

Campus Improvement Plan 2018-2019

Campus Name: Abbott ISD

District Name: Abbott ISD

Long Range Goal # 1 – Student Achievement: All students at Abbott ISD will reach their full academic and social potential and will be responsible citizens in a global society.

Summary of Needs Assessment Findings: (Include Texas Academic Performance Report, Adequate Yearly Progress, Drop Out Rate, Attendance, Test Participation Rate, etc.)

UIL activities, athletics programs, dual credit classes, clubs and organizations, low drop out rate, and job satisfaction, STAAR preparation classes for reading and math for low performing students, CTE courses, PSAT, and TSI. Response to Intervention, reading remediation and ESL in Elementary. Secondary STAAR PREP and remediation classes.

Areas needing more attention include an increase in STAAR progress growth, reaching STAAR Level III status, increased emphasis on reading and math remediation, GT staff development

Documenting Evidence: (Data Collected/Analyzed)

I Station Reports, DMAC Reports, ABC Mouse, Moby Max Reports, TPRI, Star Reports (AR), Accelerated Reading Reports, Texas Academic Performance Report, TSI scores, staff input, UIL results, PSAT results, ACT/SAT results

Target Goals for 2018-2019: (Subject and Grade Specific)

Increase emphasis on STAAR and End of Course Exams for all grade levels.

Increased emphasis in reading, writing, and math at all levels 8th grade science and social studies.

- Evaluate Response To Intervention data in order to determine Tiers in math and reading
 - I Station
 - TPRI
 - Star Reports (AR)
- Students will take two benchmark tests in all STAAR/EOC grade and subject levels
- Provide morning, afternoon, and day tutoring to students who do not meet proficiency standards on benchmark tests
- Provide additional instruction to students who do not pass STAAR tests in 6th – 8th grades
 - STAAR Prep classes in math, reading, and science
- Provide additional instruction to students who do not pass EOC tests in ELA I, ELA II, Algebra I, Biology, and U.S. History
 - An additional class will be built into the student’s schedule for each EOC not passed
- Accelerated Reading is emphasized for 1st – 5th grade levels

Revised 2-20-07

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
<ul style="list-style-type: none"> ○ AR parties for students who meet goals for each 6th week ○ Prizes for students at the end of the 1st and 2nd semester <p>Increase opportunities for students to participate in near future technology driven courses.</p> <ul style="list-style-type: none"> ● Explore courses that provide technology opportunities. ● Write a grant that requests technology devices such as: <ul style="list-style-type: none"> ○ Chromebooks ○ 3D printers ○ Other Innovative Technologies <p>Update and keep current library services.</p>							

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation / Assessment)	Benchmark Dates
Formative:							
Programs							
1.1 Continue and expand services to address the needs of identified G/T , Special Education, ESL, Migrant, and Dyslexic students. <ul style="list-style-type: none"> ● Policy/Procedures/ Notification ● Nominations/Screening ● Assessment ● Provide TELPAS training ● Professional Development ● (G/T): <ul style="list-style-type: none"> ○ New Teachers – 30 Hours ○ Teachers – 6 Hour Annual Update ○ Administrators and Counselors – 6 Hours ● (TELPAS): <ul style="list-style-type: none"> ○ New rater training ○ Returning rater training ● Dyslexia update ● Special Education update ● CTE update ● Migrant update 	1,4,10	Principal Counselor GT Coordinator Teachers, Special Education Teacher, Dyslexia Teacher, CTE	8/17	5/18	ESC Reg. 12 Local Funding Perkins Funding	Policy/procedure documents on file; Parent Communications; List of identified students/PEIMS/ Training/ Staff Development records; Assessment Records; Progress Reports; Report Card Grades; Lesson Plans; Course Offerings / Curriculum; Advanced-Level Student Products Benchmark Checks: 1) Number of identified students 2) Number by Gender/Diversity 3) % of students graduating under DAEP RTI Process Program Evaluation: Surveys from parents and students; STAAR; AP/IB Scores; Local Program Evaluation	11/17 11/17 9/17; 5/18 5/18
Programs, Continued							
1.2 Continue services to identified Special Education students	9	Special Education	8/17	5/18	ESC Reg. 12	RTI Process	

