

# Mira Catalina Elementary

## School Accountability Report Card Reported Using Data from the 2017—18 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

### DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



### Mr. Brett Egan, Principal

Principal, Mira Catalina Elementary

#### About Our School

Welcome to Mira Catalina Elementary School! It is our goal that each student experience success. The definition of success is different for every student. We are here to support and challenge our students as they work to accomplish their goals during their time here at Mira Catalina.

Mira Catalina is a special school where the faculty balances the importance of instructional rigor while also supporting the "whole child". This commitment to the student body allows for our students to grow into well-rounded individuals. In the classroom our teachers focus on preparing students for the challenges of today while also looking to what tomorrow may bring. We emphasize creative problem solving and critical thinking through open-ended classroom instructional strategies. This balanced approach results in our students moving onto intermediate school as confident, compassionate, and knowledgeable young people.

Much of the success of our school is due to the ongoing support from our families and members of the community. Our PTA offers enriching activities for our students both during and beyond the school day. We could not provide the fantastic experience we do at Mira Catalina without the support of our wonderful PTA. We also receive support from the Peninsula Education Foundation (PEF) which supports our elementary music program and technology support at Mira Catalina.

Our commitment to our current and future students is shown daily on the Mira Catalina campus from our teachers and our parent volunteers. Mira Catalina is a special place and we will continue to support all students by motivating them to "Be a Superstar" each and every day!

Go Mira Cat!!

## Principal's Comment

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Mira Catalina Elementary School is dedicated to the development of the whole child, providing a solid foundation that

stimulates thought, wonder, and a life-long passion for learning. Students, staff, parents, and the Mira Catalina community

share the responsibility of creating a positive environment that empowers all students to reach their fullest potential in all

core areas as well as character development. The Mira Catalina Elementary School provides a positive and safe academic

environment that strives to create independent, well-rounded, life-long learners. Establishing a sense of Community where

students, teachers, and parents feel connected to and supported by one another.

The Six Pillars of Character Education are ethical values to help guide our choices: Trustworthiness, Respect,

Responsibility, Fairness, Caring and Citizenship.

Encouraging individual initiative

## Contact

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*Mira Catalina Elementary  
30511 Lucania Dr.  
Rancho Palms Verdes, CA 90275-6272*

*Phone: 310-377-6731  
E-mail: [eganb@pvpusd.net](mailto:eganb@pvpusd.net)*

## About This School

### Contact Information (School Year 2018—19)

District Contact Information (School Year 2018—19)	
<b>District Name</b>	Palos Verdes Peninsula Unified
<b>Phone Number</b>	(310) 378-9966
<b>Superintendent</b>	Alex Cherniss
<b>E-mail Address</b>	<a href="mailto:chernissa@pvpusd.net">chernissa@pvpusd.net</a>
<b>Web Site</b>	<a href="http://www.pvpusd.net">www.pvpusd.net</a>

School Contact Information (School Year 2018—19)	
<b>School Name</b>	Mira Catalina Elementary
<b>Street</b>	30511 Lucania Dr.
<b>City, State, Zip</b>	Rancho Palos Verdes, Ca, 90275-6272
<b>Phone Number</b>	310-377-6731
<b>Principal</b>	Mr. Brett Egan, Principal
<b>E-mail Address</b>	<a href="mailto:eganb@pvpusd.net">eganb@pvpusd.net</a>
<b>Web Site</b>	<a href="http://miracatalina.pvpusd.net">http://miracatalina.pvpusd.net</a>
<b>County-District-School (CDS) Code</b>	19648656021273

