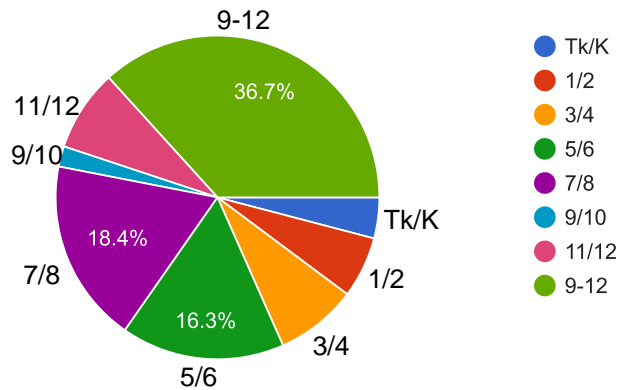


Professional Development Assessment

49 responses

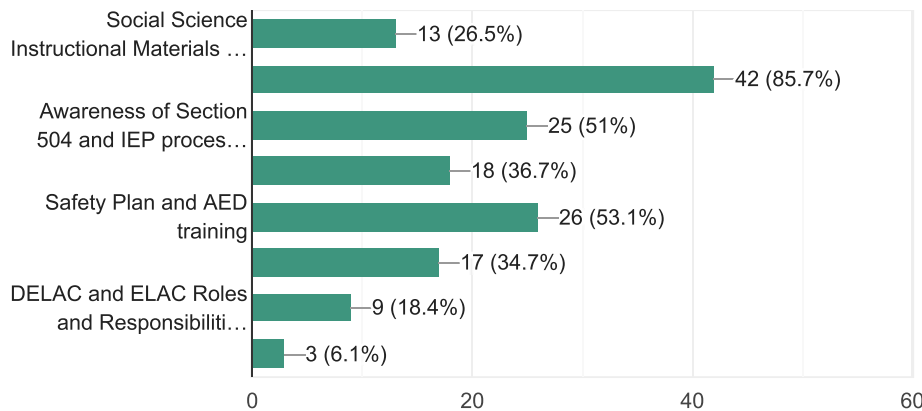
Grade span level currently assigned or providing services

49 responses



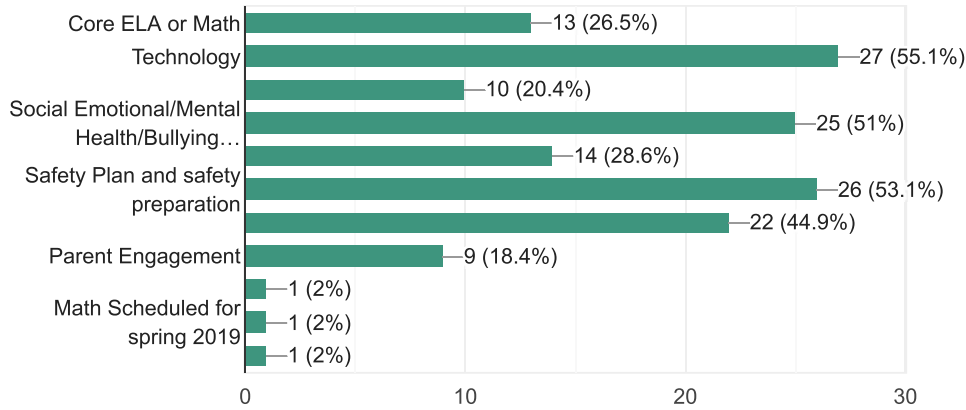
Which district provided training did you participate in the 2018-2019 school year?