Revised 6-20-14

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
<ul style="list-style-type: none"> • Policies/Procedures/Notification • ARD's, annual and as needed • Implementation of CAP (Comprehensive Analysis Process) and training on each strategy <ul style="list-style-type: none"> ○ Transitional Planning ○ Initial testing / placement ○ Least restrictive environment ○ Related services ○ Annual evaluation/ follow-up • Classroom modifications • Assistive technology, as needed • Speech • Inclusion • Resource room • Self-Contained unit • OT/ PT • Content Mastery • PPCD 		Teachers, Principal, Counselor Diagnostician Speech Therapy OT/PT Counseling Services (HCSSA) Transitional Services			HCSSA Local Funding Federal Funding	<p>Benchmark Checks:</p> <p>1) Number of Identified students</p> <p>2) Sp. Ed. records</p> <p>Program Evaluation: STARR/EOC; Surveys; Local Program Evaluation</p>	12/17 5/18

Programs, Continued						Formative:	
1.3 Continue Career and Technology/Carl Perkins	9	CTE Teachers, Counselor	8/17	5/18	ESC Reg. 12		

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
programs/activities: <ul style="list-style-type: none"> • Policies/Procedures • Course Sequence • Coordination/Planning • Individual Education Program Modifications • Integrated Academic/CTE Courses • Counseling • Compliance with Title VI and IX 		Administration			Local Funding Perkins Funding Region 12	Benchmark Checks: 1) Class schedules 2) Student degree plans Program Evaluation: STAAR; Surveys; Local Program Evaluation	11/17 (8 th Grade/College and Career Readiness Pre and Post Tests
1.4 Provide services for identified ESL students <ul style="list-style-type: none"> • Home Language Survey • Policies/Procedures/ Notification • Parent Consultation • Screening / testing • LPAC (Language Proficiency Assessment Committee) <ul style="list-style-type: none"> ➢ Board Approved ➢ Training • Translations • Summer School (K-1) • Follow-up (Exited Students) 	9	Principal Counselor PEIMS Teachers Parent Representative	8/17	5/18	ESC Reg. 12 Local Funding	LPAC Meetings Benchmark Check: 1) PEIMS 2) LPAC folder 3) STAAR Results 4) TELPAS 5) TERA NOVA Program Evaluation: STAAR; RPTE; Pre/Post Testing; Surveys; Local Program Evaluation	08/17 01/18 05/18
						Formative:	
Programs, Continued							
1.5 Work with the ESC Region 12 in the implementation of the seven areas of focus in regard to Migrant students: <ol style="list-style-type: none"> 1) Identification and 	6,9	Principal Counselor	8/17	5/18	ESC Reg. 12 Local Funding	NGS Student Records; Staff Development; Assessment Records; Course Credits; Forms; Policies/ Procedures; Progress Reports; Report Card Grades	

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
Recruitment 2) Early Childhood 3) Parental Involvement (Parent Certificate) 4) Secondary Credit Accrual 5) Graduation Enhancement 6) New Generation System 7) Migrant Services Coordination <ul style="list-style-type: none"> • Services Provided <ul style="list-style-type: none"> ○ Forms (English/Spanish) ○ Monitoring (Program & Retention) ○ Intervention Strategies • Priority for Service 						Benchmark Checks: 1) Number of identified Migrant Students 2) Parent Advisory Council identified 3) Identification of 3 and 4 yr. olds Program Evaluation: Annual Performance Report; Migrant Application/Form required at Title I, Part A Schoolwide Campuses	9/17; 5/18 9/17 5/18 9/17; 5/18 5/18
1.6 Continue programs/services for students identified with Dyslexic tendencies: <ul style="list-style-type: none"> • Policies/Procedures/Notification • Parent Notification/Consent • Identification/Student Assessment • Program/Activities • Dyslexia Update • Early Identification • Accommodations 	4,6,9	Dyslexia Teacher Principal 504 Coordinator Classroom Teachers	8/17	5/18	J. Plemmons ESC Reg. 12 D.J. Beseda I Station Program (State Funding) Local Funding D.I.P Stevenson EdMark	Benchmark Checks: 1) Number of identified students 2) Lesson plans Program Evaluation: STAAR; Surveys; Pre/Post Testing; Local Program Evaluation RTI Process	
						Formative:	
Programs, Continued		2					
1.7 Provide programs/activities to serve identified At-Risk students: <ul style="list-style-type: none"> • Policies/Procedures/ Notification • Student Identification • Program Activities 	1,4,9	Principal Counselor Teachers	8/17	7/18	ESC Reg. 12 Title I Funds Local Funding	Benchmark Checks: 1) Number of identified students Program Evaluation: ➤ STAAR; Pre/Post Testing; Local Program Evaluation	TPRI 09/17 01/18 04/18

