

Glendora High School

SB 359 Policies and Procedures

Systematically takes multiple objective academic measures of pupil performance into consideration:

For students entering Glendora High School (GHS) from within the Glendora Unified School District (GUSD) the following multiple measures will be used to determine placement:

- Math Diagnostic Testing Project (MDTP) Score
- 7th grade 1st and 2nd semester math grades
- 8th grade 1st semester and 3rd quarter letter grade
- 8th grade 1st semester and 3rd quarter test average
- Total GPA
- 7th grade standardized math scores (if available)
- 8th grade standardized math scores (if available)
- Benchmark Quarters 1, 2, and 3
- Work Ethic ranking

For students enter GHS from outside the GUSD, the following multiple measures will be used to determine placement:

- Math Diagnostic Testing Project (MDTP) Score
- 7th grade 1st and 2nd semester math grades
- 8th grade 1st and 2nd semester math grades
- Total GPA
- 7th grade standardized math scores (if available)
- 8th grade standardized math scores (if available)

GHS will work with the GUSD district office to develop the rubric to be used for students from within GUSD. GHS will also communicate with GUSD middle schools to attain completed rubric. GHS will provide letters to local private institutions regarding the multiple measure requirements for incoming 9th grade students, and provide three opportunities to take the MDTP on our campus. Dates and information will be listed on the GHS and GUSD websites.

Includes at least on placement checkpoint within first month of school year to ensure accurate placement and to permit reevaluation of individual student progress:

Within the first month of class, the math department will meet to discuss student progress. They will work on identifying students who are misplaced and who would benefit from a course change or from further support. For students who are in need of further support, a letter will be mailed home outlining opportunities that are available on campus to support their student.

Requires an annual examination of pupil placement data to ensure that students are not held back in a disproportionate manner on the basis of their race, ethnicity, gender, or socioeconomic background:

GHS will maintain an ongoing list of 9th grade students including above mentioned information in addition to student's MDTP scores, 1st and 2nd semester grades.

Requires a report on the results of the annual examination by the local educational agency to its governing board of body:

GHS will provide results to the GUSD School Board and Superintendent at their yearly school update in the fall.

Offers clear and timely resources for each pupil and his or her parent or legal guardian who questions the student's placement:

GHS will work closely with parent and/or legal guardians to explain student results and rationale behind placement. If a parent and/or legal guardian still believes they would like to advance their students, they will be given the GHS Contract to Advance at the time of registration.