49 responses



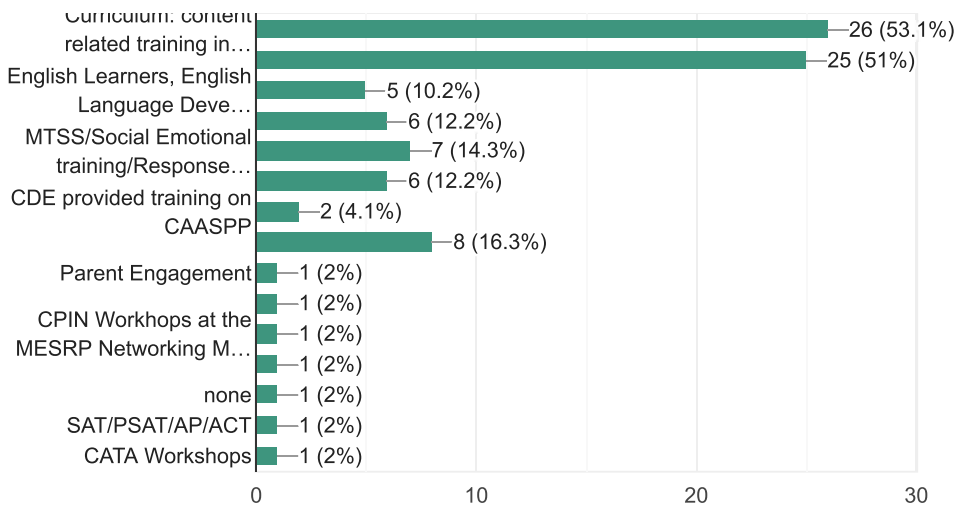
What site based training did you participate in the 2018-2019 school year?

49 responses



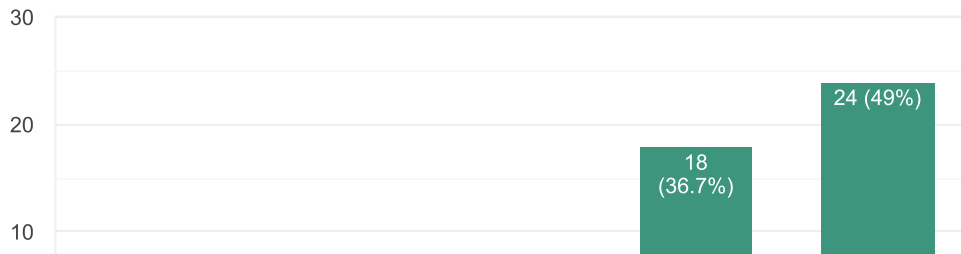
What professional development activities did you participate or have scheduled to attend in the 2018-2019 school year that was paid with district/site funds?

49 responses



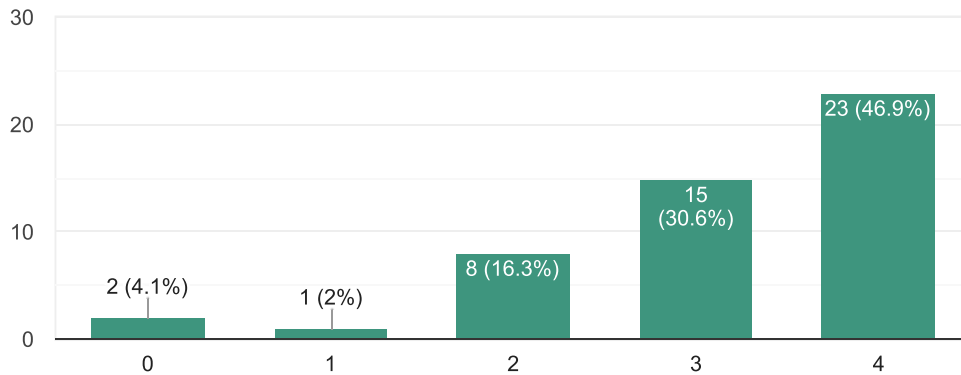
What impact did the professional development training you receive have upon your instructional practices

49 responses



What relevancy did the training you receive have upon your current year professional development goals

49 responses

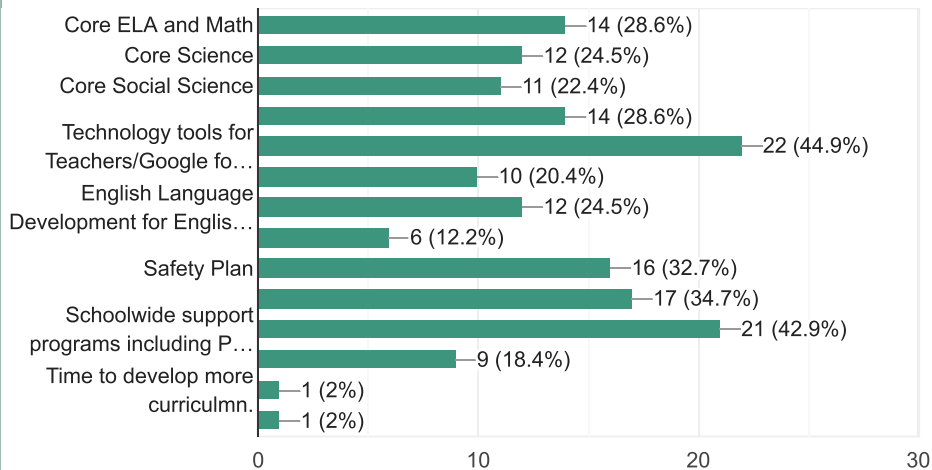


What relevancy did the training you receive contribute to the continuance school improvement process as outlined by the State and Local Indicators in the LCAP and site plans