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
<ul style="list-style-type: none"> ○ Abbott ISD follows the At-Risk criteria from the State. We monitor At-Risk students each 6th week in grades PK-12 ○ IStation Reading and Math ○ TPRI ○ ABC Mouse ● Staff Development <ul style="list-style-type: none"> ○ At-Risk Criteria ○ Services/Programs ○ Confidentiality ● Pregnancy Related Services <ul style="list-style-type: none"> ○ If a student is determined to be pregnant, then we put them and parents in touch with the appropriate agency. 						<ul style="list-style-type: none"> ➤ TELPAS Testing ➤ TPRI results: BOY, MOY, and EOY ➤ STAR Reports (AR) ➤ STAAR/EOC Results 	Benchmarks/E OC/STAAR 11/17 12/17 03/18 05/18
1.8 Continue Pre-kindergarten and/or Kindergarten programs and activities for the young learner and their parents: <ul style="list-style-type: none"> ● Policies/Procedures <ul style="list-style-type: none"> ○ Follow Abbott ISD attendance policy. ○ Develop, maintain, and implement grading policy. ● Pre-K-Kinder Notification (English and Spanish) ● Student Assessment ● Square Panda Activities ● Program/Activities <ul style="list-style-type: none"> ○ Pre K Round-UP ○ Meet the Teacher Night ○ Child Find ○ Field Trips (parent volunteers) ○ Parents Day Luncheon 	6,7	Pre-Kindergarten and Kindergarten Teachers	8/17	5/18	ESC Reg. 12 Local Funding	Benchmark Checks: 1) Enrolled students 2) Lesson plans 3) Report Cards 4) Attendance Reports 5) TPRI 6) IStation Reports Program Evaluation: Pre/Post Testing; Local Evaluation of Program	TPRI 09/17 01/18 04/18 IStation Monthly ABC Mouse Monitoring

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
Homeless Program							
1.9 Provide services to identified homeless students: <ul style="list-style-type: none"> • Policies/Procedures <ul style="list-style-type: none"> ○ All students complete the Abbott ISD Student Residency Questionnaire. ○ Once a student is identified as homeless, they fill out a Unaccompanied Youth Status Form ○ Resources are provided to the student and parent. • Identified Homeless Liaison • Student Identification • Posters are posted in the office of the counselor • Attend annual training updates 	10	PEIMS Counselor	8/17	5/18	ESC Reg. 12 Local Funding	Yearly PEIMS submission	5/18
Curriculum/Instruction							
1.10 Review programs, materials, strategies, annually to ensure appropriate abandonment of nonproductive, outdated, not research-based resources and programs. <ul style="list-style-type: none"> • Provide scope and sequence training to the staff. • Lesson plans(new staff) will include TEKS for each subject area 1.20Update, modify, maintain, and enhance library services.	2	All Teachers Principal Librarian Aide Administration Parent Organization	8/17 08/17	5/18 06/20	Core Curriculum ESC Reg. 12 Textbook Representatives Faculty Meetings Local Funding State Textbook Allotment	Local Funds Scope and Sequence Training 1. Teachers develop scope and sequence by establishing STAAR/EOC testing dates and filling in all standards. Benchmark Checks: 1) Lesson plans 2) PLC meetings 3) Meetings with individual teachers. 4) Meetings with vertical teams.	08/17 Weekly check of lesson plans. 06/18 06/19 06/20
Mastery Activities							
1.11 Continue to provide	5,6	Principal	8/17	5/18	I Station	Benchmark Checks:	

