

**Texas Education Agency**  
**2017-18 Federal Report Card for Texas Public Schools**

**Campus Name:** MICHAEL R NULL MIDDLE

**Campus ID:** 101924043

**District Name:** SHELDON ISD

**Part (i):** General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;  
 The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current and Former)	
<b>Academic Performance (At Meets Grade Level or Above)</b>	Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
		Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	Mathematics	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
		Baseline 2016-17 Rates											41%
		2017-18 through 2021-22											42%
	<b>EL Progress</b>	2022-23 through 2026-27											44%
		2027-28 through 2031-32											46%
Baseline 2016-17 Rates		89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%	
2017-18 through 2021-22		90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	
<b>Graduation Rate:4-Year Longitudinal Rate</b>	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:  
 (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
	Academic Achievement	50%
High Schools and K-12	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;  
 A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
 (cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;  
 Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.  
 (dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);  
 The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.  
 TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2); [Comprehensive Support and Improvement Schools](#) and [Additional Targeted Support Schools](#) list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status. To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

						African		American		Two or More		Non Econ								Foster		
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWDCW	WOD	EL	Male	Female	Migrant	Homeless	Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 6</b>																						
Reading	All	68%	52%	<b>56%</b>	56%	57%	40%	-	-	*	*	55%	68%	26%	59%	23%	48%	64%	-	56%	-	*
	Students																					
	CWD	35%	32%	<b>26%</b>	*	31%	*	-	-	-	-	26%	-	26%	-	*	29%	*	-	*	-	-
	CWOD	71%	54%	<b>59%</b>	61%	59%	44%	-	-	*	*	58%	68%	-	59%	22%	50%	67%	-	58%	-	*
	EL	42%	19%	<b>23%</b>	-	23%	-	-	-	-	-	24%	*	*	22%	23%	19%	28%	-	*	-	-
	Male	63%	43%	<b>48%</b>	52%	46%	*	-	-	-	-	47%	63%	29%	50%	19%	48%	-	-	41%	-	-
	Female	72%	62%	<b>64%</b>	60%	68%	36%	-	-	*	-	63%	72%	*	67%	28%	-	64%	-	70%	-	*
Mathematics	All	76%	63%	<b>73%</b>	71%	74%	65%	-	-	*	*	71%	88%	48%	75%	54%	71%	74%	-	71%	-	*
	Students																					
	CWD	50%	50%	<b>48%</b>	*	69%	*	-	-	-	-	48%	-	48%	-	*	47%	50%	-	*	-	-
	CWOD	79%	64%	<b>75%</b>	76%	74%	75%	-	-	*	*	73%	88%	-	75%	53%	74%	76%	-	74%	-	*
	EL	61%	38%	<b>54%</b>	-	54%	-	-	-	-	-	54%	*	*	53%	54%	58%	48%	-	*	-	-
	Male	76%	60%	<b>71%</b>	68%	72%	83%	-	-	-	-	70%	88%	47%	74%	58%	71%	-	-	64%	-	-
	Female	77%	65%	<b>74%</b>	74%	76%	57%	-	-	*	-	72%	89%	50%	76%	48%	-	74%	-	78%	-	*
<b>Grade 7</b>																						