*Last updated: 12/3/2018*

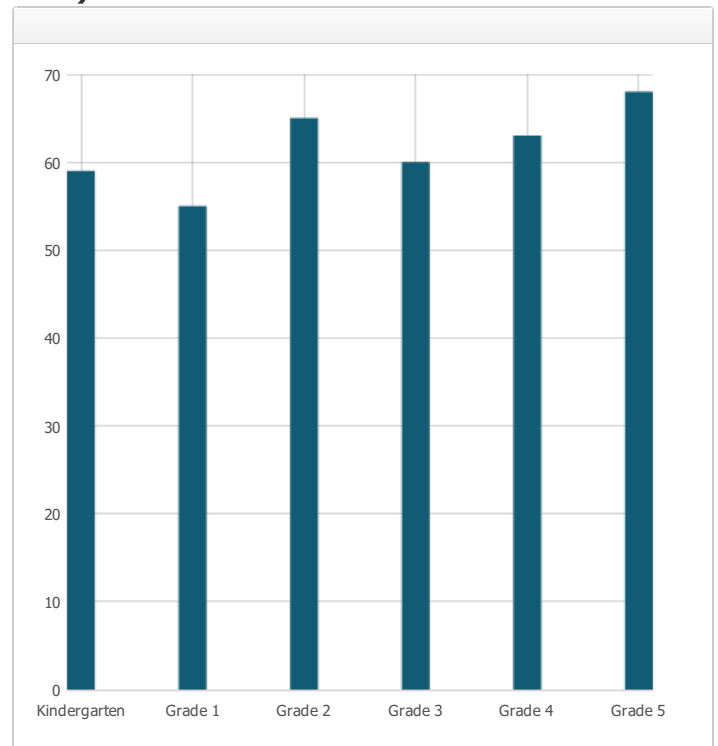
### School Description and Mission Statement (School Year 2018—19)

Mira Catalina Elementary is located atop the bluffs of the majestic Palos Verdes Peninsula with grand vistas of the Pacific Ocean, and views of Santa Catalina Island. One might imagine our mascot, the whale, navigating the beautiful blue Pacific Ocean visible from our charming school. The whale's pod approach is symbolic of that formed by teachers, staff, and parents that surround each student here at Mira Catalina. Though somewhat defenseless when swimming alone, whales are strong and powerful when working as a group. Like all whales, they travel the wide oceans of the world bound by few limits. Whales can travel the ocean highways of their choosing and make their home at any corner of the earth. This mobility is exactly the kind of power teachers at Mira Catalina Elementary wish to give their students. Mira Catalina children hail from every part of this nation and many foreign countries. The teachers' task is to impart essential skills to empower the children and keep all options and pathways open. The objective is to put the world within the children's reach. Our school opened in 1963 and presently serves circa 365 students in grades TK-5. Swim on by and find out why Mira Catalina is a "WHALE" of a school.

*Last updated: 11/30/2018*

**Student Enrollment by Grade Level (School Year 2017–18)**

Grade Level	Number of Students
Kindergarten	59
Grade 1	55
Grade 2	65
Grade 3	60
Grade 4	63
Grade 5	68
<b>Total Enrollment</b>	<b>370</b>



*Last updated: 12/3/2018*

**Student Enrollment by Student Group (School Year 2017–18)**

Student Group	Percent of Total Enrollment
Black or African American	1.4 %
American Indian or Alaska Native	0.3 %
Asian	9.7 %
Filipino	3.2 %
Hispanic or Latino	22.7 %
Native Hawaiian or Pacific Islander	%
White	50.3 %
Two or More Races	12.2 %
Other	0.2 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	5.7 %
English Learners	7.3 %
Students with Disabilities	10.0 %
Foster Youth	%