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
<p>opportunities for students not mastering required objectives to acquire needed skills:</p> <ul style="list-style-type: none"> • Tutorials • Content Mastery • Summer School • STAAR Preparatory Classes 		Teachers RTI Teacher Aides Special Education			Moby Max Star Reports Local Funding TPRI Teacher Created Activities Mentoring Minds Curriculum Associates Khan Academy Internet Resources IStation Resources Teacher-Pay- Teachers Resources United Streaming	1) STAAR Preparatory class enrollments 2) Lesson plans 3) Tutorial sign in	9/17 5/18 TPRI 09/17 01/18 04/18 IStation Monthly ABC Mouse Monitoring
<p>Staff Development 1.12 Provide appropriate staff development to meet the needs of all staff.</p> <ul style="list-style-type: none"> • Staff development calendar is produced by administration. <ul style="list-style-type: none"> ○ Needs are determined during faculty meets and PLC's by administration and staff. ○ Technology implementation into instruction. ○ Scope and sequence 	8	Principal Superintendent Business Manager Technology Director	8/17	5/18	ESC Reg. 12 Local Funding G/T Training	In-Service Certificates Implementation of development through lesson plans. Local Funds	5/18
Assessments							
1.13 Based on teacher input during professional learning communities. Develop/administer appropriate assessments to monitor student progress	8	Principal Teachers Aides	8/17	5/18	Local Funding	STAAR, TSI, TPRI, TELPAS, I Station results DMAC Benchmarks	5/18 11/17 03/18 05/18

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
TEA							
Dropout Prevention							
1.14 Continue to provide Dropout Prevention strategies/activities: <ul style="list-style-type: none"> Review the following student data: credits, assessments, report cards, progress reports, schedules, Conduct parent conferences Provide accelerated instruction Provide morning, daily, and after school tutoring. Utilize RTI 	9	Principal Counselor Teachers RTI Teacher	8/17	5/18	ESC 12 Local Funds	Drop-out rates	5/18
Technology Uses							
1.15 Continue to expand the use of technology for instruction and educational management <ul style="list-style-type: none"> Continue the initiative of providing classroom sets of Chromebooks or Nexus Tables Continue providing staff development for technology integrating in the classroom. 	2	Technology-Director CATE-Technology-Teacher Teachers Principal	8/17	5/18	ESC Reg. 12 Local Funds Local Grants REAP Grants	Lesson plans Faculty Meetings Professional Learning Communities Staff Survey	5/18
Transitions							
1.16 Continue activities to transition students successfully through the educational process <ul style="list-style-type: none"> Meet the teacher night Pre K Round Up Pre K to Kindergarten Transition Orientation 5th graders meet junior high 	7	Counselor Pre K Teacher Kindergarten Teacher 5 th Grade Teachers 6 th Grade Teachers	8/17	5/18	Local Funding 21 st Century Work Force Hill College Texas	Student records Sign in sheets Pre Kindergarten Round Up 5 th Grade Transition Day	08/17 – 05/18 08/17 08/17 05/18

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
teachers <ul style="list-style-type: none"> • Theater Arts Transition Orientation • High school students will attend the YES Expo • College Days for seniors 					Universities		
Clubs/Organizations	9						
1.17 Provide campus clubs and organizations for student involvement and leadership development <ul style="list-style-type: none"> • National Honor Society • National Junior Honor Society • Student Council • Spanish Club • Athletics • UIL Academics • Debate • Fellowship of Christian Athletes • Yearbook 		Sponsors and Coaches	8/17	5/18	NHS NJHS Student Council U.I.L. F.C.A. Local Funding	Certificates Group rosters Field Trips	5/18
Support Systems							
1.18 Utilize support / technical assistance from sources listed below: <ul style="list-style-type: none"> • 5th Grade Buddies • School Support Team • TPCP (Teacher Prep) <ul style="list-style-type: none"> ○ A resource to find highly qualified teachers • College Universities <ul style="list-style-type: none"> ○ Abbott ISD will work to provide opportunities for student teachers. 	5	Principal Counselor Teachers	8/17	5/18	J. Bland ESC Reg. 12 Local Funding		5/18
Communications						Formative:	
1.19 Continue to improve communication among the staff members in the following: <ul style="list-style-type: none"> • Faculty Meetings • Professional Learning 	4,5	Administration Teachers	8/17	5/18		Staff Member Feedback Surveys	12/17 5/18