Reading	All	73%	59%	<b>64%</b>	58%	66%	64%	-	*	*	*	63%	73%	*	69%	43%	59%	68%	-	54%	*	*
	Students																					
	CWD	37%	19%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	*	*	*
	CWOD	77%	63%	<b>69%</b>	69%	69%	70%	-	*	*	*	68%	84%	-	69%	45%	65%	72%	-	55%	-	*
	EL	44%	34%	<b>43%</b>	-	44%	-	-	-	-	-	43%	*	*	45%	43%	40%	48%	-	*	-	-
	Male	69%	54%	<b>59%</b>	54%	63%	*	-	-	-	-	59%	64%	*	65%	40%	59%	-	-	43%	*	-
	Female	79%	65%	<b>68%</b>	61%	70%	92%	-	*	*	*	67%	82%	*	72%	48%	-	68%	-	62%	-	*
Mathematics	All	71%	64%	<b>66%</b>	65%	67%	68%	-	*	*	*	67%	59%	23%	71%	52%	62%	70%	-	71%	*	*
	Students																					
	CWD	42%	20%	<b>23%</b>	*	*	*	-	-	-	-	25%	*	23%	-	*	*	*	-	*	*	*
	CWOD	75%	68%	<b>71%</b>	76%	69%	75%	-	*	*	*	71%	68%	-	71%	53%	68%	73%	-	76%	-	*
	EL	52%	44%	<b>52%</b>	*	53%	-	-	-	-	-	52%	*	*	53%	52%	49%	56%	-	*	-	-
	Male	69%	61%	<b>62%</b>	57%	66%	50%	-	-	-	-	63%	55%	*	68%	49%	62%	-	-	57%	*	-
	Female	73%	67%	<b>70%</b>	70%	68%	83%	-	*	*	*	70%	64%	*	73%	56%	-	70%	-	81%	-	*
<b>Grade 8</b>																						
Reading	All	85%	78%	<b>80%</b>	78%	80%	85%	*	*	*	100%	80%	79%	27%	84%	50%	75%	86%	-	65%	-	*
	Students																					
	CWD	49%	35%	<b>27%</b>	*	*	*	-	*	-	-	29%	*	27%	-	*	*	*	-	*	-	-
	CWOD	88%	81%	<b>84%</b>	81%	84%	92%	*	-	*	100%	83%	95%	-	84%	55%	82%	86%	-	67%	-	*
	EL	58%	46%	<b>50%</b>	-	50%	-	-	-	-	-	49%	*	*	55%	50%	48%	53%	-	-	-	-
	Male	82%	72%	<b>75%</b>	71%	75%	89%	-	-	-	-	76%	69%	*	82%	48%	75%	-	-	64%	-	*
	Female	88%	83%	<b>86%</b>	83%	86%	*	*	*	*	*	85%	100%	*	86%	53%	-	86%	-	67%	-	-
Mathematics	All	85%	73%	<b>83%</b>	82%	84%	78%	*	*	-	*	84%	80%	40%	87%	67%	78%	89%	-	77%	-	*
	Students																					
	CWD	53%	40%	<b>40%</b>	*	55%	*	-	*	-	-	44%	*	40%	-	*	44%	*	-	*	-	-
	CWOD	89%	76%	<b>87%</b>	88%	86%	88%	*	-	-	*	87%	94%	-	87%	67%	83%	91%	-	80%	-	*
	EL	73%	55%	<b>67%</b>	-	67%	-	-	-	-	-	67%	*	*	67%	67%	64%	72%	-	-	-	-
	Male	82%	71%	<b>78%</b>	76%	79%	83%	-	-	-	-	79%	71%	44%	83%	64%	78%	-	-	73%	-	*
	Female	87%	76%	<b>89%</b>	88%	89%	*	*	*	*	*	88%	100%	*	91%	72%	-	89%	-	82%	-	-
Science	All	75%	61%	<b>67%</b>	59%	68%	85%	*	*	*	100%	66%	79%	27%	70%	35%	64%	70%	-	62%	-	*
	Students																					
	CWD	39%	33%	<b>27%</b>	*	*	*	-	*	-	-	29%	*	27%	-	*	28%	*	-	*	-	-
	CWOD	78%	63%	<b>70%</b>	63%	71%	92%	*	-	*	100%	68%	95%	-	70%	36%	68%	72%	-	63%	-	*
	EL	46%	26%	<b>35%</b>	-	35%	-	-	-	-	-	33%	*	*	36%	35%	33%	37%	-	-	-	-
	Male	74%	61%	<b>64%</b>	54%	65%	89%	-	-	-	-	63%	69%	28%	68%	33%	64%	-	-	71%	-	*
	Female	76%	60%	<b>70%</b>	63%	72%	*	*	*	*	*	69%	100%	*	72%	37%	-	70%	-	50%	-	-
<b>End of Course</b>																						
<b>Algebra I</b>																						
All	82%	69%	<b>100%</b>	100%	100%	*	*	-	*	*	100%	*	-	100%	*	100%	100%	-	*	-	-	
Students																						
CWD	47%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	86%	73%	<b>100%</b>	100%	100%	*	*	-	*	*	100%	*	-	100%	*	100%	100%	-	*	-	-	
EL	67%	50%	*	-	*	-	-	-	-	-	-	-	-	-	*	*	*	-	-	-	-	
Male	78%	63%	<b>100%</b>	*	100%	*	-	-	-	-	*	100%	*	-	100%	-	100%	-	*	-	-	
Female	87%	77%	<b>100%</b>	*	100%	*	*	-	*	*	100%	*	-	100%	*	-	100%	-	*	-	-	

