

EQUIPMENT, BOOKS AND MATERIALS

The Board of Trustees recognizes that student learning is enhanced when students have access to high-quality textbooks, equipment and other instructional materials for each of the subjects they are studying. To adequately support the Board-approved curriculum, instructional materials also should be up to date.

The Superintendent or designee shall develop procedures for determining the sufficiency of district instructional materials in providing accurate, current information and ensuring that students have access to standards-based materials. When new instructional materials have been chosen in accordance with the district’s selection and evaluation policy, the Board shall make final decisions regarding their purchase.

- (cf. 0440 - District Technology Plan)*
- (cf. 3270 - Sale and Disposal of Books, Equipment and Supplies)*
- (cf. 6141 - Curriculum Development and Evaluation)*
- (cf. 6161.1 - Selection and Evaluation of Instructional Materials)*
- (cf. 6163.1 - Library Media Centers)*

Legal Reference:

- EDUCATION CODE
- 60010 Definitions
- 60040-60047 Instructional requirements and materials
- 60119 Public hearing on sufficiency of materials
- 60200-60206 Elementary school materials
- 60240-60252 State Instructional Materials Fund
- 60400-60411 High school textbooks
- 60420-60424 Instructional Materials Funding Realignment Program
- CODE OF REGULATIONS, TITLE 5
- 9505-9532 Instructional materials, especially:
- 9531-9532 Instructional Materials Funding Realignment Program

Management Resources:

- WEB SITES
- CDE, Curriculum Frameworks and Instructional Resources Division: <http://www.cde.ca.gov/cfir>