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
Communities <ul style="list-style-type: none"> • TTESS Training • Abbott ISD Year at a Glance • School Reach • Abbott ISD Website • Abbott ISD Facebook Page • Abbott ISD Athletic Facebook Pages 							
1.20 Implement plan for meeting ESSA requirements for staff qualifications/certification: <ul style="list-style-type: none"> • All Teachers – Highly Qualified <ul style="list-style-type: none"> ○ Utilize School Spring to find highly qualified future employees. ○ The interview process will be done by committee. ○ Reference checks for potential employees. • All Paraprofessionals – Certified <ul style="list-style-type: none"> ○ Annual checks on SBEC/TEAL 	3,5	Superintendent Principal Counselor Teachers			ESC Region 12 Local Funding TEA	Employment records	5/18
Planning Opportunities							
1.21 Provide various opportunities for the staff and others to be involved in planning for campus improvement <ul style="list-style-type: none"> • In-Service • Monthly Elementary Meetings • Faculty Meetings • Site Based Decision Making Committee will consist of: <ul style="list-style-type: none"> ○ 2 elementary teachers ○ 1 junior high teacher ○ 1 high school teacher ○ 1 parent representative • Professional Learning 	1,2,4,8,10	SBDM Members Principal	8/17	5/18	Local Funding	Staff meetings SBDM meetings	Each semester Monthly

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
Communities will evaluate the following: <ul style="list-style-type: none"> ○ Failure Reports ○ IStation Reports ○ Benchmark Reports 							
Planning Evaluation							
1.22 Disseminate a survey to evaluate the campus planning process <ul style="list-style-type: none"> • SBDM members will meet in the 2nd semester and determine questions to be asked in the survey 	8,10	SBDM Members Administration	8/17	5/18	TEA Campus Planning Process Evaluation	Survey results	5/18
Higher Education (JH & HS)							
1.23 Provide information on higher education opportunities: <ul style="list-style-type: none"> • Admission and Financial Aid Opportunities • Texas Grant & Teach for Texas Grant • Curriculum Choices • YES Expo • College and Career Readiness Class • Dual Credit 	1,9	Principal Counselor Teachers	8/17	5/18	Hill College/ MCC College Representative Visits Region 12 Local Funding	Tracking of students once they have graduated.	8/17 5/18
Attendance							

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
1.24 Continue strategies/activities to assure high student attendance <ul style="list-style-type: none"> • Six week recognition for elementary students • Annual awards for students at all levels • Parent communication for students with low attendance • 6th week checks with reports from PEIMS • Semester and Final Exam Exemptions for Eligible High School Students 	9	Principal Front Office Staff Teachers	8/17	5/18	Local Funding	Benchmark Checks 1) Phone log 2) Elementary attendance awards 3) Sixth Week Reports	12/17 5/18 Every Six Week
Recognition							
1.25 Continue multiple opportunities to recognize student/staff success <ul style="list-style-type: none"> • Yearly awards for staff members at 1, 5, 10, 15, and 20 years • Student/teacher recognition on the schools webpage • Student work posted in hallways • Elementary Panther Star Awards • Citizenship Awards • Academic, Athletic, and FFA Award Banquets 	1,4,6,10	Student Parent Teacher Organization Teachers Principal	8/17	5/18	NHS NJHS STP Student Council	Panther Stars Honor Society Membership	08/17 – 05/18
Major Campus Documents							
1.26 Disseminate all major campus documents in English and Spanish and/or provide an interpreter, as needed.	6	Principal Front Office	8/17	5/18	Local Funding	Student Handbook; Parent Involvement Policies/Compact; Enrollment Forms; Parent Rights Booklets; Parents Right To Know ESL Documents	8/17; 12/17; 5/18
Federal Requirements							
1.27 Ensure compliance with the	6,10	Superintendent	8/17	5/18	Local Funding	Notices; Student/Staff Handbooks;	08/17