STAAR Percent at Meets Grade Level or Above  
Grade 6

			Two or Non More Econ Non Econ																	Foster Care Military		
State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	Races	Disadv	Disadv	CWDCWD	WOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military		
Reading	All	38%	21%	23%	17%	26%	20%	-	-	*	*	22%	29%	16%	23%	3%	16%	29%	-	18%	-	*
	Students																					
	CWD	22%	20%	16%	*	25%	*	-	-	-	-	16%	-	16%	-	*	18%	*	-	*	-	-
	CWOD	40%	21%	23%	18%	26%	25%	-	-	*	*	23%	29%	*	23%	0%	16%	30%	-	19%	-	*
	EL	14%	2%	3%	-	3%	-	-	-	-	-	3%	*	*	0%	3%	3%	-	*	-	-	-
	Male	34%	15%	16%	14%	18%	*	-	-	-	*	16%	19%	18%	16%	3%	16%	-	-	18%	-	-
Female	42%	26%	29%	21%	34%	21%	-	-	*	-	28%	39%	*	30%	3%	-	29%	-	17%	-	*	
Mathematics	All	43%	20%	25%	17%	29%	20%	-	-	*	*	25%	26%	16%	26%	14%	25%	24%	-	11%	-	*
	Students																					
	CWD	23%	23%	16%	*	25%	*	-	-	-	-	16%	-	16%	-	*	18%	14%	-	*	-	-
	CWOD	46%	20%	26%	18%	29%	25%	-	-	*	*	26%	26%	-	26%	12%	26%	25%	-	12%	-	*
	EL	24%	7%	14%	-	14%	-	-	-	-	-	14%	*	*	12%	14%	17%	10%	-	*	-	-
	Male	44%	19%	25%	20%	28%	33%	-	-	-	*	25%	31%	18%	26%	17%	25%	-	-	18%	-	-
Female	42%	21%	24%	15%	30%	14%	-	-	*	-	25%	22%	14%	25%	10%	-	24%	-	4%	-	*	
Grade 7 Reading	All	47%	30%	34%	30%	37%	27%	-	*	*	*	34%	41%	*	37%	13%	29%	38%	-	23%	*	*
	Students																					
	CWD	23%	6%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	*	*	*
	CWOD	50%	32%	37%	35%	39%	30%	-	*	*	*	36%	47%	-	37%	13%	32%	41%	-	24%	-	*
	EL	16%	8%	13%	*	14%	-	-	-	-	-	13%	*	*	13%	17%	8%	-	-	*	-	-
	Male	42%	26%	29%	29%	31%	*	-	-	*	*	29%	27%	*	32%	17%	29%	-	-	7%	*	-
Female	53%	33%	38%	30%	42%	42%	-	*	*	*	37%	55%	*	41%	8%	-	38%	-	33%	-	*	
Mathematics	All	39%	27%	27%	22%	29%	23%	-	*	*	*	27%	23%	10%	28%	13%	26%	27%	-	23%	*	*
	Students																					
	CWD	20%	7%	10%	*	*	*	-	-	-	-	11%	*	10%	-	*	*	*	-	*	*	*
	CWOD	41%	29%	28%	26%	30%	25%	-	*	*	*	28%	26%	-	28%	11%	28%	29%	-	24%	-	*
	EL	17%	11%	13%	*	14%	-	-	-	-	-	13%	*	*	11%	13%	17%	8%	-	*	-	-
	Male	38%	27%	26%	23%	29%	20%	-	-	*	*	26%	27%	*	28%	17%	26%	-	-	14%	*	-
Female	40%	27%	27%	21%	29%	25%	-	*	*	*	28%	18%	*	29%	8%	-	27%	-	29%	-	*	
Grade 8 Reading	All	48%	36%	41%	33%	41%	69%	*	*	*	100%	39%	58%	14%	43%	10%	37%	44%	-	31%	-	*
	Students																					
	CWD	23%	18%	14%	*	*	*	-	*	*	*	12%	*	14%	-	*	*	*	-	*	-	-
	CWOD	51%	38%	43%	35%	43%	75%	-	*	*	*	100%	41%	68%	-	43%	11%	40%	45%	-	29%	-
	EL	13%	6%	10%	-	10%	-	-	-	-	-	6%	*	*	11%	10%	3%	21%	-	-	-	-
	Male	44%	32%	37%	33%	36%	67%	-	-	-	*	36%	50%	*	40%	3%	37%	-	-	43%	-	*
Female	53%	41%	44%	33%	47%	*	*	*	*	*	42%	75%	*	45%	21%	-	44%	-	17%	-	-	
Mathematics	All	50%	24%	29%	26%	30%	44%	*	*	-	*	28%	45%	15%	31%	17%	27%	32%	-	27%	-	*
	Students																					
	CWD	25%	19%	15%	*	18%	*	-	*	-	-	19%	*	15%	-	*	19%	*	-	*	-	-
	CWOD	53%	25%	31%	27%	31%	50%	*	-	-	*	29%	56%	-	31%	19%	28%	33%	-	25%	-	*
	EL	30%	12%	17%	-	17%	-	-	-	-	-	14%	*	*	19%	17%	11%	28%	-	-	-	-
	Male	48%	22%	27%	27%	24%	50%	-	-	-	*	26%	29%	19%	28%	11%	27%	-	-	36%	-	*
Female	53%	28%	32%	25%	37%	*	*	*	*	*	30%	83%	*	33%	28%	-	32%	-	18%	-	-	
Science	All	50%	29%	34%	22%	35%	69%	*	*	*	83%	32%	54%	18%	35%	12%	35%	33%	-	31%	-	*
	Students																					
	CWD	23%	19%	18%	*	*	*	-	*	-	-	18%	*	18%	-	*	17%	*	-	*	-	-
	CWOD	53%	30%	35%	23%	37%	75%	*	-	*	83%	33%	63%	-	35%	13%	37%	33%	-	29%	-	*
	EL	19%	6%	12%	-	12%	-	-	-	-	-	8%	*	*	13%	12%	6%	21%	-	-	-	-
	Male	51%	31%	35%	20%	36%	89%	-	-	-	*	34%	44%	17%	37%	6%	35%	-	-	43%	-	*
Female	50%	28%	33%	24%	35%	*	*	*	*	*	31%	75%	*	33%	21%	-	33%	-	17%	-	-	
End of Course Algebra I	All	53%	35%	88%	67%	91%	*	*	-	*	*	87%	*	-	88%	*	93%	82%	-	*	-	-
	Students																					
	CWD	19%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	58%	38%	88%	67%	91%	*	*	-	*	*	87%	*	-	88%	*	93%	82%	-	*	-	-
	EL	29%	15%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	*	-	-
	Male	49%	30%	93%	*	96%	*	-	-	-	*	93%	*	-	93%	-	93%	-	-	*	-	-
Female	58%	40%	82%	*	86%	*	*	*	*	*	81%	*	-	82%	*	-	82%	-	*	-	-	

