

WORLD LANGUAGE – GRADE 4

CONTENT, SCOPE, AND SEQUENCE

The following themes are interwoven to provide the framework by which students communicate as they explore cultural products, make connections and comparisons, and prepare to participate in local and global communities:

A. Extension of basic skills and concepts (7-8 weeks)

1. greetings and introductions
2. the alphabet
3. basic colors
4. numbers 0-100
5. useful classroom expressions
6. calendar related vocabulary

B. Sports (7-8 weeks)

1. different kinds of sports
2. likes/dislikes
3. popular sports in Spanish-speaking countries

C. Animals (7-8 weeks)

1. different kinds of animals
2. animal habitats
3. description of movement
4. favorite animals

D. The body (7-8 weeks)

1. parts of the body
2. feelings and emotions
3. expressions of pain or discomfort

E. Clothing (7-8 weeks)

1. basic articles of clothing
2. clothing categories
3. description of ensembles
4. favorite types of clothing

F. Food (7-8 weeks)

1. basic categories
2. fruits
3. meal times

4. typical foods in Spanish-speaking countries.