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
requirements of Title IX (Sexual Discrimination) <ul style="list-style-type: none"> • Posted Notice • Student/ Staff Handbooks • Parent Rights Booklets 		Superintendent Principal			Human Resource Videos	Parent Rights Booklets; Application Form	08/17 12/17 5/18
1.28 Ensure compliance with the requirements of Title VI (Civil Rights) <ul style="list-style-type: none"> • Posted Notice • Application Form • Student/Staff Handbooks • Parent Rights Booklets 	6,10	Superintendent Principal	8/17	5/18	Local Funding Human Resource Videos	Notices; Application Form; Student/Staff Handbooks; Parent Rights Booklets	8/17 12/17 05/18
1.29 Ensure that all students and parents are informed of their rights and responsibilities <ul style="list-style-type: none"> • Student Handbook • Student Code of Conduct • Parent Involvement Policies and Practices • Parental Involvement Policy 	10	Superintendent Principal	8/17	5/18	Back to School Meetings with Students School Reach Abbott ISD Website Abbott ISD Facebook Page Abbott ISD Athletic Facebook Pages	Student Handbook; Parental Involvement Policies; School/Parent Compact; Parents Right To Know Notification; Parent Rights Booklets	08/17 12/17 05/18
						Summative: <ul style="list-style-type: none"> • STAAR scores • TPRI Scores • Texas Academic Performance Report 	05/18

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
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Campus Improvement Plan 2018-2019

Campus Name: Abbott ISD

District Name: Abbott ISD

Long Range Goal #2: Parent/Community Involvement: All parents, community members, and educators at Abbott ISD will be active partners in the education of our students.

Summary of Needs Assessment Findings:

Needs assessment determined that several successful strategies are currently in place for Parent involvement. These include: STP, teachers phone calls, parent conferences parent involvement in field trips, Ag boosters, meet the teacher night, parents nights. Would like to see more parent teacher contact, more parent involvement in STP.

Documenting Evidence: (Data Collected/Analyzed)

Sign in sheets. Teacher input.

Target Goals for 2018-2019:

- Disseminate parent survey
- Organize more parent-teacher conferences.

Communication							
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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
2.1 Continue numerous approaches to ensure open communication between the school and home <ul style="list-style-type: none"> • Newsletters • Marquees • Website • Progress Reports/Report Cards • Surveys • School Reach • Social Media 	6	Superintendent Principal Teachers	8/17	5/18	Spotlight, Marquee, Internet, Newspapers School Reach Local Funding Social Media	Newsletters; Marquees; Website; Progress Reports; Report Cards; Surveys	09/17 12/17 05/18
Teacher /Parent Conferences							
2.2 Conduct teacher/parent conferences for all students.	6	Teachers	8/17	05/18	Local Funding	Sign-in sheets, teacher log	12/17 - 05/18
Involvement Opportunities							
2.3 Continue opportunities for parents and community members to be actively involved in the programs of the school <ul style="list-style-type: none"> • STP • Classroom Sponsors • Mentors/Tutors 	6	Principal, Teachers	8/17	5/18	ESC Reg. 12 Local Funding	Sign-in sheets, teacher log	12/17 - 05/18