STAAR Percent at Masters Grade Level

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	Races	Disadv	Disadv	CWDCWD	WOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Grade 6 Reading	All	18%	7%	7%	3%	9%	5%	-	-	*	*	7%	6%	0%	8%	0%	4%	10%	-	2%	-	*	
	Students																						
	CWD	8%	2%	0%	*	0%	*	-	-	-	-	0%	-	0%	-	*	0%	*	-	*	-	-	
	CWOD	20%	7%	8%	3%	10%	6%	-	-	*	*	8%	6%	-	8%	0%	4%	11%	-	2%	-	*	
	EL	4%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	*	-	-	
	Male	15%	4%	4%	0%	6%	*	-	-	-	-	4%	0%	0%	4%	0%	4%	-	-	0%	-	-	
Female	22%	9%	10%	6%	13%	7%	-	-	*	-	10%	11%	*	11%	0%	-	10%	-	4%	-	*		
Mathematics	All	18%	5%	5%	2%	7%	5%	-	-	*	*	5%	9%	6%	5%	3%	7%	4%	-	2%	-	*	
	Students																						
	CWD	9%	11%	6%	*	13%	*	-	-	-	-	6%	-	6%	-	*	6%	7%	-	*	-	-	
	CWOD	19%	4%	5%	2%	6%	6%	-	-	*	*	5%	9%	-	5%	0%	7%	3%	-	2%	-	*	
	EL	6%	1%	3%	-	3%	-	-	-	-	-	3%	*	*	0%	3%	3%	3%	-	*	-	-	
	Male	18%	5%	7%	2%	8%	17%	-	-	-	*	6%	13%	6%	7%	3%	7%	-	-	5%	-	-	
Female	17%	4%	4%	2%	5%	0%	-	-	*	-	4%	6%	7%	3%	3%	-	4%	-	0%	-	*		
Grade 7 Reading	All	28%	13%	16%	10%	18%	18%	-	*	*	*	16%	14%	*	17%	5%	14%	18%	-	9%	*	*	
	Students																						
CWD	10%	2%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	*	*	*	*	