49 responses

Please select your top three areas of professional development the district should address in the 2019-2020 school year

49 responses



Please provide the district with your personal professional development goals/needs for 2019-2020

29 responses

I feel that I am broadening my horizons with technology but would like to do more. I want to learn more about iPads in the classroom and how other classrooms utilize these devices. Of course I'm always interested in expanding my content knowledge as well.

I want to seek out information on continuous professional development for Transitional Kinder. I'm also planning on taking online Early Childhood Education courses that are relevant to the age group I'm working with at my school site. The knowledge I gain from attending these professional development workshops and/or taking the ECE courses would also allow me to improve my teaching practices in the MESRP.

Core Curriculum Training
New Teaching Strategies
Classroom management

We should have district wide safety training with ALL admin present. Also, district wide First Aid and CPR training.

Google Training

More technology in the lower grades....realistic assignment we can do with 6, 7, and 8 years olds and still meet the standards

Know and understand more rules/laws for special ed

Hands on science and social science....fun lessons for elementary kids

Any math PD would be great....especially for state testing

Classroom management...

I want to learn more about helping students that are facing traumas in their life with their academics and showing how academics could make their situation better in the long run.

My personal professional goals is simply to attend more trainings. I have been teaching for about six years now and I want to see what new strategies and techniques are out there.

Another goal of mine this year is to attend more district meetings.

Science standards...NGSS

I would like all sites to participate in more hands-on activities, field trips that relate to education, and more collaboration work among teachers within grade levels and subjects.

We also need more training on the Comprehensive Safety Plan. Each staff member should understand their role (if they have one). Principals should get to know strengths and weaknesses of their staff to assign roles for the Comprehensive Safety Plan. We have new staff about every year and everyone needs to be prepared, including the students, on what to do should an emergency occur (intruders, earthquakes, fires, etc).

Technology

Complete additional training in subject area.

I would like to find some writing workshops that will help me focus on incorporating more writing in the classroom, and teaching the writing process more directly to my students. I would also appreciate any workshop that would give me more information, specific strategies, and more support on how to directly support my students who are reading below grade level.

Incorporate technology in my classroom.

My goals for the 19-20 school year are to focus more on Career Readiness/CTE for our students and how to incorporate that seamlessly into our current school program. Also, I would like to continue to receive more training on the MTSS model and using data to inform my practice. Additionally, I would like to receive more training on counseling curriculum, specifically relating to group counseling and classroom guidance lessons.

I would like to receive more training in bringing technology into the classroom to better prepare students for the CAASPP.

Training for new Social Science standards that are being rolled out

improve classroom management

Since learning that PD can include the English Department coming together and working on Pacing Guides, research based lesson planning, etc., I have encouraged the English team to come together and work on PD in this fashion, learning from each other as well as research-based strategies. The three of us will be requesting collaboration time from our principal, giving dates and hours we would like to work together to master our subject area and build successful pacing guides that are student-centered.

I'd like to strengthen my engagement with Science and History. Opportunities to make it more hands on, rather than from the book or videos. Ways to incorporate Google Classroom across all subjects.

More time to create Curriculum and prepare for classes

I am hoping that our new science curriculum has the resources needed in order to meet the NGSS Standards. I am hoping to be able to go to trainings that will help me implement the content as needed.

Continual upgrade of class technology

Math Training, revisiting our Publisher and its Resources; CPR/First Aid, Safety Training(Fire, earthquake, etc) for all teachers at the beginning of the year

Transition for my students

I would like to become more familiar with the Interim Assessment Blocks and how they can be used to tailor instruction.

