

ALLEN PARK PUBLIC SCHOOLS
BENNIE PARENT INVOLVEMENT PLAN

The staff and parent/guardians of Bennie Elementary School share the responsibility of developing children who are respectful, responsible, safe and lifelong learners. A strong homeschool connection with parental involvement is vital to student success.

The goals for the Bennie Elementary School Parent Involvement Plan include:

- A Title I Annual Parent Meeting will be held in the fall. Parents will receive information about the Title I program, how it is implemented and how children are selected. Parent participation is also solicited at this meeting.
- The building administrator will inform parents that they have representation through the PTA, Instructional Curriculum Council, and the School Improvement/Title I Advisory teams. Their suggestions and input are always welcomed and valued.
- The Title I program will provide flexible parent meetings (morning, afternoon, evenings) throughout the school year. There are at least three meetings per year, with flexible times.
- Title I parents are involved in the planning, reviewing and improvements of the Title I programs. Parents are involved every year in the planning and revising of the Bennie Parent Involvement Policy, parent/student compact, workshops, program design, and program evaluation.
- The school will notify parents if their child is eligible for Title I or other support services.
- The Bennie Parent Involvement Plan will be reviewed/revised jointly with parents on an annual basis. The revised plan will be distributed to all Title I parents.
- The Bennie Parent Involvement Plan will be presented to parents in the fall and reviewed during the school year.
- Bennie School will annually hold a meeting that will jointly develop/revise with parents of Title I students a Parent/Teacher/Student Agreement (Compact). The Bennie Parent/Teacher/Student Agreement is an active document. It is sent home at the beginning of the school year. All stakeholders' signatures will be required. The compact will be reviewed during the fall Parent-Teacher Conferences and parents will have the opportunity to discuss it further as it relates to their own child's/children's achievement.
- Teachers and the administrator will inform parents of activities within the classroom, outside the classroom, and evening events.
- Bennie Elementary School staff provides frequent reports to parents on their child's/children's progress. Parents are provided with progress reports, report cards, test information results and both formal and informal parent-teacher conferences.

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- Parents of children receiving Title I services shall be afforded reasonable access to staff through emails, phone calls and meetings. Parents will be provided the opportunity to volunteer and participate in their child's class through the V.O.I.C.E. Volunteer program and observation of classroom activities.
- Bennie parents are provided with materials to increase the understanding of standards and benchmarks for each grade level. The materials are provided at "Meet the Teacher Night" and are discussed at Parent-Teacher conferences. Parents are provided with assistance on how to monitor their child's/children's progress.
- To encourage parent involvement, parents shall be provided with materials and training regarding different academic areas and/or parenting topics. Information will be presented at parent workshops/evening events, in print version and on the blogs <https://benniebobcats.edublogs.org/> and <https://mrsartman.edublogs.org/> as well as other staff and district blogs.
- Teachers, personnel, principals, and other staff shall be educated in the values and the utility of parents' contributions. They will receive guidance in ways to reach out to parents. Articles on increasing parent involvement and different ways to reach out to parents will be shared with staff.
- Bennie staff will coordinate and integrate parental involvement programs and activities with other public and private preschool programs within our school district. Pamphlets are given to preschool parents regarding preschool-kindergarten transition strategies and curriculum expectations. Two preschool to kindergarten transition parent events will be held in the district for parents of incoming kindergarteners.
- Building activities along with PTA activities will be communicated to parents and families through the principal's family newsletter, The Bennie Blog. Information will also be communicated through the district calendar, the school's web-site, the school's marquee and electronic communications, such as REMIND.
- Bennie will provide information to parents regarding curriculum and programs. This will be communicated through Meet-the-Teacher Night, newsletters, the district's web-site and parent and family workshops.
- Parents may contact their child's teacher at any time during the school year to confer on their child's progress.
- Annual reports and assessment results will be shared with parents and if necessary, in their native language utilizing the Transact program or with a translator provided by the school district.
- Parents with limited English proficiency, parents with disabilities, and parents of migratory children will be provided full opportunities for their participation by providing information and school reports in a language such parents understand. TransACT program and/or a translator will be provided.