## A. Conditions of Learning

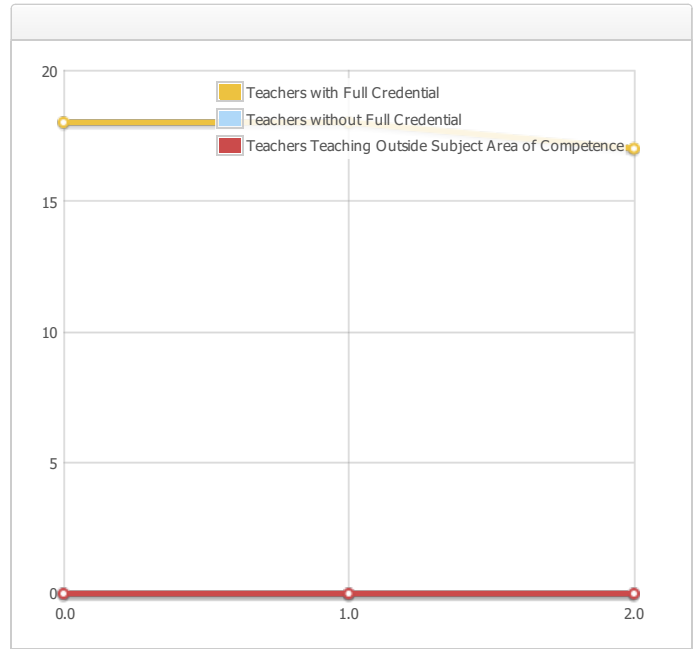
### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

#### Teacher Credentials

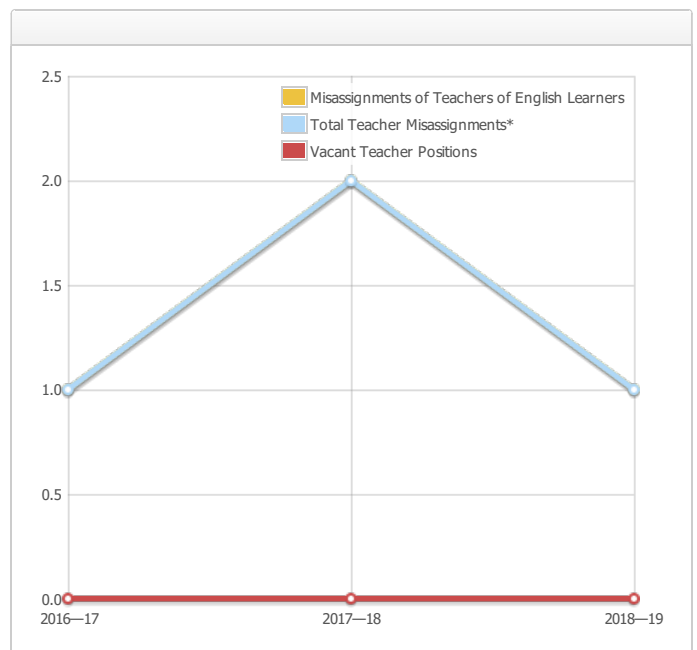
Teachers	School 2016—17	School 2017—18	School 2018—19	District 2018—19
With Full Credential	18	18	17	504
Without Full Credential	0	0	0	2
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0



Last updated: 12/7/2018

#### Teacher Misassignments and Vacant Teacher Positions

Indicator	2016—17	2017—18	2018—19
Misassignments of Teachers of English Learners	1	2	1
Total Teacher Misassignments*	1	2	1
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 12/7/2018

# Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018—19)

Year and month in which the data were collected: October 2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p><b>Grade TK</b></p> <p>McGraw-Hill World of Wonders (TK)            McGraw-Hill World of Wonders Student and Teacher Resource Kit - 8yr subscription bundle - 978-0-07-680217-3            McGraw-Hill Reading Little Wonders My Word book Grade Pre-K - 978-0-07-666157-2            McGraw-Hill World of Wonders Student Workspace - 8yr subscription - 978-0-07-680114-5</p> <p><b>Grade K</b></p> <p>McGraw-Hill California Wonders 2017            ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade K - 978-0-07-677688-7            ELD Stu Resources - McGraw-Hill Reading Wonders English Learners California My Language Book Grade K - 978-0-02-131134-7            ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace - 8yr sub 6 seat Grade K - 978-0-02-133408-7</p> <p><b>Grade 1</b></p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 1 - 978-0-07-677689-4            ELD Stu Resources - McGraw-Hill Reading Wonders English Learners California My Language Book Grade 1 - 978-0-02-130413-4            ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace - 8yr subscription 6 seat Grade 1 - 978-0-02-133409-4</p> <p><b>Grade 2</b></p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 2 - 978-0-07-677691-7            ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 2 - 978-0-02-133412-4</p> <p><b>Grade 3</b></p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 3 - 978-0-07-677693-1            ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 3 - 978-0-02-133413-1</p> <p><b>Grade 4</b></p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 4 - 978-0-07-677694-8            ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 4 - 978-0-02-133416-2</p> <p><b>Grade 5</b></p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 5 - 978-0-07-677696-2            ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 5 - 978-0-02-133557-2</p>	Yes	0.0 %

Mathematics

Yes

0.0 %

**Kindergarten**

Math In Focus, HMH, 2012 Student Ed - Set of 4 (bundle) 978-0-547-64680-0  
 Student Edition, Book A Part 1; ISBN 978-0-547-62526-3  
 Student Edition, Book A Part 2; ISBN 978-0-547-62528-7  
 Student Edition, Book B Part 1; ISBN 978-0-547-62524-9  
 Student Edition, Book B Part 2; ISBN 978-0-547-62535-5

**Grade 1**

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19355-0  
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19356-7  
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19380-2  
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19381-9

**Grade 2**

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19357-4  
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19358-1  
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19382-6  
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19383-3

**Grade 3**

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19359-8  
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19360-4  
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19384-0  
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19385-7

**Grade 4**

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19361-1  
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19362-8  
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19386-4  
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19387-1

**Grade 5**

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19363-5  
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19364-2  
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19388-8  
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19389-5

Science

Yes

0.0 %

**Grade K**

California Science Big Book Flip Chart, Pearson-Scott Foresman, 2008

**Grades 1-2**

California Science, Pupil Edition, Pearson-Scott Foresman, 2008

**Grades 3-5**

California Science, Pupil Edition, MacMillan/McGraw-Hill, 2008

History-Social  
Science

Yes

0.0 %

**Grade K**

History-Social Science for California, Pearson-Scott Foresman 2007

**Grade 1**

California Vistas, MacMillan/McGraw-Hill, 2007  
 Unit Big Book Package

**Grade 2**

California Vistas, MacMillan/McGraw-Hill, 2007

**Grade 3**

California Vistas, MacMillan/McGraw-Hill, 2007

**Grade 4**

California Vistas, MacMillan/McGraw-Hill, 2007

**Grade 5**

California Vistas, MacMillan/McGraw-Hill, 2007

Foreign Language			0.0 %
Health	<b>Grade TK</b>	Yes	0.0 %
	Health and Wellness, McMillan/McGraw Hill, 2006		
Visual and Performing Arts	<b>Grades K-5</b>	Yes	0.0 %
	Making Music, Silver Burdett		
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 12/17/2018



## School Facility Conditions and Planned Improvements

Mira Catalina Elementary provides a safe, clean environment for students, faculty, staff, and volunteers. School modernization has been completed and the campus facilities are up-to-date. A team of two custodians and a regular scheduled district maintenance program administered by Palos Verdes Peninsula Unified assures the site and its classrooms are a suitable environment to provide for safety and student learning. The Mira Catalina School Safety Plan is reviewed and updated annually through School Site Council and the Parent Teacher Association (PTA). The PTA coordinates a committee who regulate emergency supplies and materials assuring that they are inventoried and updated on a regular schedule. The Palos Verdes Peninsula Unified School District has several staff members who hold a Ham Radio technician-plus license (including one staff member at Mira Catalina) and participate in regularly scheduled disaster drills with the Los Angeles County Sheriff and Fire Departments.

