Jacksonville High School  
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Website: [https://jhs.jisd.org/](https://jhs.jisd.org/)  
Principal: Ben Peacock  
School Counselors: Jan Lewis, Sharon Loftin, Katasha Robinson-Harris, Dora Smith

*Please do not hesitate to contact any of the above mentioned individuals if you have any questions or concerns regarding Jacksonville High School, the community, or the awesome student body that is served by this extraordinary school.*

**Community**

Jacksonville High School is part of the Jacksonville Independent School District, located in Jacksonville, Texas. Spanning nearly 20 square miles, the Jacksonville community is known for its community pride and business opportunities. Jacksonville is located in the north-western part of Cherokee County and has a population of approximately 15,000. The school district services nearly 5,000 students in four elementary schools, an intermediate school, a middle school, an alternative school (K-12) and the high school, utilizing K-4, 5-6, 7-8 and 9-12 grade-level configuration. The student body is ethnically diverse with a population that is 54% Hispanic, 26% white, 15% African American and 4% other.

**School**

Jacksonville High School is a four-year public high school enrolling approximately 1275 students in grades 9-12, with 83% of the student body taking part in the free and reduced lunch program. The school is accredited by the Texas Education Agency and the Southern Association of Secondary Schools and is a member of the National Allegiance of High Schools. Jacksonville High School is part of a No Excuses University district and is one of only an elite few to be recognized as a No Excuses University high school. Jacksonville High School additionally holds the honor of being recognized by the U.S. News and World Report as a Silver Award campus in 2018.

**Curriculum**

- The **academic program** is designed on an eight period day, five days a week. Beginning in August and ending in early June, the school year is divided into two semesters which are broken into two nine-week terms. Students may earn up to four credits per term or eight credits per year.

- **Course offerings** include college preparatory, on-level and career and technology courses in all accepted disciplines.
  - **Advanced Placement (AP)** courses are offered in English, Calculus, Biology, Art and Spanish. AP courses are open enrollment. In 2018, eighty students took AP exams with 37% of the students receiving a score of three or higher.
  - **OnRamps dual credit** courses are offered in English, Physics and Computer Science and are open enrollment.
On-campus dual credit courses are offered in English, U.S. Government, U.S. History, Anatomy and Physiology, Health Science and Business Information Management and offer open enrollment.

An inaugural Emergency Medical Technician (EMT) course is being offered in 2019.

Academics
- **Graduation program options** include: Foundation, Foundation with Endorsement and Foundation with Endorsement Distinguished Level of Achievement, as identified by the Texas Education Agency.

- Twenty two **course credits** are required for the Foundation program with twenty six credits required for all other programs. Credits are awarded as one half credit per semester for each successful course completion. High school courses taken in the eighth grade receive high school credit, but no grade points. For full-year courses, one credit shall be awarded at the end of the school year if one of the following occurs: a student passes both semesters or a student attains an average of at least 70 over both semesters.


- **Grade Scale**
  - 100 – 90 = A  89-80 = B  79 – 70 = C  Below 70 = F

- **Grade Point Average (GPA)** is computed after each semester using the above quality points. GPA is cumulative, whereby all subjects, whether passed or failed, are included in the computation beginning with grade nine. PreAP courses are weighted by five points per semester with AP, dual credit and OnRamps courses being weighted seven points per semester.

- **Student Ranking** - Students who graduate under the Foundation Program with the Distinguished Level of Achievement are ranked together in order of their weighted GPA, followed by all remaining graduates in order of their weighted GPA.

- **Valedictorian and salutatorian** shall be the eligible students with the highest and second highest ranking, respectively. Student eligibility requirements include: completion of the Foundation Program with the Distinguished Level of Achievement, completion of their junior and senior years (last four semesters) at the district campus certifying graduation and graduation after exactly eight semesters of high school.

Extracurricular Opportunities
- Athletic opportunities include baseball, basketball, cross country, football, golf, powerlifting, soccer, softball, tennis and track and field.

- Club and organization opportunities for students include Advanced Microsoft Application Club, National Art Honors Society, Band, Cheerleaders, Cherokee Charmer Drill Team, Choir, Curtain Club, Drumbeat (newspaper), Fishing Team, Gaming Club, Guitar Club, Future Farmers of America, Key Club, LARP (Live Action Role Play), National Honor Society, Poetry Club, Quill & Scroll, Spaghetti Club (volunteer food outreach program), Student Council, Texas Association of Future Educators, UIL Academic Teams and Yearbook.

Class of 2019
There were 290 graduates in the Class of 2019. Graduates earned over 150 industry certifications, completed over 2000 college hours and they were offered well over 3.9 million dollars in scholarships.

Postsecondary Information
Ninety eight percent of the 2017 graduates applied and were accepted to a postsecondary institution with 50.2% enrolling in college during the fall semester following graduation.