

About the Title I Program

The No Child Left Behind Act of 2001 significantly raised expectations for all students in all schools to meet or exceed state standards. Each school and district must meet Annual Measurement Objectives or AMOs.

To meet Annual Measurement Objectives, schools must achieve the following:

- 1 **Proficiency Goal:** Each school, as a whole, and each student group must meet or exceed Washington's Academic Performance standard in Reading and Math.
- 2 **Participation Goal:** At least 95% of the students as a school and within each group must have participated in the Measurements of Student Progress (MSP) or High School Proficiency Exam (HSPE).
- 3 **Attendance:** Each elementary and middle school must reduce unexcused absences.
- 4 **Graduation:** Each high school must improve its on-time graduation rate.

How are Title I programs funded?

💰 First, Congress provides funding to each state. Then, in Washington state, the Office of Superintendent of Public Instruction (OSPI) sends this money to school districts. Schools qualify for Title I funds based on economic need.



For additional information or any concerns:

Director of Special Programs
(509) 228-5426
mbuckingham@cvsd.org

For the OSPI Citizen Complaints for Federal Programs:

www.k12.wa.us/TitleI/CitizenComplaint.aspx

Central Valley School District
19307 E. Cataldo
Spokane Valley, WA 99016



CENTRAL VALLEY
SCHOOL DISTRICT

Learning Support Programs
19307 E. Cataldo Ave., Spokane Valley, WA 99016

Elementary Reading Support Title 1 • Part A

Providing children with additional reading assistance beyond the regular classroom.



CENTRAL VALLEY
SCHOOL DISTRICT



How can Title I help your child?

The Title I program provides your child with additional reading assistance beyond the regular classroom.

Our Highly-Qualified Teachers & Paraeducators:

- ◆ Identify students who need the most educational assistance to improve their reading. Students do NOT have to be from low-income families to receive services.
- ◆ Set goals for improving the skills of struggling readers at their school.
- ◆ Monitor student progress to ensure the success of the Title I program for each student.
- ◆ Collaborate with teachers to support and supplement regular classroom instruction.
- ◆ Provide opportunities for parents/guardians to learn more about how to encourage their child to read at home.

We offer:

- ◆ Small group instruction
- ◆ Extra time for teaching the reading skills and strategies
- ◆ Parent-child activities to encourage reading at home
- ◆ Professional development for the Title I staff.

Participating schools:

- ◆ Adams Elementary
- ◆ Broadway Elementary
- ◆ Greenacres Elementary
- ◆ McDonald Elementary
- ◆ Opportunity Elementary
- ◆ Progress Elementary
- ◆ South Pines Elementary
- ◆ University Elementary



Title I services may also be available for CVSD children who attend participating private schools:

- ◆ St. John Vianney School
- ◆ St. Mary's Catholic School

parents...

You have the right to...

- ◆ Know the achievement level of your child in each area of the state assessment – reading, writing, math, and science.
- ◆ Be involved in the planning and implementation of the parent involvement program at your child's school.
- ◆ Know the school improvement status of your child's school.
- ◆ Know the professional qualifications of your child's teacher, and whether they are certified in their area of instruction.
- ◆ Be informed if your child has been assigned, or has been taught for at least four consecutive weeks, by a teacher who does not meet the highly qualified definition.

All teachers and paraeducators working in CVSD's Title I schools are considered "Highly Qualified."

Get involved...

- ◆ Read with your child every day!
- ◆ Attend Title I Parent Involvement meetings and literacy activities.
- ◆ Attend meetings with your child's classroom and reading teachers.
- ◆ Become an active participant in the *Title I Parent Involvement Plan* at your child's school.
- ◆ Review your *Parent-School Compact* with your child often.
- ◆ Be aware of your child's educational progress; show your child how important that progress is to you.
- ◆ Serve as a role model; show your child that you support their education.

Comments from our Title I parents...

"Thanks for all your hard work in helping our child to be a better reader and writer..."

"I liked the high quality books and reading materials given to the students to use at home..."

"...confidence, fluency, motivation - he has made great progress this year and is very proud of his success."

"Title I helped us as parents to help our son read better..."