*Last updated: 12/17/2018*

## School Facility Good Repair Status

Year and month of the most recent FIT report: November 2018

System Inspected	Rating	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	Fair	HVAC Systems nearing end of useful life. Will maintain with District staff and determine schedule for replacement when necessary.
<b>Interior:</b> Interior Surfaces	Good	
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	Good	
<b>Electrical:</b> Electrical	Good	
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	Fair	Interior plumbing not addressed during modernization. Galvanized water lines remain. System is functional but replacement should be considered as budget allows.
<b>Safety:</b> Fire Safety, Hazardous Materials	Good	
<b>Structural:</b> Structural Damage, Roofs	Fair	Roofing close to end of useful life. No current issue. Will continue to monitor/evaluate.
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences	Fair	Asphalt repairs/replacement/slurry of playground and parking lots to be evaluated regularly to determine a schedule for future improvements.

## Overall Facility Rate

Year and month of the most recent FIT report: November 2018

Overall Rating	Good
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*Last updated: 12/17/2018*

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

#### CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
English Language Arts / Literacy (grades 3-8 and 11)	77.0%	76.0%	78.0%	77.0%	48.0%	50.0%
Mathematics (grades 3-8 and 11)	69.0%	68.0%	72.0%	72.0%	37.0%	38.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

*Last updated: 12/3/2018*

## CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2017–18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	192	191	99.48%	76.44%
Male	101	101	100.00%	79.21%
Female	91	90	98.90%	73.33%
Black or African American	--	--	--	
American Indian or Alaska Native				
Asian	13	13	100.00%	92.31%
Filipino	--	--	--	
Hispanic or Latino	45	45	100.00%	66.67%
Native Hawaiian or Pacific Islander				
White	100	100	100.00%	77.00%
Two or More Races	21	20	95.24%	90.00%
Socioeconomically Disadvantaged	14	14	100.00%	71.43%
English Learners	15	15	100.00%	80.00%
Students with Disabilities	22	22	100.00%	31.82%
Students Receiving Migrant Education Services				
Foster Youth				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 12/3/2018*

## CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017—18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	192	191	99.48%	68.06%
Male	101	101	100.00%	71.29%
Female	91	90	98.90%	64.44%
Black or African American	--	--	--	
American Indian or Alaska Native				
Asian	13	13	100.00%	84.62%
Filipino	--	--	--	
Hispanic or Latino	45	45	100.00%	53.33%
Native Hawaiian or Pacific Islander				
White	100	100	100.00%	69.00%
Two or More Races	21	20	95.24%	85.00%
Socioeconomically Disadvantaged	14	14	100.00%	50.00%
English Learners	15	15	100.00%	80.00%
Students with Disabilities	21	21	100.00%	14.29%
Students Receiving Migrant Education Services				
Foster Youth				

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 12/3/2018*

# State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

## California Physical Fitness Test Results (School Year 2017–18)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	14.0%	21.0%	19.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

*Last updated: 12/10/2018*

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

#### Opportunities for Parental Involvement (School Year 2018—19)

We have many opportunities to volunteer at Mira Catalina ranging from helping out in your child's classroom to organizing our various PTA Events (Movie Night, Fun Run, etc). Parents are encouraged to volunteer in classrooms and PTA activities. There are many programs that may utilize the skills, expertise, and desires of our community such as: Art at Your Fingertips, Physical Education, Community Service, Library Volunteers, Reflections Program, Room Parents, Technology, etc.

