

WHAT IS A FAMILY-SCHOOL COMPACT?

It is a written commitment describing how all members of a school community - parents, teachers, principals, and students - agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

Jointly Developed

Parents, teachers, principals, and students work together twice a school year to develop, review, and compare the compact with the campus improvement plan to assess our goals. For the 18-19 schoolyear, Tomball Junior High School':

- **Students** completed comment cards to add ideas for the compact.
- **Parents** provided valuable feedback on their needs to help students.
- **Teachers** met with their subject area teams to design practical strategies for parents to use at home.


TJHS welcomes parents to contribute to the school-parent compact any time.

All submitted feedback will be reviewed during the annual revision meetings in the fall and in the spring semester. Parents, teachers, principals, and students will be invited in a timely manner. Please call (281) 357-3000 or visit <https://TJHS.tomballisd.net/> for more information on the school-parent compact.

Contact us for information.

 (281) 357-3000

 TJHS.tomballisd.net/apps/contact/

 30403 Quinn Road
Tomball, TX 77375

Parent Engagement

TJHS offers many opportunities for parents to volunteer and play a role in their child's education. Please consider joining in our parent organizations:

- PTO / PTA/ PRO

Contact Debbie Sue, PTO president at 123-456-7890 and/or email address for more information on how to become more engaged.

Building Partnerships

TJHS offers ongoing events and programs to provide parents and students with access to our staff, such as:

- Fall and Spring Open House
- Parent-Teacher conferences every nine weeks to discuss your child's progress and review the progress of the school-parent compact
- Teacher websites/blogs
- Parent Resource Center – (M-F 9AM-6PM)
- Grade Level Curriculum Night Potluck Dinners

To make an appointment with your child's teacher, visit the school faculty page or call (281) 357-3280.

Communication about Student Learning

TJHS commits to frequent two-way communication with families about children's learning. Common ways you can expect for us to reach you are:

- Weekly homework folders
- Monthly "check in" notes or phone calls
- Updates on the school website and current grades via eSchools
- Class meetings on understanding student progress
- Parent-Teacher conferences in November and March



WELCOME TO TOMBALL JUNIOR HIGH SCHOOL



OUR CHILDREN ARE THE PROMISE OF OUR FUTURE

REVISED 10/2018

SCHOOL-PARENT COMPACT

www.tomballisd.net

ACADEMIC ACHIEVEMENT GOALS

Under the State's second strategic priority: Build a Foundation in Reading and Math, Tomball ISD will increase:

- ❑ 7th grade STAAR Writing scores by 2%
- ❑ Seventh grade STAAR Math scores by 4%
- ❑ Teacher's understanding of writing instruction, assessment and feedback through the PLC process to improve student achievement.

Tomball Junior High will increase:

- ❑ Goal 1
- ❑ Goal 2
- ❑ Increase parent engagement through Parent Prep Academy courses

Area of Emphasis (by subject or grade level):

To help students be strong writers across all content areas,, we will focus on the following areas to improve student writing skills -

- ❑ Write analytic arguments with valid reasoning and claims.
- ❑ Produce clear and coherent writing in which the development, organizational and style are appropriate.



As a Parent/Guardian, I will...

- ❑ Believe that my child can learn
- ❑ Show respect and support for my child, the staff, and the school
- ❑ See that my child attends school regularly
- ❑ Provide a quiet place for my child to study at home
- ❑ Encourage my child to complete all homework assignments
- ❑ Attend parent-teacher conferences
- ❑ Support the school in developing positive behaviors in my child
- ❑ Talk to my child about his/her school activities each day
- ❑ Encourage my child to read at home and apply all his/her learning to daily life

As a Student, I will ...

- ❑ Believe that I can learn
- ❑ Show respect for myself, my school, and other people
- ❑ Always try to do my best in my work and behavior
- ❑ Work cooperatively with students and staff
- ❑ Come to school prepared with my homework and supplies

As a Teacher, I will ...

- ❑ Believe that all children can learn
- ❑ Respect and value the uniqueness of each child and his/her family
- ❑ Provide an environment that promotes active learning
- ❑ Document ongoing assessment of each child's academic progress
- ❑ Maintain open lines of communication with students and parents
- ❑ Seek to involve parents in the school program
- ❑ Demonstrate professional behavior and a positive attitude

As a School we will ...

- ❑ Develop homework assignments that allow parent participation as well as provide sections for parents to send feedback to the teacher about the assignment.
- ❑ Conduct and post online monthly math scenarios for students and parents to review lessons at school or online.
- ❑ Give parents a math packet with instructions for solving real world problems involving ratios and proportional relationships to solve with their student every six weeks.

AS A STUDENT, MY PERSONAL GOALS ARE...

My own personal goals for _____ (add subject you are working on) is:

My own personal goals for _____ (add subject you are working on) is:

My TEACHER can help me reach my goal by:

My FAMILY can help me reach my goal by:
