

# MATER DEI CATHOLIC HIGH SCHOOL

## Summer Reading Assignment

### ASSIGNMENT DESCRIPTION

Choose **ONE** book from the reading list for your grade level (your grade level is the grade in which you will be enrolled in the fall when school starts).

Then, read the book and, as you read, create a dialectical journal using **15 quotes** from the book (see the example below for clarification). You must include quotes from the entire novel (beginning, middle, and end). You must choose a variety of quotes which demonstrate that you have read the entire book and understand its major themes and literary techniques.

### DUE DATE

The journal must be typed and is due on the **FIRST DAY OF CLASS**. All dialectical journals **MUST BE TYPED** or they will not be accepted.

**Save** your work! You will need to upload it to **Turnitin.com** during the first week of school. Your teacher will explain this on the first day of class.

### GRADING

Summer Reading is graded on an **A-F** grading scale and will count as a 50 point test/paper for the first grading period.

### DIALECTICAL JOURNAL

A dialectical journal gives you the opportunity to respond to a book and discuss not only what you think it means, but what it says to you. Here is what you need to do for the book you read:

- A. On the top of the page, type your name. Below your name, type the title and author of the book you chose.
- B. Create a two column chart with 15 rows.
- C. In the left column, type the quote that you chose and include the page number in proper MLA format. All quotes must be in numerical page order and cover the entire text.
- D. In the right column, respond to each quote by answering the following questions in complete sentences:
  1. Plot Summary/Lead
    - Identify the quote. Provide a "lead" (identify context and speaker).
    - Who is speaking to whom? What are they discussing? Why are they speaking?
  2. Interpret and Analyze
    - What is your understanding of the deeper meaning of the quote?
    - What is the author's purpose? What impact does the quote have regarding the book's message? Why is the quote significant/important?
  3. Personal Impact
    - How does the quote connect to your life OR what impact does it have on you? Do you have any stories to share?
    - What does it mean in your life OR how does it apply to the real world? If the quote doesn't mean anything to you, then choose a different quote!

Your Name

*The Kite Runner* by Khaled Hosseini

EXAMPLE

"I became what I am today at the age of twelve, on a frigid overcast day in the winter of 1975" (Hosseini 1).

1. The passage is from the opening sentence of the book. The narrator, who is also the main character, Amir, tells his reader how he became the person he is today.
2. The narrator says that in the winter of 1975, when he was 12, he had an experience on a freezing cloudy day that impacted his life forever. The author, Hosseini, includes this passage in an effort to capture the audience's immediate attention. The passage is significant because it hooks the reader's interest around the main character Amir.
3. The passage makes me want to review the turning points in my own life and consider how I might be someone different if my fate had shifted or if I made different decisions.

## INCOMING FRESHMEN

### Title

A Tree Grows in Brooklyn  
Farewell to Manzanar  
Monster  
Night  
The Curious Incident of the Dog in the Night-time  
Refugee  
Between Shades of Gray

### Author

Betty Smith  
Jeanne Wakatsuki Houston  
Walter Dean Myers  
Eli Weisel  
Mark Haddon  
Alan Gratz  
Ruta Sepetys

## INCOMING SOPHOMORES

### Title

Angela's Ashes  
Bless me, Ultima  
How the Garcia Girls Lost Their Accents  
The Book Thief  
I Am Malala  
Lord of the Flies

### Author

Frank McCourt  
Rudolfo Anaya  
Julia Alvarez  
Markus Zusak  
Malala Yousafzai  
William Golding

## INCOMING JUNIORS

### Title

The Joy Luck Club  
I Know Why the Caged Bird Sings  
Into the Wild  
Slaughterhouse-Five  
Extremely Loud and Incredibly Close  
The Sun is Also a Star  
The Color Purple

### Author

Amy Tan  
Maya Angelou  
John Krakauer  
Kurt Vonnegut  
Jonathan Safran Foer  
Nicola Yoon  
Alice Walker

## INCOMING SENIORS (WORLD FICTION AND BRITISH LITERATURE ONLY)

### Title

A Connecticut Yankee in King Arthur's Court  
A Thousand Splendid Suns  
A Year in Provence  
Pride and Prejudice  
Trinity  
Murder on the Orient Express  
Brave New World

### Author

Mark Twain  
Khaled Hosseini  
Peter Mayle  
Jane Austen  
Leon Uris  
Agatha Christie  
Aldous Huxley

Please note: incoming English 4 AP students have a separate assignment which was delivered to all students enrolled in that class.

## Summer Reading Journal Rubric

The Summer Reading assignment will count as a 50 point paper. The letter grade will be entered as an A-F letter grade.

CATEGORY	10	8.5	7	5
<b>Project Quality &amp; Completion</b>	Project is complete with 15 quotes from the book that show that the student has read the whole book. All questions answered for each quote.	Project is missing 1 quote or other piece. A few too many quotes from one part of the book.	Project is missing 2 quotes or other pieces. Many quotes from one part of the book.	Project is missing 3 or more pieces. Most quotes from one part of the book.
<b>Writing Quality</b>	Every part is well written with very few grammatical/ mechanical problems.	Most parts are well written with some grammatical/ mechanical problems.	Some parts may be well written, but many contain grammatical/ mechanical problems.	Most parts contain grammatical/ mechanical problems.
<b>Choice of Quotes to Analyze</b>	Solid quotes analyzed. There are a variety of quotes from different parts of the book that demonstrate the student has read the book. All quotes are in numerical page order.	Some good quotes to look at. Quotes are mostly in numerical order. Choices demonstrate that student probably read the book.	Weak choice of quotes. Mostly from the same parts in the book. Several quotes are out of numerical order. Questionable whether or not the student read the book.	Poor choice of quotes. All from the same part(s) of the book. Majority of quotes are not in numerical order. Does not demonstrate that the student read the book.
<b>Answers to Questions</b>	All questions answered thoughtfully for all quotes. Good connections and ideas.	Most questions answered thoughtfully for most quotes. Some good connections/ideas.	Some thoughtful answers, but mostly weak & mechanical. Some questions may have been skipped. Very few connections.	Mostly weak, mechanical answers. Too many questions may have been skipped. Mostly weak or no connections.
<b>Overall Quality</b>	Well put together. Neat, organized, and obviously revised & proofread. Book obviously read.	Well put together. May not be perfectly organized or proofread. Book probably read.	Could be better put together. Not well organized or proofread. Book probably not read.	Needs to be better put together. Not looked over or proofread. Obvious that book was not read.

- A 50-45 Points
- B 44-40 Points
- C 39-35 Points
- D 34-30 Points
- F 29-0 or No turnitin.com