# State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

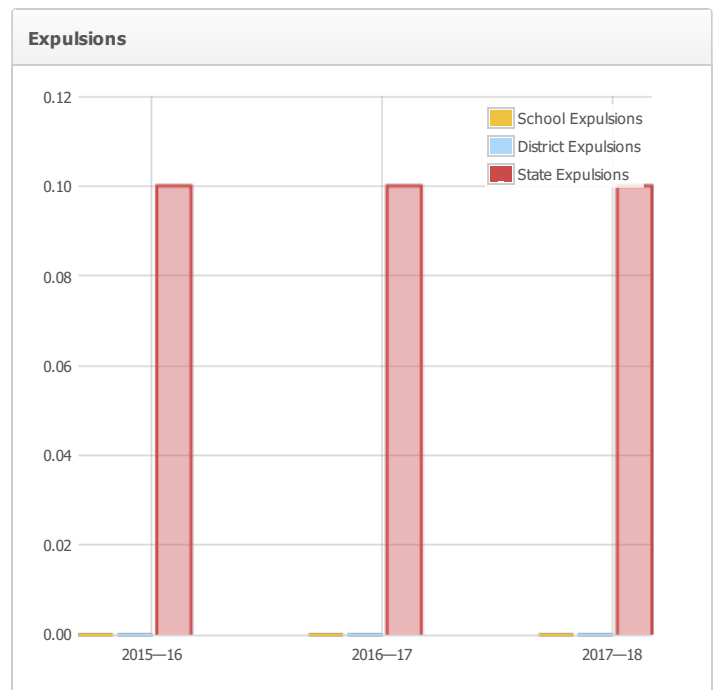
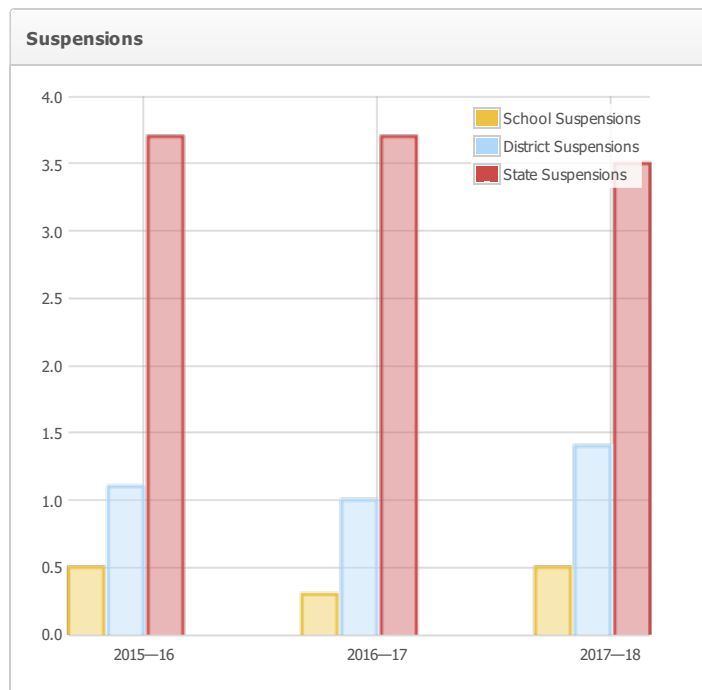
# State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

	School	School	School	District	District	District	State	State	State
Rate	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18
Suspensions	0.5%	0.3%	0.5%	1.1%	1.0%	1.4%	3.7%	3.7%	3.5%
Expulsions	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%



Last updated: 12/3/2018

## School Safety Plan (School Year 2018—19)

The Comprehensive School Safety Plan was developed by the School Site Council in cooperation with local law enforcement and other school site councils in order to comply with Senate Bill 187 of 1997. The plan provides students and staff a means to ensure a safe and orderly learning environment. Components of the

Comprehensive School Site Safety Plan include the following:

1. Child abuse reporting procedures
2. Disaster Procedures
3. Policies related to Suspension and Expulsion
4. Procedures Regarding Teacher Notification of Dangerous Students
5. Sexual Harassment Policy
6. Provisions of any School-wide Dress Code



7. Procedures for Safe Ingress and Egress

8. A safe and orderly environment conducive to learning, including anti-bullying/respect and social media education (Internet)

9. Rules and Procedures on School Discipline

10. Hate Crime Reporting Procedures

An updated copy of the plan may be viewed by the public in the school's front office.

