



Monte Alto ISD

TEXAS ACADEMIC PERFORMANCE REPORT (TAPR) 2018-2019



Vision, Mission and Goals 2019-2020

Vision

Monte Alto ISD will provide a safe learning environment that will foster creativity and talents of each unique individual producing life long learners.

Mission Statement

Monte Alto ISD, in partnership with parents and **other** community **members**, is committed to promoting high standards of value and integrity **and will** provide a rigorous, diversified educational program that **will** produce college, military and career ready graduates **as a result** becoming productive members of a global society.

Goal 1: We will increase **individual** student achievement to meet or exceed state standards.

Goal 2: We will improve the school culture and climate to prevent students from leaving the district and to lower the dropout rate.

Goal 3: We will attract, develop and retain **highly qualified educators** to decrease turnover rates.

Goal 4: We will improve curriculum, instruction and assessments by providing targeted professional development.

Goal 5: We will increase family and community involvement.

Goal 6: We will improve school context and organization.

Goal 7: We will improve the use of technology to enhance student achievement.

Goal 8: We will improve the transition, coordination and integration of programs and services.

2018-2019 Annual Report

Texas Education Code (TEC) 39.306 requires each district to publish an annual report. Each district must hold a public hearing within 90 calendar days for receiving the Texas Academic Performance Report (TAPR). Within two weeks following the public hearing, each district must widely publish its annual report, including posting it on the district website.

2018-2019 Annual Report

- **2018-2019 Texas Academic Performance Report (TAPR)**
 - Compiled by TEA for every district and campus using
 - PEIMS
 - Student Assessment Data
 - TAPR now published in 2 different formats
 - A comprehensive “dynamic” online data system.
 - Data will be added as it becomes available
 - A “scaled back” PDF version designed to allow district to fulfill their public notification requirement. (i.e., the Annual Report)

TAPR Overview

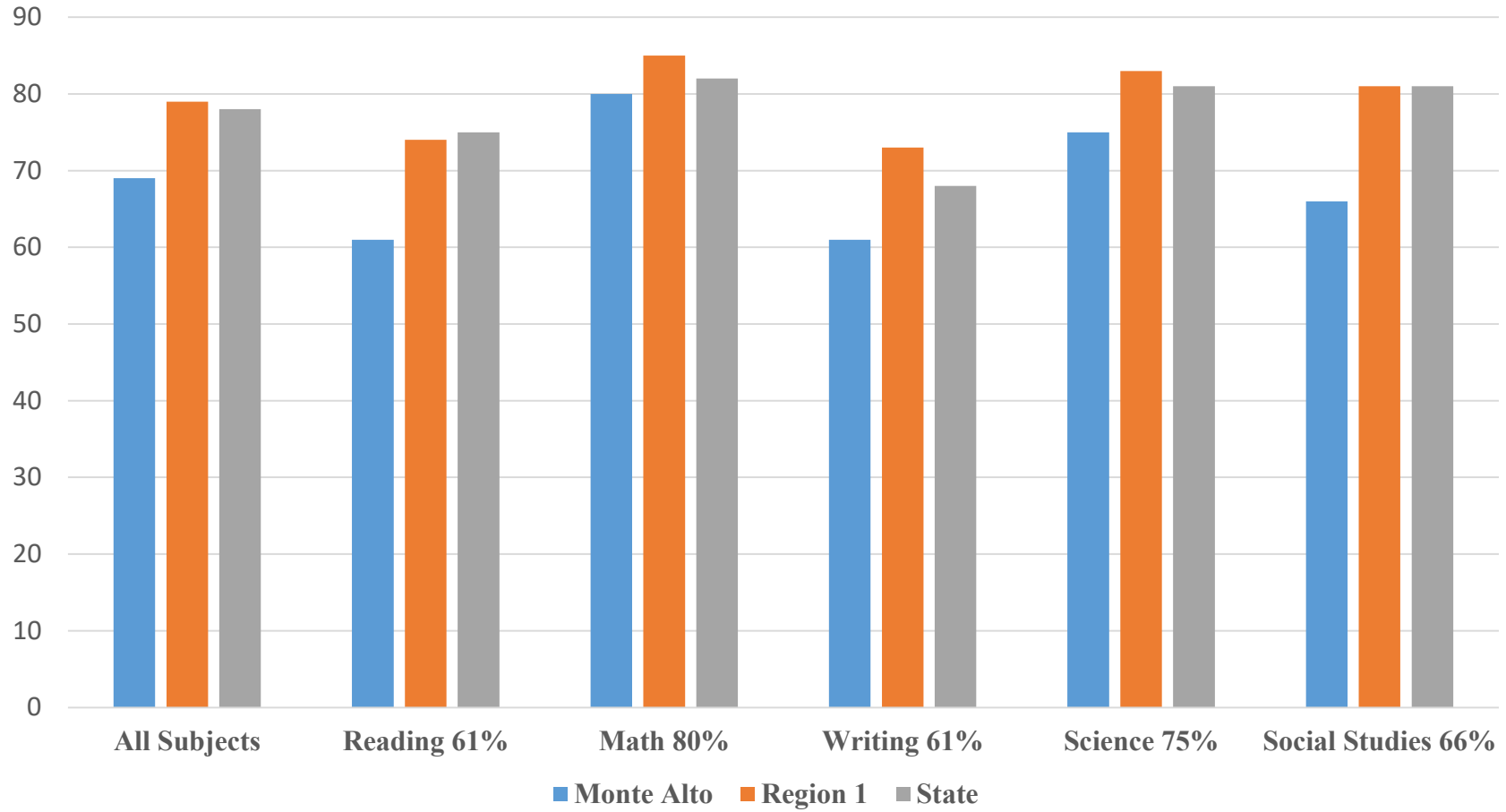
2018-19 Texas Academic Performance Report

