## English I Remote Learning Weekly Calendar
### Week 5: 5/11 - 5/15

**Daily Office Hours:** 12:00pm-1:00pm (we’re available via email, Google Chat, Google Meet, etc.)

**Live Activity:** Every Thursday from 1:00pm-2:00pm on Google Meet. See calendar for specific class period/time.

<table>
<thead>
<tr>
<th>Daily Task/Assignment</th>
<th>Monday &amp; Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Objective &amp; Outcomes</strong></td>
<td>Assignment is posted in Google Classroom!</td>
<td>Assignment is posted in Google Classroom!</td>
<td>Live: Google Meet</td>
<td>INDEPENDENT WORK DAY!</td>
</tr>
<tr>
<td></td>
<td>1. Read the 2 student exemplars posted in GC</td>
<td>1. Read through Personal Narrative topic options</td>
<td>1st Period: 1:00pm - 1:20pm&lt;br&gt;6th/7th: 1:20pm - 1:40pm&lt;br&gt;3rd/8th: 1:40pm - 2:00pm&lt;br&gt;The join codes posted to G.C. morning of.</td>
<td>No new work is assigned today.</td>
</tr>
<tr>
<td></td>
<td>2. Choose 1 exemplar to analyze in graphic organizer</td>
<td>2. Complete Narrative Topic Brainstorming Tree (see Ms. Poulos’ example, located on the assignment page on G.C.)</td>
<td>1. Review Personal Narrative Assignment</td>
<td>See Independent Work Day Menu on Page 2</td>
</tr>
<tr>
<td></td>
<td>3. Complete the graphic organizer posted in GC</td>
<td>3. Discuss topic options</td>
<td>2. Review rubric</td>
<td></td>
</tr>
<tr>
<td><strong>Due Date</strong></td>
<td>Friday, May 15th at Midnight!</td>
<td>Friday, May 15th at Midnight!</td>
<td>Friday, May 15th at Midnight!</td>
<td>Friday, May 15th at Midnight!</td>
</tr>
</tbody>
</table>

Analyze & evaluate personal narrative anchor texts (student exemplars) by identifying and determining the effects of the following:
- descriptive writing
- dialogue
- first-person narration
- clear chronology (order of plot events)
- a strong theme (message or lesson)

Review personal narrative topics & brainstorm ideas for your own writing

Understand the requirements, objectives, and timeframe for the Personal Narrative writing assignment

- Communicate with your teachers via email or during Office Hours
- Check Aspen
- Complete missing assignments
- Re-do assignments
- Boost your grade!
**English I Remote Learning Weekly Calendar**

**Week 5: 5/11 - 5/15**

### Independent Work Day Menu - English I

<table>
<thead>
<tr>
<th>Redemption</th>
<th>PSAT/SAT Prep</th>
<th>Independent Reading</th>
<th>Creative Project</th>
</tr>
</thead>
</table>
| ● Communicate with teacher via email or during Office Hours  
● Check Aspen  
● Complete missing assignments  
● Re-do assignments  
● Boost your grade! | Continue work on any online platform to reinforce important literacy skills:  
  ● CommonLit  
  ● NoRedInk  
  ● Membean  
  ● Khan Academy  
  ● Quill | ● Read *I’m Not Your Perfect Mexican Daughter* by Erika Sánchez  
  ● Participate in Book Club OR  
  ● Choose your own book  
  ● Complete another Independent Reading Project | ● In addition to your Personal Narrative, create a complementary project in a medium of your choice (video, painting, spoken word, podcast recording, TikTok, blog, collage, slideshow, etc.) |