The Structure of the Paragraph (adapted from Jane Schaffer)

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<u>The</u>	The paragraph consists of a minimum of 6 sentences (in this order)
paragraph	
	1. Topic sentence
	2. Evidence # 1
	3. Analysis # 1
	4. Evidence # 2
	5. Analysis # 2
	6. Conclusion (transition)
	The paragraph begins with a topic sentence. The second sentence contains evidence# 1. The
	third sentence contains analysis # 1. The fourth sentence contains the evidence # 2. The fifth
	sentence contains the analysis # 2. Finally, the conclusion (or transition) is written as the final
	sentence.
<u>Topic</u>	The topic sentence explains the topic/theme of the paragraph
Sentence	
	Creating a good impression is vital in applying for your first job.
	Angles can be classified into four different categories, depending on their degree measurements.
	Unlike earlier First Ladies, Eleanor Roosevelt established herself publicly as a force to be taken
	seriously.
	During the Civil War, Tubman's determination to win freedom for the slaves was exemplified by her
	support for the Union cause.
Evidence	Evidence is a quote, a fact, or a paraphrase. The evidence does NOT include your opinion. It comes
Evidence	
	directly from a source (i.e., article, history, book, film, documentary, fact, video, magazine, etc).
	• Seeking to retrieve a ball thrown by his master, Elvis, a corgi, would "run along the beach and then jump
	into the water and swim at an angle toward the ball."
	 Previous First Ladies had operated behind the scenes, but in 1933 Eleanor Roosevelt seized the moment
	and "held the first press conference ever given by a presidential wife."
	 As a nursemaid Tubman suffered the first of many indignities when she learned that "if she fell asleep
	the baby's mother whipped her."
<u>Analysis</u>	The analysis is your opinion / thought about the evidence.
	Ask yourself: What COMMENT do I have about this particular piece of evidence?
	, , , , , , , , , , , , , , , , , , ,
	It is evident that Ms. Roosevelt wanted a public political forum to express her views, ideas that were
	clearly approved of by the President.
	 Facing a harsh life of dehumanizing experiences and loss of identity, Tubman learned early on that her
	duty was to defend herself and others.
	·
	Ultimately, she exhibited extreme bravery as she left behind family and friends for freedom.
<u>Conclusion</u>	The conclusion is a summary of your paragraph (it also serves as a transition to the next paragraph).
	 Eleanor Roosevelt redefined her role and set the standard for modern First Ladies to follow.
	 Her choice to abandon the known for the dangers of the unknown marks Tubman as a bold risk taker.
	SENTENCE STARTERS TO WRITE CONCLUSIONS
	o It can be concluded that
	One can affirm that NEVER WRITE:
	o In summary IN CONCLUSION
	o For this reason
	O TOT THIS TEUSOTI

Evidence and analysis

Evidence from a source	According to the article, "" The author indicates, "" According to Source #1, ""
	When you write an analysis NEVER write "in my opinion, for me, I think, etc."
Sentence	You can use the following phrases:
starters for	
your analysis	
	• The previous quote indicates that
	• It is important to mention that
	• This is an example of
	• This tells us that
	• As seen
	• For this reason
	• As can be seen
	• It is evident that
	•This means that

The essay

Types of	There are several types of essays, including:
<u>essays</u>	 Narrative Descriptive Persuasive Compare and contrast
Essay format	The essay consists of a minimum of 5 paragraphs. paragraph 1- topic/thesis- introduce the topic in a general way and include your thesis paragraph 2- follows the structure of the paragraph (see first page) paragraph 3- follows the structure of the paragraph (see first page) paragraph 4- follows the structure of the paragraph (see first page) paragraph 5- conclusion/closes theme