2017-18 Comprehensive School Safety Plan was adopted by School Site Council February 7, 2018 and approved by District Governing Board on February 28, 2018.

*Last updated: 12/13/2018*

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Average Class Size and Class Size Distribution (Elementary) School Year (2015—16)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	24.0		4	
1	22.0		2	
2	24.0		2	
3	24.0		3	
4	33.0		1	1
5	54.0		3	3
6				
Other**				

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

### Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	23.0		3	
1	20.0	1	2	
2	24.0		2	
3	24.0		3	
4	32.0		2	
5	32.0		2	
6				
Other**				

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

### Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	20.0	2	1	
1	28.0		2	
2	26.0		2	
3	24.0		3	
4	32.0		2	
5	34.0			2
6				
Other**				

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

Last updated: 12/3/2018

**Academic Counselors and Other Support Staff (School Year 2017—18)**

<b>Title</b>	<b>Number of FTE* Assigned to School</b>	<b>Average Number of Students per Academic Counselor</b>
Academic Counselor	0.0	0.0
Counselor (Social/Behavioral or Career Development)	0.2	N/A
Library Media Teacher (Librarian)	0.0	N/A
Library Media Services Staff (Paraprofessional)	1.0	N/A
Psychologist	0.4	N/A
Social Worker	0.0	N/A
Nurse	0.0	N/A
Speech/Language/Hearing Specialist	1.0	N/A
Resource Specialist (non-teaching)	2.0	N/A
Other	0.0	N/A

Note: Cells with N/A values do not require data.

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

*Last updated: 11/30/2018*

**Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016—17)**

<b>Level</b>	<b>Total Expenditures Per Pupil</b>	<b>Expenditures Per Pupil (Restricted)</b>	<b>Expenditures Per Pupil (Unrestricted)</b>	<b>Average Teacher Salary</b>
School Site	\$6836.5	\$207.3	\$6629.3	\$79988.3
District	N/A	N/A	\$10550.7	\$79966.0
Percent Difference – School Site and District	N/A	N/A	-35.0%	0.0%
State	N/A	N/A	\$6574.0	\$79128.0
Percent Difference – School Site and State	N/A	N/A	-41.0%	1.0%

Note: Cells with N/A values do not require data.

*Last updated: 12/14/2018*

## Types of Services Funded (Fiscal Year 2017—18)

For the 2017-18 school year, Palos Verdes Peninsula Unified School District spent an average of \$10,922.28 to educate each student (based on 2017-18 audited financial statements). The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction and certain other expenditures. This calculation is required by law annually and is compared to other districts statewide. In addition to general fund state funding, Palos Verdes Peninsula Unified receives federal, state and local funding for special programs. For the 2017-18 school year, the District received approximately \$753.20 per student in federal, state and local aid for the following categorical, special education and support programs:

### Title I

Special Education IDEA Local Assistance

Special Education IDEA Preschool

Special Education IDEA Preschool Local Entitlement

Special Education IDEA Mental Health

Special Education IDEA Preschool Staff Development

Career and Technical Education

### Title II

### Title III

Restricted Lottery

Special Education (AB602)

