



Bridges Charter School

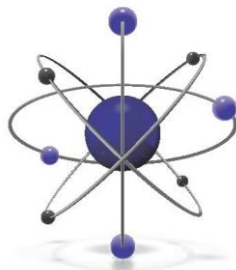
4 C's Rubrics

Communication

Collaboration

Creativity & Innovation

Critical Thinking & Problem Solving



Grades 3-8

Communication

	4	3	2	1
Oral Communication	Student consistently articulates thoughts and ideas using oral communication skills.	Student often articulates thoughts and ideas using oral communication skills.	Student sometimes articulates thoughts and ideas using oral communication skills.	Student rarely articulates thoughts and ideas using oral communication skills.
Written Communication	Student consistently articulates thoughts and ideas using written communication skills.	Student often articulates thoughts and ideas using written communication skills.	Student sometimes articulates thoughts and ideas using written communication skills.	Student rarely articulates thoughts and ideas using written communication skills.
Listening	Student consistently listens to gain meaning.	Student often listens to gain meaning.	Student sometimes listens to gain meaning.	Student rarely listens to gain meaning.

Collaboration

	4	3	2	1
Working with Others	Student consistently listens to, shares with, and supports the efforts of the group.	Student often listens to, shares with, and supports the efforts of the group.	Student sometimes listens to, shares with, and supports the efforts of the group.	Student rarely listens to, shares with, and supports the efforts of the group.
Contributions	Student consistently contributes to the group to accomplish a shared goal.	Student often contributes to the group to accomplish a shared goal.	Student sometimes contributes to the group to accomplish a shared goal.	Student rarely contributes to the group to accomplish a shared goal.
Responsibility	Student consistently assumes shared responsibility for collaborative work.	Student often assumes shared responsibility for collaborative work.	Student sometimes assumes shared responsibility for collaborative work.	Student rarely assumes shared responsibility for collaborative work.
Respect	Student consistently values the individual efforts made by each group member.	Student often values the individual efforts made by each group member.	Student sometimes values the individual efforts made by each group member.	Student rarely values the individual efforts made by each group member.

Creativity & Innovation

	4	3	2	1
Flexibility	Student consistently combines ideas to solve a problem, address an issue, or make something new.	Student often combines ideas to solve a problem, address an issue, or make something new.	Student sometimes combines ideas to solve a problem, address an issue, or make something new.	Student rarely combines ideas to solve a problem, address an issue, or make something new.
Elaborate	Student consistently develops and expands ideas.	Student often develops and expands ideas.	Student sometimes develops and expands ideas.	Student rarely develops and expands ideas.
Curiosity	Student consistently seeks additional information when solving a problem or encountering a new idea.	Student often seeks additional information when solving a problem or encountering a new idea.	Student sometimes seeks additional information when solving a problem or encountering a new idea.	Student rarely seeks additional information when solving a problem or encountering a new idea.
Risk-Taking	Student is consistently willing to take chances and view failure as an opportunity to learn.	Student is often willing to take chances and view failure as an opportunity to learn.	Student is sometimes willing to take chances and view failure as an opportunity to learn.	Student is rarely willing to take chances and view failure as an opportunity to learn.

Critical Thinking & Problem Solving

	4	3	2	1
Identify the Problem: Ask	Student consistently identifies and seeks information to understand the problem.	Student often identifies and seeks information to understand the problem.	Student sometimes identifies and seeks information to understand the problem.	Student rarely identifies and seeks information to understand the problem.
Brainstorm Solutions or Strategies: Imagine	Student consistently brainstorms solutions or strategies to solve a problem.	Student often brainstorms solutions or strategies to solve a problem.	Student sometimes brainstorms solutions or strategies to solve a problem.	Student rarely brainstorms solutions or strategies to solve a problem.
Develop and Select a Plan	Student consistently selects a problem solving strategy and develops a plan to use it.	Student often selects a problem solving strategy and develops a plan to use it.	Student sometimes selects a problem solving strategy and develops a plan to use it.	Student rarely selects a problem solving strategy and develops a plan to use it.
Implement a Plan: Create	Student consistently uses a selected plan.	Student often uses a selected plan.	Student sometimes uses a selected plan.	Student rarely uses a selected plan.
Evaluate and Improve a Plan	Student consistently reflects in order to improve the plan.	Student often reflects in order to improve the plan.	Student sometimes reflects in order to improve the plan.	Student rarely reflects in order to improve the plan.