		State	District	Campus	African American		Hispanic		White		American Indian		Pacific Islander		Two or More Races		Econ Disadv		Non Econ Disadv		CWDCWOD		EL		Male		Female		Migrant		Homeless		Foster Care		Military	
					11%	20%	5%	17%	25%	-	*	*	*	*	8%	5%	3%	8%	2%	8%	8%	-	9%	*	*											
Mathematics	All	18%	9%	8%	5%	9%	5%	-	*	*	*	*	8%	5%	3%	8%	2%	8%	8%	-	9%	*	*													
	Students																																			
	CWD	7%	4%	3%	*	*	*	-	-	-	-	-	4%	*	3%	-	*	*	*	-	*	*	*													
	CWOD	19%	9%	8%	7%	9%	5%	-	*	*	*	*	8%	5%	-	8%	0%	8%	8%	-	9%	-	*													
	EL	5%	1%	2%	*	2%	-	-	-	-	-	-	2%	-	*	0%	2%	3%	0%	-	*	-	-													
	Male	17%	9%	8%	9%	8%	0%	-	-	-	-	-	8%	0%	*	8%	3%	8%	-	-	7%	*	-													
	Female	18%	8%	8%	4%	9%	8%	-	*	*	*	*	8%	9%	*	8%	0%	-	8%	-	10%	-	*													
Grade 8 Reading	All	26%	18%	19%	14%	21%	23%	*	*	*	*	33%	18%	33%	0%	20%	4%	18%	20%	-	4%	-	*													
	Students																																			
	CWD	8%	8%	0%	*	*	*	-	*	-	-	-	0%	*	0%	-	*	*	*	-	*	-	-													
	CWOD	28%	19%	20%	15%	22%	25%	*	-	*	*	33%	19%	42%	-	20%	4%	21%	20%	-	4%	-	*													
	EL	4%	4%	4%	-	4%	-	-	-	-	-	-	0%	*	*	4%	4%	3%	5%	-	-	-	-													
	Male	22%	17%	18%	14%	19%	22%	-	-	-	-	-	18%	25%	*	21%	3%	18%	-	-	7%	-	*													
	Female	30%	19%	20%	13%	23%	*	*	*	*	*	*	18%	50%	*	20%	5%	-	20%	-	0%	-	-													
Mathematics	All	15%	2%	3%	2%	2%	0%	*	*	-	*	2%	10%	5%	3%	2%	2%	4%	-	5%	-	*														
	Students																																			
	CWD	9%	11%	5%	*	9%	*	-	*	-	-	6%	*	5%	-	*	6%	*	-	*	-	-														
	CWOD	16%	1%	3%	2%	2%	0%	*	-	-	-	2%	13%	-	3%	2%	1%	4%	-	0%	-	*														
	EL	6%	2%	2%	-	2%	-	-	-	-	-	0%	*	*	2%	2%	0%	6%	-	-	-	-														
	Male	14%	2%	2%	0%	1%	0%	-	-	-	-	1%	7%	6%	1%	0%	2%	-	-	9%	-	*														
	Female	16%	3%	4%	4%	3%	*	*	*	*	*	3%	17%	*	4%	6%	-	4%	-	0%	-	-														
Science	All	27%	11%	14%	7%	16%	38%	*	*	*	*	33%	13%	29%	0%	15%	6%	16%	12%	-	8%	-	*													
	Students																																			
	CWD	8%	2%	0%	*	*	*	-	*	-	-	0%	*	0%	-	*	0%	*	-	*	-	-														
	CWOD	29%	12%	15%	7%	17%	42%	*	-	*	*	33%	14%	37%	-	15%	6%	18%	12%	-	8%	-	*													
	EL	6%	3%	6%	-	6%	-	-	-	-	-	2%	*	*	6%	6%	6%	5%	-	-	-	-														
	Male	29%	13%	16%	6%	17%	56%	-	-	-	-	15%	31%	0%	18%	6%	16%	-	-	7%	-	*														
	Female	25%	9%	12%	7%	14%	*	*	*	*	*	11%	25%	*	12%	5%	-	12%	-	8%	-	-														
End of Course Algebra I	All	31%	14%	60%	17%	64%	*	*	-	*	*	59%	*	-	60%	*	62%	57%	-	*	-	-														
	Students																																			
	CWD	7%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-														
	CWOD	34%	15%	60%	17%	64%	*	*	-	*	*	59%	*	-	60%	*	62%	57%	-	*	-	-														
	EL	12%	5%	*	*	*	-	-	-	-	-	*	-	-	*	*	*	*	-	*	-	-														
	Male	28%	14%	62%	*	65%	*	*	-	*	*	64%	*	-	62%	-	62%	-	-	*	-	-														
	Female	34%	15%	57%	*	62%	*	*	-	*	*	54%	*	-	57%	*	-	57%	-	*	-	-														
<b>STAAR Percent at Approaches Grade Level or Above</b>																																				
