

# 2015 ESEA SCHOOL REPORT

**District:** HOXIE SCHOOL DISTRICT  
**School:** HOXIE ELEMENTARY SCHOOL  
**Grade:** P - 6  
**Enrollment:** 440

**Superintendent:** RADIUS BAKER  
**Principal:** TRACY GATES  
**Attendance:** 94.89  
**Poverty Rate:** 80.45

**LEA:** 3804009  
**Address:** PO Box 240  
**Address:** HOXIE, AR 72433  
**Phone:** (870) 886-4256

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

## PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	260	260	100.00	260	260	100.00	
Targeted Achievement Gap Group	209	209	100.00	209	209	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
White	252	252	100.00	252	252	100.00	
Economically Disadvantaged	205	205	100.00	205	205	100.00	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	31	31	100.00	31	31	100.00	

## STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	75	247	30.36	21.47
Targeted Achievement Gap Group	51	197	25.89	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.44
Hispanic	n < 10	n < 10	n < 10	15.49
White	71	239	29.71	26.68
Economically Disadvantaged	51	192	26.56	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	0	34	0.00	3.23

## STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	61	247	24.70	12.09
Targeted Achievement Gap Group	43	197	21.83	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	4.17
Hispanic	n < 10	n < 10	n < 10	10.85
White	61	239	25.52	16.34
Economically Disadvantaged	43	192	22.40	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	2	34	5.88	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	2
Number of enrolled students with completed EOY only:	0

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.