Some personal and professional goals needed for the upcoming year include follow up on technology training such as google classroom. This is constantly being updated and there are many changes from one school year to the other. Another goal will be to invest in achievement team training. This allows for teachers across similar disciplines to set goals (prior to a unit, quarter, or semester) with pre-assessments and post-assessments to measure student success and growth. This can only be done by allowing time for teachers of the same departments to collaborate and work together towards common goals.

To master the AERIES program

ELD

Additional comments or suggestions

13 responses

I feel our district/site does a great job getting information to us teachers. We learned about Dashboard this year in our Wednesday meetings and it was powerful to learn. I taught it to my junior classes and they also thought it was powerful to know and understand in picking their classes for next year.

Technology training should be split up not only by grade level, but also by level of expertise. For BYMS and CHS there should be a District training on AERIES Gradebook. There are teachers with only 6 assignments per Semester and others will 30 or 100!

Thank you

I really don't enjoy creating sub lesson plans or having a sub in my classroom. Therefore, I will rarely go to a training that is scheduled on a school day. I'd rather have trainings on Wednesday afternoons or on the weekends, which I know many teachers will not like. Many trainings are offered through ICOE, but I will not attend these trainings. I do not want to miss a day of work and another day re-doing everything the sub didn't do.

Maybe someone from the district can meet with us as a group to gather information they are looking for. Sometimes it is difficult to recall a training we have attended, but if we are discussing the topic with our colleagues, we might have a better memory on the topic. It is also nice to bounce ideas off one another to determine what our specific needs are.

Also, having grade level specific trainings would be nice. Things that work with middle school and high school students don't necessarily work with kind through 4th grade students. Even so, kind and 4th grade are in the same school, but we are in completely different worlds. Grade level specific trainings would be ideal.

I appreciate the math training that was provided by ICOE. Wednesdays and all day trainings on site seem to be the best solution although many teachers may not agree. It is difficult to send teachers to training during after hours, weekends, and summer breaks.

I think it would be very beneficial for our students if we were able to find a reading intervention program that would allow teachers to work more directly and specifically with our students who have reading levels below their current levels. I believe in order to really help our students not only in language arts but in math as well we need to ensure that their reading, vocabulary, and comprehension skills are all grade level or above.

I feel a lot of times I do not want to ask for professional development opportunities due to funding. For me, this is not a site issue as I the way I understand it, the money is allocated at a district level. Yes, I understand that the site creates the budget and the district then approves, however, I am not going to take money away from my students. Bottom line. Professional development money should be secured at the district level for us, and the site should supplement the district to fill in gaps in my opinion.

Also, I do know there is a professional development budget at the district level and I would like to know what that amount is. Maybe there is a way that a certain percentage of that professional development money can be set aside for costlier professional development opportunities, like attending national conferences. It is hard for me to know what is realistic in creating professional development goals for myself when I am not aware of my fiscal constraints at a district level.

I would like to have students use their Google emails more often. Its a great resource to communicate with students, but so rarely used.

Give more time to prep our classes

I may have completed survey multiple times

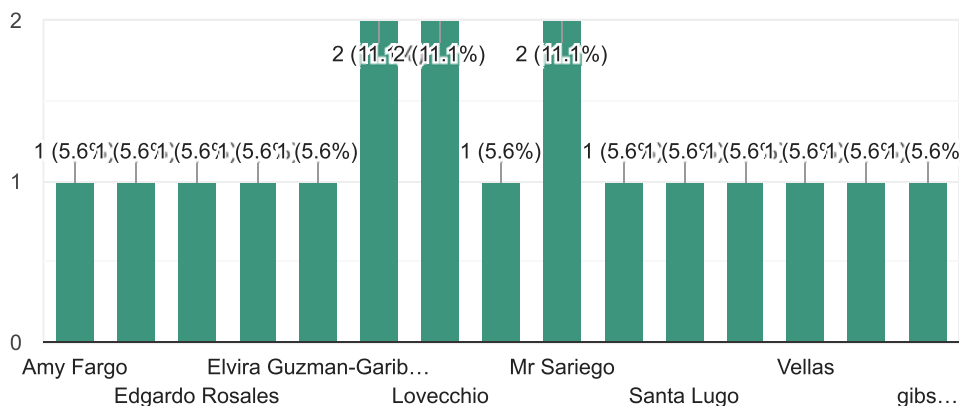
Do not give a lot of trainings that take teachers out of class time.

N/A

We need staff at the library

Name (optional but would be helpful to help the district support your personal professional goals)

18 responses



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