

# Meads Mill Middle School

## 2017-18 Annual Education Report



May 17, 2018

Dear Parents and Community Members:

Following the recent release of data from the Michigan Department of Education (MDE), we are pleased to present you with the [Meads Mill Annual Education Report \(AER\)](#) which provides key information on the 2016-17 educational progress at Meads Mill Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact our office at 248-344-3700 anytime for assistance.

The AER is available for you to review electronically on the MI School Data website, by clicking [here](#), or you may review a copy in our school office.

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no label is given.

Meads Mill Middle School has not been identified with any of these labels for the 2016-2017 school year. Meads Mill received an overall index value of 92.55 on the 100 point scale.

Meads Mill is focused on continual improvements and growth in all areas. While our data is overall very solid in all our academic areas, it also provides us with information on the needs of our bottom 20-30%. According to the Bureau of Assessment and Accountability (BAA) this group within our school was reported as not meeting the proficiency target in math, science, reading, writing, and social studies. This data is routinely gathered and analyzed as we determine our school improvement plan for the coming school year.

Meads Mill continues to look at current data regarding our sub-groups and bottom 20-30%. We have provided professional development and school improvement time for staff to identify these sub-groups and other struggling learners so we can support these students. Through our MTSS (Multi-Tiered Systems of Support) we have begun to identify these students and have provided tiered interventions that are support their needs in the classroom. Meads Mill is schoolwide Title 1 building and with this status we are providing a math support class and tablets with a Literacy program for students in the bottom 30% subgroup. Meads Mill Middle School, along with Hillside Middle School and Northville High School, is an International Baccalaureate (IB) World School. Meads Mill is continuing work on all IB/MYP units with a focus on developing common assessments, to ensure that all students have access to guaranteed and viable curriculum.

State law requires that we also report additional information. Students are assigned to Meads Mill based on residency; however, Northville Public Schools has an open enrollment process available for Northville school district residents who would like for their child to attend a Northville elementary or middle school that is outside their attendance area. Information about this process is available at [In-District Open Enrollment](#) on our website.

Meads Mill Middle School, as part of Northville Public Schools, is accredited by AdvancED and is committed to a continuous improvement process. Our school improvement efforts for 2016-17 and 2017-18 have focused on the following areas: math, literacy, science, and our MTSS process. We will also continue these goals for the 2018-19 school year with the addition of a social studies goal. Our school improvement plan is available for review on our district website at [District School Improvement Plans](#).

Our curriculum is aligned with the Michigan State Standards for literacy and math and Grade Level Content Standards for science and social studies. Our teacher leaders, in conjunction with the Office of Instruction, have developed comprehensive curriculum maps, detailed instructional units and assessments, K-12, which are aligned to the standards. Curriculum may be reviewed by contacting the Office of Instruction at 248-344-3520. MDE provides a detailed overview of the [Michigan State Standards](#) on its website.

Each Fall and Spring, students in grades K-7 take the nationally normed Northwest Evaluation Association (NWEA) Measure of Academic Progress (MAP) in reading and math. NWEA assessments are adaptive, meaning that the online assessment adapts to the individual student's level of learning. Each Fall and Spring students in 8<sup>th</sup> grade take the Preliminary Scholastic Aptitude Test 8/9 (PSAT 8/9). The PSAT 8/9 is a test that will help students and teachers figure out what students need to work on most so that they will be prepared for college when they graduate from high school. The following NWEA tables shows the aggregate Fall and Spring scores by grade level, compared with the national average, for reading and math for 2015-16 and 2016-17. The following PSAT 8/9 table shows the aggregate Fall and Spring 8<sup>th</sup> grade scores, compared with the state and national average, for math and evidence-based reading for the 2016-17 and 2017-18 school years.

#### NWEA Building Data – READING

Grade	Meads Mill Average RIT Score Reading FALL 2015	Meads Mill Average RIT Score Reading SPRING 2016	Meads Mill Average RIT Score Reading FALL 2016	Meads Mill Average RIT Score Reading SPRING 2017	National Average RIT Score FALL*	National Average RIT Score SPRING*
6	220.6	226.4	223.6	228.1	211.0	215.8
7	225.6	228.4	225.8	230.1	217.2	218.2

\*NWEA 2015 Reading Status Norms (Mean RIT Values)

#### NWEA Building Data – MATHEMATICS

Grade	Meads Mill Average RIT Score Math FALL 2015	Meads Mill Average RIT Score Math SPRING 2016	Meads Mill Average RIT Score Math FALL 2016	Meads Mill Average RIT Score Math SPRING 2017	National Average RIT Score FALL*	National Average RIT Score SPRING*
6	227.7	236.2	230.4	238.1	217.6	225.3
7	232.9	241.2	235.4	243.2	222.6	228.6

\*NWEA 2015 Mathematics Status Norms (Mean RIT Values)

**PSAT 8/9 2015 – 8<sup>th</sup> Grade Scores:  
MATHEMATICS AND EVIDENCE-BASED READING AND WRITING (ERW)**

	Meads Mill		State		National Tested	
	FALL 2015	Spring 2016	Fall 2015	Spring 2016	Fall 2015	Spring 2016
Mean Score	931	997	831	845	800	855
Met Both Benchmarks	71%	77%	47%	39%	42%	41%
Met ERW	100%	89%	94%	67%	88%	67%
Met Math	71%	80%	48%	42%	42%	45%
Met None	0%	8%	6%	30%	11%	29%

	Meads Mill		State		National Tested	
	FALL 2016	Spring 2017	FALL 2016	Spring 2017	FALL 2016	Spring 2017
Mean Score	946	997	826	861	814	857
Met Both Benchmarks	<b>63%</b>	<b>75%</b>	33%	46%	31%	45%
Met ERW	<b>88%</b>	<b>89%</b>	62%	68%	55%	66%
Met Math	<b>66%</b>	<b>78%</b>	36%	50%	36%	51%
Met None	9%	9%	35%	28%	41%	29%

The data provided is an example of the high achievement and growth that is taking place at our school. As we want to ensure the success of all students, we are looking at our bottom 20-30% student group and will be providing the necessary supports to help them with academic growth in the areas of math, science, literacy and social studies. We are also continuing to emphasize growth for all students by supporting their learning.

The teachers and staff at Meads Mill is committed to the academic, social and emotional development of all our students. Through hard work and collaboration our mission is to challenge our students to become active, compassionate, lifelong, global learners through a rigorous and comprehensive curriculum which promotes creativity and problem-solving during the transition from elementary to high school through a partnership of staff, families, and our community.

The percentage of students represented by parents at Parent-Teacher Conferences was 51% in 2015-16 and 55% in 2016-17.

I am happy to provide further information or assistance regarding Meads Mill Middle School. You can reach me by telephone at 248-344-3700 or via email at [oneillbr@northvilleschools.org](mailto:oneillbr@northvilleschools.org)

Sincerely,

**Brad O’Neill**

Brad O’Neill  
Principal  
Meads Mill Middle School