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
Training/ Information Sessions							
2.4 Provide numerous opportunities for sharing information or training with parents <ul style="list-style-type: none"> • School Reach phone messaging system for parents and staff • School website • Parent Portal provides parents viewing access for parent • Students receiving progress reports will be mailed out to parents 	1,6,10	Principal STP	8/17	5/18	ESC Reg. 12 Local Funding	Web site, newspapers, school reach, STP meetings	5/18
Planning Opportunities							
2.5 Provide opportunities for parents and community members to be involved in the planning process <ul style="list-style-type: none"> • SBDM Committee <ul style="list-style-type: none"> ○ Yearly calendar ○ Dress code ○ Parent survey 	6	Principal SBDM	8/17	5/18	Local Funding	Site-Based sign in. Returned school/parent compacts	05/18
Partnerships							
2.6 Continue / expand partnerships with local businesses and organizations <ul style="list-style-type: none"> • Ag. Boosters • Athletic Boosters • Yearbook members sell adds to local business • Local organizations provide scholarships 	6	Superintendent Ag. Teacher Athletic Director Yearbook Sponsor	8/17	5/18	Local Funding Business		5/18

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
Surveys							
2.7 Disseminate a parent survey to collect information /input for planning and school improvement <ul style="list-style-type: none"> Provide survey results to staff during faculty meetings 	6	Principal Parent Involvement Coordinator	08/17	05/18	Local Funding	Returned surveys	05/18
Rights and Responsibilities							
2.8 Ensure that parents and students are informed of their rights and responsibilities <ul style="list-style-type: none"> Student Handbook Student Code-of-Conduct School/Parent Compact G/T Policy and Procedures Special Education Rights Parents Right-to-Know School Choice 	6	Principal Teachers		05/18	Local Funding	Handbook; Code of Conduct; School/Parent Compact; G/T Policy/Procedures; Special Education Rights; Parents Right Summative Evaluation: <ul style="list-style-type: none"> Parental Involvement Records Survey Information STAAR/EOC Scores Texas Academic Performance Report	05/18

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
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Campus Improvement Plan 2018-2019

Campus Name: Abbott ISD

District Name: Abbott ISD

Long Range Goal # 3 – Safe and Orderly Environment: Abbott ISD will have a safe, orderly environment that promotes successful student learning.

Summary of Needs Assessment Findings: The new facility has increased the security of the buildings and campus as a whole. Foot and car traffic has been much better regulated on campus.
Documenting Evidence: (Data Collected/Analyzed)
Target Goals for 2018-2019: Make necessary improvements in existing buildings for security and safety

Safe/Drug-Free Schools and Communities Data / Goals	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Number of students placed in AEP	1	1	4	0	0
Number of code of conduct violations (PEIMS 425 Code 21)	13	13	24	0	33
Number of incidents related to tobacco (PEIMS 425 Code 33)	1	5	1	0	5
Number of incidents related to alcohol (PEIMS 425 Code 08, 37)	0	0	2	0	0
Number of incidents related to other illegal drugs (marijuana, cocaine, etc. - PEIMS 425 Codes 04)	0	1	0	0	0
Number of fights (mutual combat – PEIMS 425 Code 41)	1	0	0	0	1
Number of assaults or retaliation on school personnel, volunteer, and other adults (PEIMS 425 Code 08, 27, 29, 31)	0	0	0	0	0
Number of assaults on students (PEIMS 425 Code 28, 30)	0	0	0	0	0
Number of weapons (firearms, knives, clubs) on campus (PEIMS 425 Code 11, 12, 13)	0	0	0	0	0
Number of incidents related to targeted violence threats (PEIMS 425 Code 26, 35)	0	0	0	0	0
Number of incidents related to gang violence (PEIMS 425 Code 34)	0	0	0	0	0
Number of other felonies (PEIMS 425 Code 02, 16, 17, 18, 19, 22)	0	0	0	0	0

Revised 6-20-14

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
						Formative:	
Discipline Management							
3.1 Revise/improve the campus: <ul style="list-style-type: none"> • Discipline Plan • Student Code of Conduct • Student Handbook 	9	Principal	8/14	5/15	TASB Model handbook Local Funding	Campus/District Discipline Plan; Code of Conduct; Student Handbook; Signed Acceptance Forms	9/14; 2/14; 5/15
Crisis Mngt./Violence Prevention							
3.2 Identify/maintain <ul style="list-style-type: none"> • Crisis Management/ Response Plan • Crisis Response Team/Training • Staff Orientation to Emergency Drills: Building Evacuation (Fire); Shelter In Place (Tornado); Lockdown; Site Evacuation 	9	Principal	8/14	5/15	ESC Reg. 12 Local Funding	Crisis Response Team Membership List; Meeting Agendas/Sign-in Sheets; Staff Development; Crisis Plan; Drills	9/14; 12/14; 4/15
Facilities							
3.3 Develop a timeline to do the annual upkeep and improvements on the campus facilities	9	Superintendent Principal	8/14	5/15	Local Funding		