Special Education Mental Health Services

Tobacco Use Prevention Education

Specialized Secondary Programs

Music Donation Grant

State Library Grant

AXA Foundation Grant

PEF-STEM

PEF Site Grant

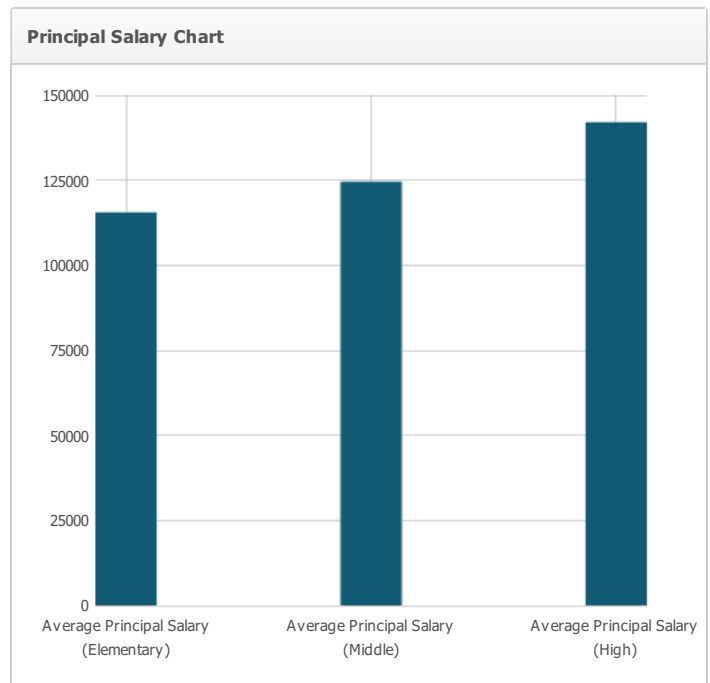
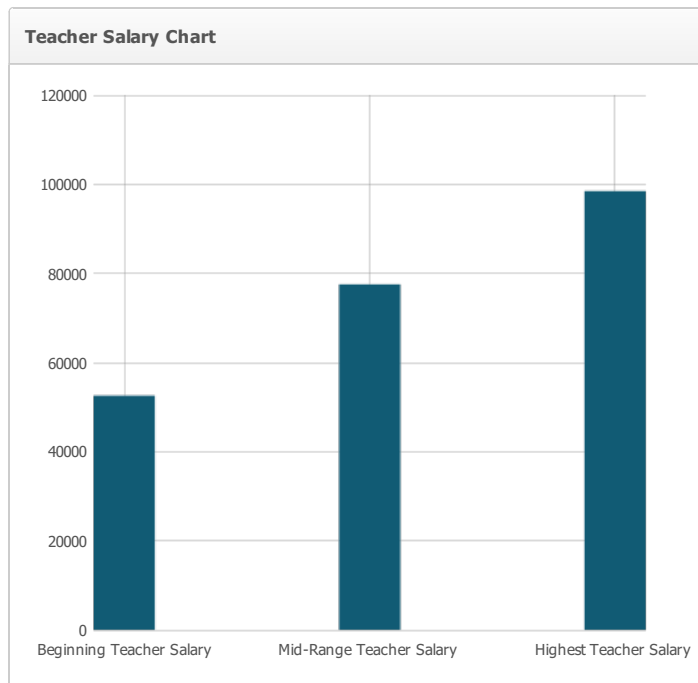
Special Children's League

Los Angeles County Arts Commission

### Teacher and Administrative Salaries (Fiscal Year 2016—17)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$52,571	\$49,512
Mid-Range Teacher Salary	\$77,531	\$77,880
Highest Teacher Salary	\$98,471	\$96,387
Average Principal Salary (Elementary)	\$115,528	\$123,139
Average Principal Salary (Middle)	\$124,573	\$129,919
Average Principal Salary (High)	\$142,026	\$140,111
Superintendent Salary	\$281,576	\$238,324
Percent of Budget for Teacher Salaries	38.0%	36.0%
Percent of Budget for Administrative Salaries	4.0%	5.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/> .



Last updated: 12/11/2018

### Professional Development

Professional Development for the past few school years focused on the implementation of the teaching and instructional strategies. All teachers, K-12 have been developing an understanding of close reading strategies, depth of knowledge, project-based learning, cognitive guided instruction, designing lessons/assessments, and implementing curriculum supporting the standards. Teachers have been provided opportunities to observe lessons taught by colleagues. Curriculum mapping and teacher articulation has been a significant part of the Professional Development. There has been an effort to provide training related to the CAASPP assessment and practice for teachers and students (Interim Assessments, Performance Tasks, etc.) regarding performance tasks in both English Language Arts and Mathematics.

Last updated: 11/30/2018