All Grades																																				
All Subjects	All	77%	66%	70%	67%	71%	67%	100%	100%	82%	83%	69%	76%	29%	74%	46%	66%	74%	-	65%	*	78%														
	Students																																			
	CWD	45%	30%	29%	19%	37%	*	-	*	-	-	30%	*	29%	-	36%	29%	29%	-	*	*	*														
	CWOD	80%	69%	74%	73%	73%	75%	100%	*	82%	83%	73%	83%	-	74%	47%	70%	77%	-	67%	-	100%														
	EL	60%	50%	46%	-	46%	-	-	-	-	-	45%	54%	36%	47%	46%	44%	48%	-	*	-	-														
	Male	74%	62%	66%	62%	67%	67%	-	-	-	-	69%	65%	29%	70%	44%	66%	-	-	59%	*	*														
	Female	79%	70%	74%	71%	75%	67%	100%	100%	78%	100%	73%	84%	29%	77%	48%	-	74%	-	71%	-	*														
Reading	All	73%	61%	66%	64%	67%	60%	*	*	*	83%	66%	73%	21%	70%	38%	60%	72%	-	58%	*	*														
	Students																																			
	CWD	39%	23%	21%	19%	23%	*	-	*	-	-	22%	*	21%	-	*	22%	21%	-	*	*	*														
	CWOD	77%	65%	70%	70%	70%	67%	*	*	*	83%	69%	79%	-	70%	40%	65%	75%	-	59%	-	*														
	EL	52%	42%	38%	*	38%	-	-	-	-	-	38%	*	*	40%	38%	36%	41%	-	*	-	-														
	Male	69%	55%	60%	60%	61%	56%	-	-	-	-	71%	60%	65%	22%	65%	36%	60%	-	-	48%	*														
	Female	77%	68%	72%	68%	74%	63%	*	*	*	*	100%	71%	81%	21%	75%	41%	-	72%	-	66%	-														
Mathematics	All	80%	70%	75%	73%	76%	70%	*	*	*	75%	74%	78%	37%	78%	57%	72%	78%	-	74%	*	*														
	Students																																			
	CWD	52%	36%	37%	20%	54%	*	-	*	-	-	39%	*	37%	-	56%	36%	38%	-	*	*	*														
	CWOD	83%	74%	78%	80%	77%	79%	*	*	*	75%	78%	85%	-	78%	57%	76%	80%	-	77%	-	*														
	EL	70%	61%	57%	*	57%	-	-	-	-	-	57%	*	56%	57%	57%	57%	58%	-	*	-	-														
	Male	78%	68%	72%	68%	73%	71%	-	-	-	-	72%	74%	36%	76%	57%	72%	-	-	66%	*	*														
	Female	82%	73%	78%	77%	78%	70%	*	*	*	*	100%	77%	84%	38%	80%	58%	-	78%	-	80%	-														
Science	All	79%	68%	67%	59%	68%	85%	*	*	*	100%	66%	79%	27%	70%	35%	64%	70%	-	62%	-	*														
	Students																																			
	CWD	48%	33%	27%	*	*	*	-	*	-	-	29%	*	27%	-	*	28%	*	-	*	-	-														
	CWOD	82%	72%	70%	63%	71%	92%	*	-	*	100%	68%	95%	-	70%	36%	68%	72%	-	63%	-	*														
	EL	58%	46%	35%	-	35%	-	-	-	-	-	33%	*	*	36%	35%	33%	37%	-	-	-	-														
	Male	78%	67%	64%	54%	65%	89%	-	-	-	-	63%	69%	28%	68%	33%	64%	-	-	71%	-	*														
	Female	80%	70%	70%	63%	72%	*	*	*	*	*	69%	100%	*	72%	37%	-	70%	-	50%	-	-														
<b>STAAR Percent at Meets Grade Level or Above</b>																																				
All Grades																																				
All Subjects	All	47%	32%	31%	24%	34%	36%	33%	60%	27%	60%	31%	39%	13%	33%	12%	29%	33%	-	23%	*	44%														
	Students																																			
	CWD	23%	15%	13%	9%	18%	*	-	*	-	-	14%	*	13%	-	19%	15%	10%	-	*	*	*														
	CWOD	50%	34%	33%	26%	35%	41%	33%	*	27%	60%	32%	43%	-	33%	11%	31%	35%	-	23%	-	57%														
EL	26%	18%	12%	*	12%	-	-	-	-	-	11%	46%	19%	11%	12%	11%	13%	-	*	-	-															