- District Name: **MONTE ALTO ISD**
- District Number: **108915**
- 2019 Accountability Rating: **B**
- Distinction Designations: **None**
- 2019 Special Education Determination Status:
 - **Meets Requirements**
- 2019 Armed Services Vocational Aptitude Battery (ASVAB)
 - **Test not Offered**

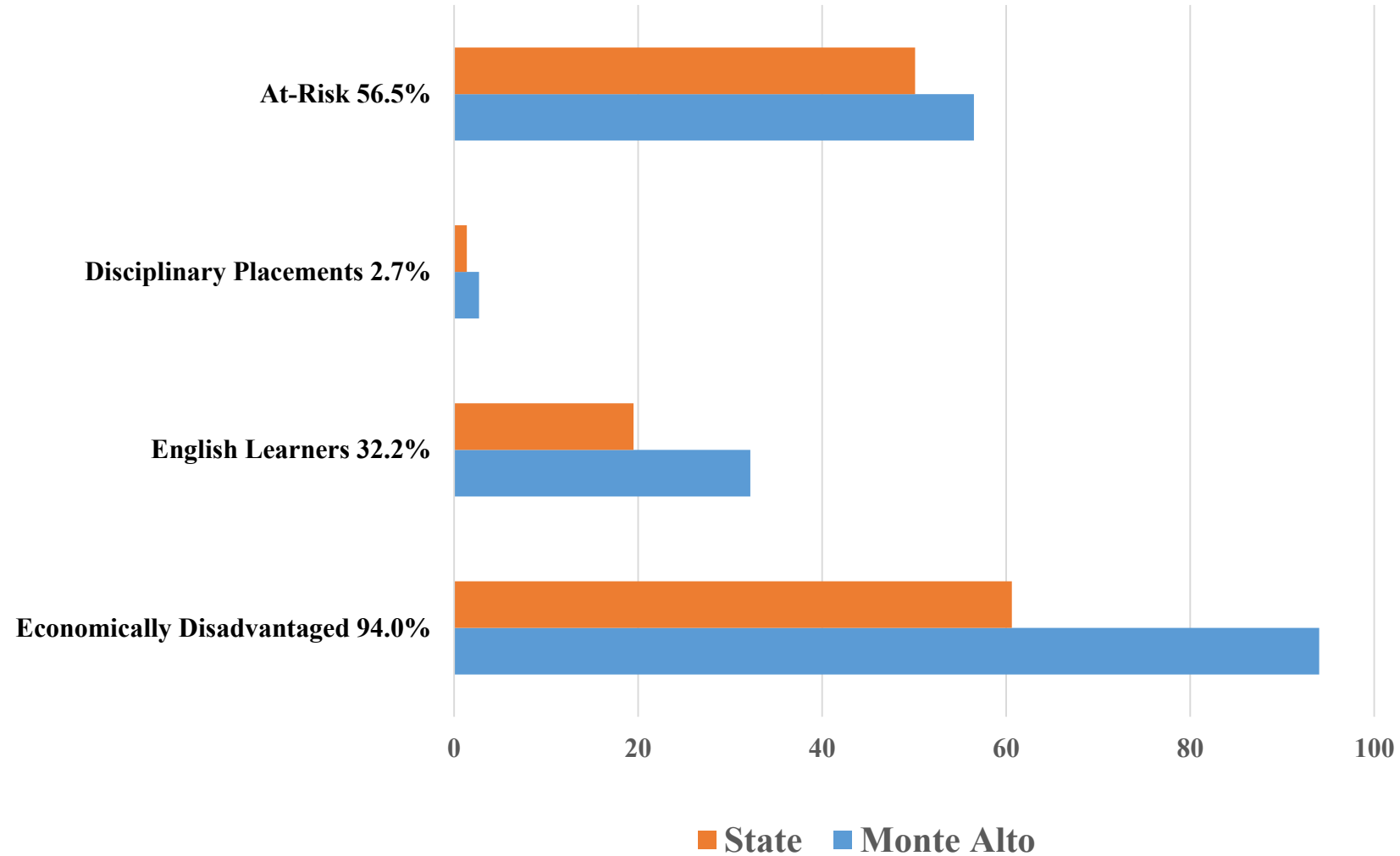
**Texas Education Agency
2019 Accountability Rating Overall Summary
Monte Alto ISD (108915)**

