>
</table>
HIGH SCHOOL GRADUATION REQUIREMENTS

Graduation Requirements:
- English: 4 credits
- Science: 3 credits
- Visual Performing Applied Arts: 1 credit
- Computer Applications: 1 Credit
- Mathematics: 4 credits
- Physical Education: 1 credit
- World Language: 2 credits
- Social Studies: 3 credits
- Health: 1 credit
- Electives: 10 credits

Must attend full-time for 8 semesters (4-years)

Total of at least 30 credits to Graduate

Lakeview High School Mathematics Possible Course Sequence:

9th Grade
- Algebra I
- Accelerated Algebra II
- Geometry

10th Grade
- Pre-Calculus
- AP Calculus
- AP Statistics
- MCC College Math Course
- AP Statistics or MCC Course

11th Grade
- AP Calculus
- Math Related of Senior Year

12th Grade
- Math or Senior Math Related

www.michigan.gov/mde
www.corestandards.org
BELL SCHEDULE

- Doors Open: 7:53
- Warning Bell: 7:59
- 1st Hour: 8:00 – 8:54
- 2nd Hour: 8:59 – 9:53
- 3rd Hour: 9:58 – 10:52
- 4th Hour: 10:57 – 12:20
  - A Lunch: 10:57 – 11:22
  - B Lunch: 11:26 – 11:51
  - C Lunch: 11:55 – 12:20
  - D Lunch: 12:25 – 12:50
- 5th Hour: 12:25 – 1:19
- 6th Hour: 1:24 – 2:18
- T2R: 2:23 – 2:51
# Jefferson Electives

## Technology/Industrial Arts
- 21 Things for Students (6-8)
- Web Design (6-8)
- Illustrator (8)
- Photoshop (7-8)
- Computers
- Career Choices (6-8)
- Studio Skills (6-8)
- Video Production (6-8)
- Applied Tech (6)
- Woodworking (7-8)
- Exploring Tech (7-8)
- Industrial Tech (7-8)
- Presentation Skills (7-8)
- Multimedia Publishing (6-8)
- Coding/Scratch (6-7)
- Podcasting (6-8)

## Core Extensions
- Patriot Publications (6-8)
- Project Science (7-8)
- Inventions/Marketing (6-8)
- Power Writing (6)
- Skills for Adolescence (6-8)
- Health (7)
- Spanish, French, Mandarin, Japanese, German, Latin (8)
- Human Sexual Development (8)
- Physical Education (8) (required for 6 & 7)
- Independent Living (6-8)
- History at the Movies (6-8)

## Performing Arts
- Drama (6-8)
- Choir (6-8)
- Music Exploration (6-8)
- Band (6-8)
- Orchestra (6-8)
- World Music (6-8)

## Visual Arts
- Intro to Art (6)
- Arts and Crafts (6-8)
- Clay/Ceramics (7/8)
- Creative Arts (6)
- 2-D Art (7-8)
- 3-D Art (7-8)
REACHING ALL LEARNERS

- **Remediation**
  - Opportunities from teachers
  - Math Lab
  - Language Live!
  - Morning Help
  - Interventionists
  - Edgenuity

- **Advanced Opportunities**
  - Math
  - Language Arts
  - Social Studies
  - Science

* See pg. 42 of the course selection guide for specifics
First week of school

All students will learn, practice, and demonstrate expected behaviors in the following areas:

- Positive Behaviors
- Studying Strategies
- Technology
- Attributes of Successful Students
When a student fails to complete an assignment by the given due date, the student is “ZAPPED”. They are given a ZAP form to take home along with the incomplete assignment. This gives students a chance to complete the assignment and communicates to parents/guardians that their student has missing work.

**Students must:**
- Complete the assignment
- Have their parents/guardians sign the ZAP form
- Return both the assignment and ZAP form to the ZAP basket in the main office **BEFORE 8:00 A.M. the next day.**
TIME TO READ (T2R)

- 28 minutes of sustained silent reading or homework
- 12-15 minutes of JMS TV
  - On Mondays
  - Special Activities
    - Cross Fire
    - M-STEP test prep
JMS PASS/FAIL RATE

JMS Courses Failed/Courses Taken

<table>
<thead>
<tr>
<th>Year</th>
<th>Courses Failed</th>
<th>Courses Taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>385</td>
<td>4088</td>
</tr>
<tr>
<td>2014-2015</td>
<td>293</td>
<td>3905</td>
</tr>
<tr>
<td>2015-2016</td>
<td>277</td>
<td>4199</td>
</tr>
<tr>
<td>2016-2017</td>
<td>339</td>
<td>4461</td>
</tr>
<tr>
<td>2017-2018</td>
<td>350</td>
<td>4292</td>
</tr>
<tr>
<td>2018-2019</td>
<td>359</td>
<td>4726</td>
</tr>
</tbody>
</table>

- Courses Failed: 385, 293, 277, 339, 350, 359
- Courses Taken: 4088, 3905, 4199, 4461, 4292, 4726
- Percentages: 9.4%, 7.5%, 6.6%, 7.6%, 8.1%, 7.6%
## 18-19 JMS/State/County Comp Assessment Data

<table>
<thead>
<tr>
<th></th>
<th>JMS</th>
<th>STATE</th>
<th>COUNTY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ELA (County Ranking)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6th MSTEP (7th)</td>
<td>46</td>
<td>41.7 (+5.3)</td>
<td>43.5 (+2.5)</td>
</tr>
<tr>
<td>7th MSTEP (12th)</td>
<td>48</td>
<td>42.7 (+5.3)</td>
<td>43 (+5)</td>
</tr>
<tr>
<td>8th PSAT (7th)</td>
<td>74</td>
<td>61.9 (+12.1)</td>
<td>63.2 (+10.8)</td>
</tr>
<tr>
<td><strong>MATH</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6th MSTEP (2nd)</td>
<td>49</td>
<td>35.1 (+13.9)</td>
<td>36.9 (12.1)</td>
</tr>
<tr>
<td>7th MSTEP (11th)</td>
<td>44</td>
<td>35.7 (+8.3)</td>
<td>36.2 (+7.8)</td>
</tr>
<tr>
<td>8th PSAT (4th)</td>
<td>59</td>
<td>41.4 (+17.6)</td>
<td>40.8 (+18.2)</td>
</tr>
<tr>
<td><strong>SS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th MSTEP (8th)</td>
<td>32</td>
<td>28 (+4)</td>
<td>27.2 (+4.8)</td>
</tr>
</tbody>
</table>
## NEW SCHOOL INDEX RANKINGS

### Overall 3rd

<table>
<thead>
<tr>
<th>Macomb ISD Schools</th>
<th>18-19 Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Malow (Utica)</td>
<td>84.21</td>
</tr>
<tr>
<td>AB North MS (Anchor Bay)</td>
<td>81.33</td>
</tr>
<tr>
<td>Jefferson MS (Lakeview Public Schools)</td>
<td>79.89</td>
</tr>
<tr>
<td>Seneca (Chippewa Valley Schools)</td>
<td>79.28</td>
</tr>
<tr>
<td>Richards MS (Fraser)</td>
<td>77.93</td>
</tr>
<tr>
<td>AMS (Armada)</td>
<td>76.71</td>
</tr>
<tr>
<td>Heritage (Utica)</td>
<td>75.57</td>
</tr>
<tr>
<td>North (L'Anse Creuse)</td>
<td>74.5</td>
</tr>
<tr>
<td>Wyandotte (Chippewa Valley Schools)</td>
<td>74.07</td>
</tr>
<tr>
<td>Romeo MS (Romeo)</td>
<td>73.24</td>
</tr>
</tbody>
</table>

### Proficiency 4th

<table>
<thead>
<tr>
<th>Macomb ISD Schools</th>
<th>18-19 Proficiency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Malow (Utica)</td>
<td>82.55</td>
</tr>
<tr>
<td>Richards MS (Fraser)</td>
<td>80.56</td>
</tr>
<tr>
<td>AB North MS (Anchor Bay)</td>
<td>79.63</td>
</tr>
<tr>
<td>Jefferson MS (Lakeview Public Schools)</td>
<td>78.89</td>
</tr>
<tr>
<td>AMS (Armada)</td>
<td>75.69</td>
</tr>
<tr>
<td>Seneca (Chippewa Valley Schools)</td>
<td>75.54</td>
</tr>
<tr>
<td>Heritage (Utica)</td>
<td>75.5</td>
</tr>
<tr>
<td>Romeo MS (Romeo)</td>
<td>73.9</td>
</tr>
<tr>
<td>Central (L'Anse Creuse)</td>
<td>73.82</td>
</tr>
<tr>
<td>Bermis (Utica)</td>
<td>72.89</td>
</tr>
</tbody>
</table>

### Growth 2nd

<table>
<thead>
<tr>
<th>Macomb ISD Schools</th>
<th>18-19 Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Malow (Utica)</td>
<td>81.93</td>
</tr>
<tr>
<td>Jefferson MS (Lakeview Public Schools)</td>
<td>77.97</td>
</tr>
<tr>
<td>AB North MS (Anchor Bay)</td>
<td>77.91</td>
</tr>
<tr>
<td>Richards MS (Fraser)</td>
<td>75.26</td>
</tr>
<tr>
<td>AMS (Armada)</td>
<td>73.49</td>
</tr>
<tr>
<td>Heritage (Utica)</td>
<td>73.42</td>
</tr>
<tr>
<td>Seneca (Chippewa Valley Schools)</td>
<td>72.08</td>
</tr>
<tr>
<td>Wyandotte (Chippewa Valley Schools)</td>
<td>70.64</td>
</tr>
<tr>
<td>Bermis (Utica)</td>
<td>70.3</td>
</tr>
<tr>
<td>Romeo MS (Romeo)</td>
<td>69.29</td>
</tr>
</tbody>
</table>
STUDENT SERVICES

Support
- Educational support groups
- Parent education and counseling; referrals to community resources
- Mentoring
- A.M. Homework Help

Proactive Programs
- Yellow Ribbon (suicide prevention)
- Diversity Awareness
- Red Ribbon (substance abuse prevention)
- Anti-Bullying
- Cyber Safety

Classroom Presentations
- 6th grade: Study Skills
- 7th grade: Conflict Resolution & Anti Bullying
- 8th grade: Decision Making/ Goal Setting
- 6th, 7th, and 8th: grades Career Explorations

Standardized Tests
- M-STEP
- PSAT
- NWEA
JMS EXPECTATIONS

Safety
- Maintain a Safe Environment
  - Uphold Building Security
  - Promote Cleanliness
  - Report Hazards and Concerns
  - Keep Hands, Feet, and Objects to Yourself

Tolerance
- Respect the difference in others
- Promote individuality and support people’s differences
- Provide opportunities for our students to participate in diverse activities promoting tolerance and acceptance

Achievement
- Do your best
- Turn your work in on time
- Ask for help when needed
- 100% effort
- Go above and beyond the expectations
- Help others to succeed

Respect
- Following School Rules
  - Comply with Staff Directives
  - Use Appropriate Language/Displays
- Be Considerate
  - Use appropriate volume
  - Be Tolerant
  - Utilize Self-Control

Responsibility
- Be on time
- Be prepared
  - Bring Classroom Materials and Completed Work
- Be an active learner
**Athletic Teams**

**7th & 8th Grades**

**Fall**
- Football (no tryouts)
- Girls’ Volleyball (tryouts)
- Cross Country (no tryouts) (6th – 8th)

**Winter**
- Girls’ Basketball (tryouts)
- Boys’ Basketball (tryouts)
- Wrestling (no tryouts)

**Spring**
- Track (co-ed, no tryouts)
- Swimming (no tryouts) (6th – 8th)

**Clubs**
- MITES
- Jazz Band
- Chess Club
- Drawing
- Shores Network for Action & Prevention
- Patriots with Pride
- French Club
- Spanish Club
- Robotics Club
- Science Olympiad
- Girls on the Run
- Dance club

**Organizations**
- National Junior Honor Society
- Student Government
- Spelling Bee
- Geography Bee
- School Parties/Dances
- Band, Orchestra, and Choir Performances
- HOPE Fund
EXTENDED OPPORTUNITIES

Kidz Korner (latch key)
- Paid service
- 6:30 am - 7:53 am
- 2:51 pm - 6:00 pm

Power Start (breakfast)
- Paid service
- 7:30 am - 7:53 am

Morning Homework Help
- Free
- Two to three teachers volunteering
- M-F
- Media Center
- 7:15 am - 7:53 am
PARENT INVOLVEMENT

- 8th Grade Washington D.C. Trip Chaperones
- Athletic Event Supervision
- Meet the Teacher Night
- Parent Meeting - Human Sexual Development/Reproduction courses
- Parent/Teacher Conferences
- School Parties/Dances
- School Spelling Bee
- Superintendent’s Forums /Task Forces
- Regularly check PowerSchool and teachers’ websites

PTO

- Athletic Event Concessions
- All School Party/Lock-in
- New Student Orientation
- PTO Fundraisers
- PTO Meetings

PTO
Parent Teacher Organization Events
QUESTIONS

- David Lavender, Principal
- Jason Townsend, Assistant Principal
- Tina McNeely, Dean of Students
  dlavender@scslakeview-k12.com
  586-445-4130
Administrative Assistant
Cathy Culhane
District Registrar
(586) 445-4000, Ext. 2504
Fax: (586) 445-4015
cculhane@scslakeview-k12.com