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWDCW	WOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
	Male	45%	30%	29%	24%	31%	43%	-	-	*	44%	29%	34%	15%	31%	11%	29%	-	-	26%	*	*	
	Female	50%	35%	33%	25%	37%	30%	33%	60%	33%	79%	32%	46%	10%	35%	13%	-	33%	-	19%	-	*	
Reading	All	46%	31%	32%	27%	34%	35%	*	*	*	67%	31%	41%	12%	34%	8%	27%	37%	-	23%	*	*	
	Students																						
	CWD	22%	13%	12%	8%	15%	*	-	*	-	-	12%	*	12%	-	*	13%	10%	-	*	*	*	
	CWOD	48%	33%	34%	29%	35%	40%	*	*	*	67%	33%	44%	-	34%	7%	29%	38%	-	23%	-	*	
	EL	21%	14%	8%	*	9%	-	-	-	-	8%	*	*	7%	8%	8%	10%	-	*	-	-	*	
	Male	41%	27%	27%	25%	28%	32%	-	-	*	43%	27%	33%	13%	29%	8%	27%	-	-	22%	*	*	
	Female	50%	37%	37%	28%	40%	37%	*	*	*	100%	35%	51%	10%	38%	10%	-	37%	-	23%	-	*	
Mathematics	All	48%	33%	30%	23%	33%	30%	*	*	*	42%	30%	33%	13%	32%	15%	30%	30%	-	21%	*	*	
	Students																						
	CWD	26%	17%	13%	9%	21%	*	-	*	-	-	15%	*	13%	-	25%	17%	7%	-	*	*	*	
	CWOD	51%	35%	32%	25%	34%	34%	*	*	*	42%	31%	36%	-	32%	14%	31%	32%	-	21%	-	*	
	EL	33%	25%	15%	*	15%	-	-	-	-	14%	*	*	25%	14%	15%	15%	15%	-	*	-	*	
	Male	47%	33%	30%	24%	32%	38%	-	-	*	30%	31%	17%	31%	15%	30%	-	-	-	26%	*	*	
	Female	49%	34%	30%	21%	35%	23%	*	*	*	60%	30%	35%	7%	32%	15%	-	30%	-	16%	-	*	
Science	All	49%	33%	34%	22%	35%	69%	*	*	*	83%	32%	54%	18%	35%	12%	35%	33%	-	31%	-	*	
	Students																						
	CWD	23%	17%	18%	*	*	*	-	*	-	-	18%	*	18%	-	*	17%	*	-	*	-	-	
	CWOD	52%	35%	35%	23%	37%	75%	*	-	*	83%	33%	63%	-	35%	13%	37%	33%	-	29%	-	*	
	EL	21%	13%	12%	-	12%	-	-	-	-	8%	*	*	13%	12%	6%	21%	-	-	-	-	*	
	Male	50%	35%	35%	20%	36%	89%	-	-	*	19%	11%	34%	17%	37%	6%	35%	-	-	43%	-	*	
	Female	49%	32%	33%	24%	35%	*	*	*	*	31%	30%	75%	*	33%	21%	-	33%	-	17%	-	-	