	Scaled Score	Rating
Overall	88	B
Student Achievement	84	B
STAAR Performance	70	
College, Career, and Military Readiness	95	
Graduation Rate	90	
School Progress	92	A
Closing the Gaps	78	C

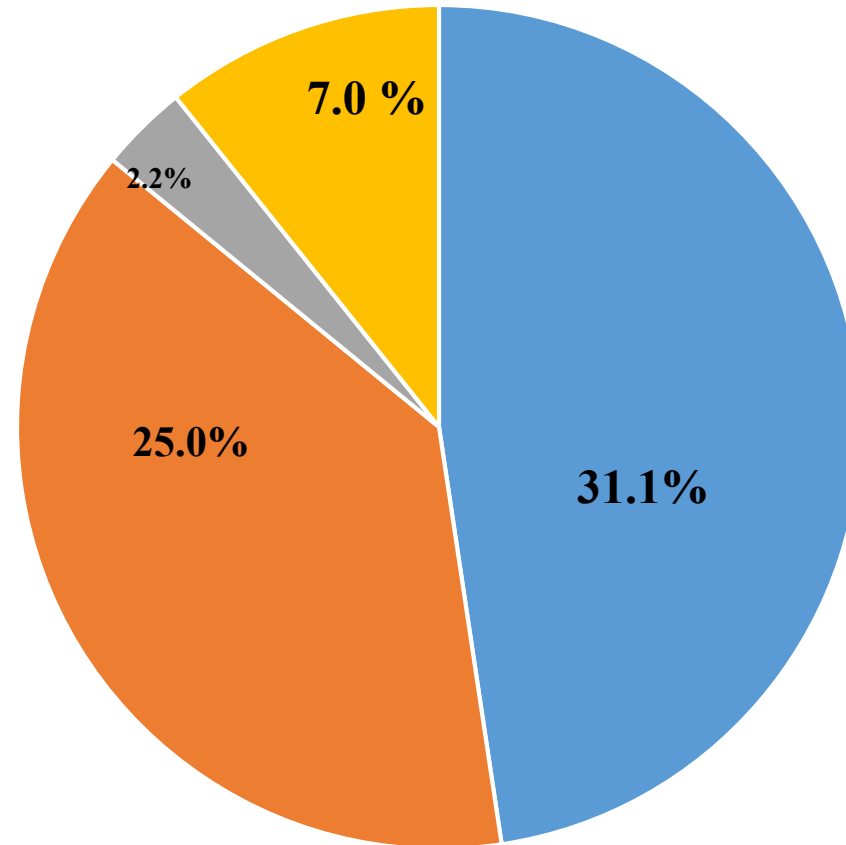
2018-2019 STAAR Percent at Approaches Grade Level or Above All Grade



2018-2019 Student Demographics



Students Enrolled by Program



- Bilingual/ESL
- Career & Technical Education
- Gifted & Talented
- Special Education

2018-2019 MAISD Accreditation Status

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

CDN	District	ESC	2018 First Rating	2018 Accountability Rating	2018-2019 Accreditation Status
108915	Monte Alto ISD	1	A-Superior	B	Accredited

2018-2019 Violent or Criminal Incidents

Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at the campuses in the district.

PEIMS Action Reason Code	Description of Behavior
11	Used, exhibited, or possessed a firearm
12	Used, exhibited, or possessed an illegal knife
13	Used, exhibited, or possessed a club
14	Used, exhibited, or possessed a prohibited weapon
16	Arson
17	Murder, attempted murder
18	Indecency with a child
19	Aggravated kidnapping
29	Aggravated assault on school employee
30	Aggravated assault on student
31	Sexual assault or aggravated sexual assault on school employee
32	Sexual assault or aggravated sexual assault on student
36	Felony controlled substance violation
37	Felony alcohol violation
46	Aggravated robbery
47	Manslaughter
48	Criminally negligent homicide

Campus	Disciplinary Action Code	Disciplinary Action Reason	18-19
108915001 - MONTE ALTO H S	05 - Out-of-school suspension	04 - Possessed, Sold, Used, Or Was Under Influence Of Marihuan...	7
		05 - Possessed, Sold, Used, Or Was Under Influence Of An Alcoh...	1
		21 - Violation Of Student Code Of Conduct	14
		26 - Terroristic Threat	1
		41 - Fighting/Mutual Combat	5
	06 - In-school suspension and related services	21 - Violation Of Student Code Of Conduct	85
		41 - Fighting/Mutual Combat	1
	07 - Placement in on or off campus DAEP / TEC 37.008	04 - Possessed, Sold, Used, Or Was Under Influence Of Marihuan...	3
		05 - Possessed, Sold, Used, Or Was Under Influence Of An Alcoh...	1
		21 - Violation Of Student Code Of Conduct	2
		41 - Fighting/Mutual Combat	2
	08 - Con't other dist's DAEP plcmnt	04 - Possessed, Sold, Used, Or Was Under Influence Of Marihuan...	1
		25 - Partial Day - Out-of-School Suspension	21 - Violation Of Student Code Of Conduct
	26 - Partial Day - In-School Suspension	21 - Violation Of Student Code Of Conduct	13

PEIMS Action Reason Code	Description of Behavior
11	Used, exhibited, or possessed a firearm
12	Used, exhibited, or possessed an illegal knife
13	Used, exhibited, or possessed a club
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16	Arson
17	Murder, attempted murder
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19	Aggravated kidnapping
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31	Sexual assault or aggravated sexual assault on school employee
32	Sexual assault or aggravated sexual assault on student
36	Felony controlled substance violation
37	Felony alcohol violation
46	Aggravated robbery
47	Manslaughter
48	Criminally negligent homicide

108915041 - JOSE BORREGO MIDDLE	05 - Out-of-school suspension	14 - Conduct Containing Elements of Offense Relating to Prohib...	1
		21 - Violation Of Student Code Of Conduct	40
		41 - Fighting/Mutual Combat	9
	06 - In-school suspension and related services	21 - Violation Of Student Code Of Conduct	70
		22 - Criminal Mischief	1
		41 - Fighting/Mutual Combat	9
	07 - Placement in on or off campus DAEP / TEC 37.008	21 - Violation Of Student Code Of Conduct	6
	25 - Partial Day - Out-of-School Suspension	21 - Violation Of Student Code Of Conduct	3
		41 - Fighting/Mutual Combat	2
	26 - Partial Day - In-School Suspension	21 - Violation Of Student Code Of Conduct	16
108915101 - MONTE ALTO EL	05 - Out-of-school suspension	21 - Violation Of Student Code Of Conduct	3
	06 - In-school suspension and related services	21 - Violation Of Student Code Of Conduct	38
		41 - Fighting/Mutual Combat	4
	26 - Partial Day - In-School Suspension	21 - Violation Of Student Code Of Conduct	1
Total			340

