

**Board Policy:**

CORE Charter School recognizes its responsibility to ensure that all students with disabilities and eligible under Section 504 of the Rehabilitation Act are identified and evaluated in order to receive a free, appropriate public education. (FAPE) Students may be disabled and entitled to services under Section 504 even though they are not eligible for services pursuant to the Individuals with Disabilities in Education Act Improvement Act of 2004 ("IDEIA").

Upon referral, a CORE Charter School Section 504 Coordinator will convene a 504 Team to determine a student's need for regular education aids and services. The 504 Team will include persons knowledgeable about the student's individual needs and school history and able to evaluate relevant data. CORE Charter School exercise any rights under the procedural safeguards and/or Section 504.

If the student, due to disability, is found to require regular education aids and services under Section 504, the Section 504 Team shall develop a 504 plan for the provision of such services to the student. The student shall be educated with nondisabled students to the maximum extent appropriate to the student's individual needs. The student's parent/guardian shall be provided a copy of the 504 plan and shall receive notice of procedural safeguards guaranteed by law.

An individual meets the requirement of 'being regarded as having such an impairment' if the individual establishes that he or she has been subjected to an action prohibited under this Act because of an actual or perceived physical or mental impairment whether or not the impairment limits or is perceived to limit a major life activity. A qualifying impairment shall not apply to impairments that are transitory and minor having an actual or expected duration of 6 months or less.

The student's teacher and any other staff who provide services to the student or who make modifications in the classroom for the student shall be informed of the services or modifications necessary for the student. A copy of this plan shall be kept in the student's cumulative file.

The disabled student shall be educated with students who are not disabled to the maximum extent appropriate to his/her individual needs.

Upon notification, CORE Charter School shall immediately implement a student's prior 504 Plan when a student enrolls. Within thirty (30) days of starting school, CORE Charter School shall schedule a 504 Team meeting to review the existing 504 Plan.

The 504 Team shall monitor the progress of the disabled student and the effectiveness of the student's 504 Plan. The 504 Team shall annually review and determine whether the services and modifications are appropriate.