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
						Formative:	
Technology							
3.4 Continue the expansion/ purchasing/ networking of campus technology in order to meet current needs by following the district technology plan and developing timeline to do the following: <ul style="list-style-type: none"> Faculty members will meet throughout the year to determine technology needs of the district 	1,9,10	Superintend ent Technology Director	8/14	5/15	Local Funding	Technology equipment inventory	
Climate Issues							
3.5 Continue to encourage and develop a positive and nurturing climate for students, parents, and teachers <ul style="list-style-type: none"> Provide a day for parents to eat lunch with students Provide a day for grandparents to eat lunch with students Provide open house allowing parents and students to meet teachers Provide book fairs for parents Ag and athletic banquets Student, teacher, parent meetings 	1,9,10	All faculty and staff	8/14	5/15	Local funding	Surveys Honor and awards for FFA student Honor and awards for athletes	5/15
Surveys							
3.6 Continue to administer surveys: <ul style="list-style-type: none"> Teacher Staff climate 	1,9,10	SBDM	8/14	5/15	Local Funding	Surveys; Compilation of Results; Action Plan	4/15

Revised 6-20-14

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
<ul style="list-style-type: none"> ○ Staff working conditions ○ Staff feedback ● Student <ul style="list-style-type: none"> ○ Student safety ○ Student climate 							
						Formative:	
Safety Issues							
3.7 The campus will conduct monthly Disaster Drills <ul style="list-style-type: none"> ● Fire ● Tornado ● Violence 	10	Mr. Pustejovsky	8/14	5/15	Local Funding	List of Drills and times	12/14 5/15
3.8 Maintain building security <ul style="list-style-type: none"> ● Locked hallway/classroom doors ● Visitor sign-in/badges ● Student/Teacher sign-out 		Office staff/ Teachers	8/14	5/15		Sign-in Sheets	5/15
3.9 Maintain a safe traffic flow for students <ul style="list-style-type: none"> ● Drop-off and pick-up ● Parent Communications ● Traffic Signs 		Teachers/ Mr. Edison	8/14	5/15			
3.10 Maintain an intercom system between classrooms and office for emergency situations		Mr. Pustejovsky	8/14	5/15			

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
3.11 Ensure student safety by contacting parents when a child is absent		Mr. Pustejovsky Office	8/14	5/15		Telephone log	12/14 5/15
						Formative:	
Safe/Drug-Free Schools and Communities Activities							
3.12 Continue S/DFSC activities on campus <ul style="list-style-type: none"> Needs Assessment Strategies (based on identified needs) Comprehensive Program Continue other complimentary activities on campus <ul style="list-style-type: none"> Character Education 	1	Student council sponsors Mr. Pustejovsky Mr. Pustejovsky Teachers	8/14	5/15	ESC Reg. 12 Local Funding ESC Reg. 12 Local Funding	Benchmark Checks: Program Evaluation: Title IV Safe and Drug Free Evaluation; Local Program Evaluation; PEIMS 425 Record	
Staff Development/Strategies							
3.13 Continue to provide training/strategies in the following areas: <ul style="list-style-type: none"> Suicide Prevention Conflict Resolution Violence Prevention Texas Behavior Support Initiative (TBSI) System for safe student restraint 	4	Mr. Pustejovsky SBDM	8/14	5/15	ESC Reg. 12 Family abuse center TEA TX Dept. of Family and Protective Services Stewards of Children Training	Staff development sign in sheets. Certificates	
						Summative: <ul style="list-style-type: none"> Annual S/DFSC Evaluation Technology Plan/ Inventory State Disaster Report TAKS Scores / ITBS Scores AEIS Data 	5/15

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/ Assessment)	Benchmark
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