Texas Higher Education Coordinating Board

Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

**Texas High School Graduates from FY 2018
Enrolled in Texas Public or Independent Higher Education Fall 201
County=Hidalgo**

District	Code	Institution	Students
MONTE ALTO ISD	108915	SOUTH TEXAS COLLEGE	18
		U.OF TEXAS-RIO GRANDE VALLEY	13
		Other Pub/Ind 4 yr Institution (4)	10
		Other Pub/Ind 2 yr Institution (2)	3
		Not Trackable	5
		Not found	28
		Total High School Graduates	77

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Source: Texas Higher Education Coordinating Board and Texas Education Agency 30 Apr 2019 --

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Source: <http://www.txhighereddata.org/index.cfm?objectid=DDB74F00-1880-11EA-ABFB0050560100A9>

Texas Higher Education Coordinating Board

Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

		Texas High School Graduates from FY2017 Enrolled in Texas Public or Independent Higher Education in FY 2018						
County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
MONTE ALTO ISD								
	108915001 MONTE ALTO H S							
	Four-Year Public University	14	5	4	2	2	1	0
	Two-Year Public Colleges	18	6	0	3	3	4	2
	Independent Colleges & Universities	3						
	Not Trackable	5						
	Not Found	25						
	Total High School Graduates	65						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Accessing the TAPR Report

The screenshot shows a web browser window with the URL https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Texas_Academic_Performance_Reports. The page features a blue header with navigation links: Popular Applications, AskTED, ECOS for Educators, Grant Opportunities, Secure Applications, TEAL Login, and TSDS. A search bar is present with the text "Search tea.texas.gov". Below the header is a navigation menu with icons for About TEA, Academics, Finance & Grants, Reports & Data, Student Testing & Accountability, Texas Educators, and Texas Schools. The main content area has a breadcrumb trail: Home / Student Testing & Accountability / Accountability / State Accountability. The title is "Texas Academic Performance Reports". The text explains that TAPR reports pull together information on student performance, disaggregated by student groups, and provide extensive information on school and district staff, programs, and student demographics. It notes that reports for 2018-19 are available and provides a list of available reports: 2017-18 TAPR | 2016-17 TAPR | 2015-16 TAPR | 2014-15 TAPR | 2013-14 TAPR | 2012-13 TAPR. It also mentions that previous reports (2003-04 to 2011-12) are available in the AEIS Archive. A "Print" button is located below the text. On the right side, there are two sections: "Related Content" with links to Accountability Ratings, Texas Performance Reporting System (TPRS), School Report Cards, and Snapshot; and "Contact Information" for Performance Reporting, including phone, fax, and email. At the bottom, there are social media icons for Facebook, Twitter, YouTube, and Instagram. The footer contains the TEA logo and contact information, as well as links for Compact with Texans, Fraud Hotline, Public Information Requests, and other resources.

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Texas Academic Performance Reports

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

The Texas Academic Performance Reports for 2018-19 are now available. From this website you can access TAPR for the state and every public school, district, or region of Texas.

Final TAPR for the following school years are currently available:

2017-18 TAPR | 2016-17 TAPR | 2015-16 TAPR | 2014-15 TAPR | 2013-14 TAPR | 2012-13 TAPR

The TAPR was previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003-04 to 2011-12. They may be found at the [AEIS Archive](#).

Print

Related Content

- Accountability Ratings
- Texas Performance Reporting System (TPRS)
- School Report Cards
- Snapshot

Contact Information

Performance Reporting
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Fax: (512) 936-6431
performance.reporting@tea.texas.gov

[f](#) [t](#) [v](#) [m](#) [i](#)

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Frequently Asked Questions
Governor's Committee on People with Disabilities
Homeland Security
Military Families

Public Information Requests
State of Texas
Texas Legislature
Texas Veterans Portal
Trail
Where Our Money Goes

Resources and Availability of Annual Report

TAPR Glossary:

Provides definitions, describes methodologies, and lists sources for each data point in the TAPR.

Resources and Availability of Annual Report:

The District's TAPR will be posted on the district's website within 2 weeks after this public hearing. Paper copies will also be available at the district's central office and on each campus in the district

For questions or more information, contact: 956-567-3100