

School-Parent Compact for Achievement

What is a School-Parent Compact?

Maywood Academy, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, staff, and students will share the responsibility for improved student success and meet our overall commitment to providing a student-centered education that stresses achievement of a rigorous standards-based curriculum, providing all students with essential interpersonal skills as well as preparing them for success in a multicultural and technology-based world.

Jointly Developed

The School-Parent Compact was developed with the assistance of parents, students, teachers and staff. Through a collaborative effort, each stakeholder (s) valued input was taken into consideration and presented and adopted by to School Site Council on October 14, 2019.

Activities to Build Partnerships

Maywood Academy values parent involvement and seeks to create a partnership with families and the surrounding community through activities that include but are not limited to:

1. Monthly Coffee with the Principal
2. Awards Night
3. Active Parent Center involved in daily operations of our school.
4. Open House, Parent Conference, Back to School Night
5. Parenting Thematic Workshops (Academic, College, Personal Development)
6. Individualized Graduation Plan (IGP) Saturday Workshops
7. English as Second Language (ESL) classes.

Communication about Student Learning

Maywood Academy communicates student's academic progress via school wide parent conferences, counselor directed conferences, teacher directed or parent requested conferences, Parent Portal grades-including parent training on how to access student's grades via this system. Parents can request a conference with staff at their convenience.

MAYWOOD ACADEMY

**SCHOOL-PARENT COMPACT FOR
ACHIEVEMENT 2019–2020**

Maywood Academy



Our Goals for Student Achievement

District Goals

1. Goal #1 100% Graduation
2. Goal #2 Proficiency for all
3. Goal # 3 100% Attendance
4. Goal #4 Parent , student and community engagement
5. Goal #5 Student Safety

Maywood Academy Goals

ACADEMIC

1. Graduation rates will increase to 95%in June 2020. Increase in graduation rates among our various equity groups (English Learners, Students with Disability, Hispanic)
2. Number of Students meeting Smarter Balance Test Proficiency in English will increase to 2583 improving from Orange to Green as measured by CA Dashboard.
3. Number of students meeting Smarter Balance Test Proficiency for Math will increase to 2463 improving from Yellow to Green as measured by CA Dashboard.
4. Continual increases in SBAC scores among our various equity groups (English Learners, Student s with Disability, Hispanic).
5. Maywood reclassification rate will meet or exceed District Goals of 22%

SOCIAL/EMOTIONAL DOMAIN

1. Increase in the percentage of students with 96% or higher attendance rate.
***All SPSA goals and specific measureable target objectives are available in Title 1 office

Teachers, Parents, Students—Together for Success

In the Classroom

Teachers are focused on a rigorous based curriculum that adopts Common Core standards and takes all learners into consideration. Maywood Academy Instructional goals include student-centered instruction that strengthens student voice, a focus on school wide evidence based writing, Common Core aligned task, and the opportunity for students to access curricula via differentiated instructional strategies that engage students in the learning process.

At Home

- Provide a study area, quiet atmosphere, writing materials and support materials (e.g., dictionary, thesaurus).
- Talk with your child about school activities and classes in which they are involved.
- Make sure your child reads and does his/her homework.
- Talk about career and education options; provide experiences for students to learn about both.
- Monitor your child’s out-of-school activities, and encourage those that are “learning related.”
- Get involved in interactive homework – homework that involves you in your student’s learning.
- Encourage others and get involved in programs at school or in your community that support families in guiding students’ learning.
- Participate in workshops on topics important to you and your student’s success (e.g., best practices include promoting literacy, development of positive discipline strategies, supporting your child through crisis).

Students

Maywood Academy students are expected to follow the guidelines set forth by our MAHS Student code of Conduct and School Wide Expectations compact. The foundations of these compacts lay in being respectful, responsible and safe. Students are expected to follow the guidelines and conduct themselves at all times in a respectful manner with teachers, staff and peers.

Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2010. *Dust Off Your Old School-Parent Compact: Ten Steps to Success for Developing Title I Family-School Compacts*. Available at <http://www.schoolparentcompact.org>.