**STAAR Percent at Masters Grade Level**

All Grades																						
All Subjects	All	21%	11%	12%	6%	13%	15%	33%	0%	18%	27%	11%	15%	3%	12%	3%	11%	12%	-	5%	*	0%
	Students																					
	CWD	8%	5%	3%	1%	4%	*	-	*	-	-	3%	*	3%	-	8%	3%	2%	-	*	*	*
	CWOD	23%	12%	12%	7%	14%	17%	33%	*	18%	27%	12%	17%	-	12%	2%	12%	12%	-	5%	-	0%
	EL	9%	6%	3%	*	3%	-	-	-	-	2%	38%	8%	2%	3%	3%	3%	-	*	-	-	-
	Male	20%	11%	11%	6%	13%	19%	-	*	19%	11%	13%	3%	12%	3%	11%	-	-	-	6%	*	*
	Female	22%	12%	12%	7%	14%	11%	33%	0%	22%	36%	11%	18%	2%	12%	3%	-	12%	-	5%	-	*
Reading	All	19%	10%	14%	9%	16%	15%	*	*	*	25%	14%	16%	1%	15%	3%	12%	16%	-	5%	*	*
	Students																					
	CWD	7%	3%	1%	3%	0%	*	-	*	-	-	1%	*	1%	-	*	2%	0%	-	*	*	*
	CWOD	20%	11%	15%	10%	17%	17%	*	*	*	25%	15%	18%	-	15%	3%	13%	16%	-	5%	-	*
	EL	7%	5%	3%	*	3%	-	-	-	-	2%	*	*	3%	3%	3%	3%	-	*	-	-	-
	Male	16%	9%	12%	7%	14%	12%	-	-	*	14%	12%	12%	2%	13%	3%	12%	-	-	4%	*	*
	Female	22%	12%	16%	10%	18%	17%	*	*	*	40%	15%	22%	0%	16%	3%	-	16%	-	5%	-	*
Mathematics	All	23%	13%	8%	3%	10%	9%	*	*	*	25%	8%	10%	5%	9%	2%	9%	8%	-	6%	*	*
	Students																					
	CWD	10%	7%	5%	0%	10%	*	-	*	-	-	5%	*	5%	-	19%	6%	3%	-	*	*	*
	CWOD	25%	13%	9%	4%	10%	11%	*	*	*	25%	9%	11%	-	9%	1%	9%	8%	-	5%	-	*
	EL	13%	9%	2%	*	2%	-	-	-	-	2%	*	19%	1%	2%	2%	3%	-	*	-	-	-
	Male	23%	13%	9%	4%	11%	13%	-	*	*	9%	7%	6%	9%	2%	9%	-	-	-	8%	*	*
	Female	24%	12%	8%	3%	10%	7%	*	*	*	40%	8%	14%	3%	8%	3%	-	8%	-	4%	-	*
Science	All	22%	11%	14%	7%	16%	38%	*	*	*	33%	13%	29%	0%	15%	6%	16%	12%	-	8%	-	*
	Students																					
	CWD	7%	5%	0%	*	*	*	-	*	-	-	0%	*	0%	-	*	0%	*	-	*	-	-
	CWOD	24%	11%	15%	7%	17%	42%	*	-	-	33%	14%	37%	-	15%	6%	18%	12%	-	8%	-	*
	EL	5%	3%	6%	-	6%	-	-	-	-	2%	*	*	6%	6%	6%	5%	-	-	-	-	-
	Male	23%	11%	16%	6%	17%	56%	-	-	-	*	15%	31%	0%	18%	6%	16%	-	-	7%	-	*
	Female	21%	10%	12%	7%	14%	*	*	*	*	11%	25%	*	12%	5%	-	12%	-	-	8%	-	-

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

-' Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

Academic Growth Score	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Reading</b>											
All Students	63	58	64	65	*	*	*	96	63	56	62
CWD	56	51	55	79	-	*	-	-	54	56	60
CWOD	63	59	64	63	*	*	*	96	63	-	62
EL	62	*	62	-	-	-	-	-	62	60	62
Male	60	56	62	50	-	-	*	93	60	49	61
Female	65	61	66	78	*	*	*	100	65	70	63
<b>Mathematics</b>											
All Students	64	64	64	68	*	*	*	71	64	62	63
CWD	62	53	65	86	-	*	-	-	61	62	79
CWOD	64	65	64	65	*	*	*	71	65	-	62
EL	63	*	63	-	-	-	-	-	63	79	63
Male	63	65	63	69	-	-	*	*	64	52	61

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	65	63	65	67	*	*	*	*	65	80	66

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2017</b>													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 'L' Indicates there are no students in the group.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
175	21	12%

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 'L' Indicates zero observations reported for this group.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	38	32	39	39	*	*	*	57	37	15	20
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 'L' Indicates there are no students in the group.  
 'n/a' Indicates the student group is not applicable to this report.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N	N	N	N	N	N	N	N	N	N	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N	N	N	N	N	N	N	N
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N	N	N	N	N	N	N	N
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											42%
Target Met											Y
Interim Goals (2023-2027)											44%

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL + Y
Target Met											46%
Interim Goals (2028-2032)											N
Target Met											46%
Long-Term Goals											N
Target Met											N
<b>Federal Graduation Status</b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	