

Alexander Central School District Tier 3 Decision Tree



To be completed at follow-up Building Level RTI Team prior to movement into Tier 3

Student Name: _____

Teacher: _____

Tier 2 intervention(s) have occurred at least 2-3 days per week for 30 minutes in addition to core instruction.	Yes: _____ No: _____ Documentation Attached: _____
Implementation integrity of the Tier 2 intervention program has occurred with fidelity (The intervention was carried out as it was intended)	Yes: _____ No: _____
Student has been present for at least 90% of intervention sessions. Present _____ out of _____ days= _____%	Yes: _____ No: _____
Tier 2 intervention(s) addressed the student's area(s) of need.	Yes: _____ No: _____ Documentation Attached: _____
Tier 2 intervention was appropriate and research based. Research based interventions are: Explicit, systematic, standardized, peer reviewed, reliable and valid, are able to be replicated.	Yes: _____ No: _____ Documentation Attached: _____
Progress monitoring has occurred.	Yes: _____ No: _____ Documentation Attached: _____
Gap analysis indicates that student's progress is not sufficient for making adequate growth with current interventions.	Yes: _____ No: _____
Parent/ Guardian have been notified of child's progress.	Yes: _____ No: _____ Documentation Attached: _____

****If the team answered "Yes" to all of the above questions, the student should be moved to Tier III. If the Building Level RTI team answered "No" to any of these questions, that area should be addressed prior to movement into Tier III.****

Team members involved in completing this decision tree:
