

CONDUCT

The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. To maintain such an environment, students, parents/guardians, staff and the Board all must understand and fulfill their responsibilities related to student conduct.

Student Responsibilities

The Board believes that it is important for students to understand that they have a choice to make regarding their actions and that appropriate conduct benefits both themselves and others. Students are encouraged to freely express their individuality as long as this expression does not infringe upon the rights of others or interfere with the instructional program. Behavior is considered appropriate when students are diligent in study, neat and clean, careful with school property, respectful towards their teachers, and courteous to other students, staff and volunteers. Students are expected to be punctual and regular in attendance and to remain on school premises in accordance with school rules. They are further expected to refrain from profane, vulgar or abusive language. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, going to or coming from school, at school activities, or using district transportation.

(cf. 5137 - Positive School Climate)

(cf. 5145.2 - Freedom of Speech/Expression: Publications Code)

(cf. 5145.7 - Sexual Harassment)

(cf. 5131.1 - Bus Conduct)

Prohibited student conduct includes but is not limited to:

1. Behavior that endangers other students and/or staff

(cf. 0450 - Comprehensive Safety Plan)

(cf. 5136 - Gangs)

(cf. 5131.7 - Weapons and Dangerous Instruments)

(cf. 5142 - Safety)

2. Behavior that disrupts the orderly classroom or school environment

(cf. 5131.4 - Campus Disturbances)

3. Discrimination, harassment of other students or staff including sexual harassment, hate-motivated behavior, bullying, intimidation, so-called "cyberbullying," hazing or initiation activity, ridicule, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm or emotional suffering. Cyberbullying includes the posting of harassing messages, direct threats, social cruelty, or other harmful text or images on the Internet, social networking sites, or

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other digital technologies, as well as breaking into another person's account and assuming that person's identity in order to damage the person's reputation or friendships.

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate Motivated Behavior)

(cf. 5131.2 - Bullying)

4. Damage to or theft of property belonging to the District, staff or other students

(cf. 5131.5 - Vandalism, Theft and Graffiti)

5. Possession, use or sale of alcohol, tobacco or other drugs

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5131.61 - Drug Testing)

(cf. 5131.62 - Tobacco)

6. Possession or use of laser pointers

7. Profane, vulgar or abusive language

(cf. 5145.2 - Freedom of Speech/Expression: Publications Code)

8. Plagiarism or dishonesty in school work or on tests

(cf. 5131.9 - Academic Honesty)

(cf. 6162.6 - Use of Copyrighted Materials)

(cf. 6163.4 - Student Use of Technology)

9. Inappropriate dress

(cf. 5132 - Dress and Grooming)

10. Tardiness and unexcused absence from school

(cf. 5113 - Absences and Excuses)

11. Failure to remain on school premises in accordance with school rules

(cf. 5112.5 - Open/Closed Campus)

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12. Students may possess or use electronic signaling devices, including but not limited to, pagers, beepers and cellular/digital telephones, while on campus or at school-sponsored activities provided that such devices shall be turned off during class time and at any other time directed by a District employee. If disruption occurs, the employee may direct the student to turn off the device and/or confiscate the device until the end of the class period, school day or activity.

The Superintendent or designee shall ensure that each school site develops standards of conduct and discipline consistent with District rules and regulations. Students shall receive regular instruction regarding District and school rules and regulations related to conduct. Students who violate these rules and regulations may be subject to discipline including but not limited to suspension, expulsion or transfer to alternative programs.

- (cf. 5020 - Parent Rights and Responsibilities)*
- (cf. 5144 - Discipline)*
- (cf. 5144.1 - Suspension and Expulsion/Due Process)*
- (cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))*
- (cf. 5145.6 - Parental Notifications)*
- (cf. 6020 - Parent Involvement)*
- (cf. 6164.2 - Guidance/Counseling Services)*
- (cf. 6182 - Opportunity School/Class/Program)*
- (cf. 6184 - Continuation Education)*
- (cf. 6185 - Community Day School)*

Legal Reference:

- EDUCATION CODE
- 35181 Governing board policy on responsibilities of students*
- 35291-35291.5 Rules*
- 44807 Duty concerning conduct of students*
- 48900-48925 Suspension or expulsion*
- 48908 Duties of pupils*
- 48980-48981 Notification of parent or guardian*
- CIVIL CODE
- 1714.1 Liability of parents and guardians for willful misconduct of minor*
- PENAL CODE
- 417.25 Laser scope*
- CODE OF REGULATIONS, TITLE 5
- 300-307 Duties of pupils*
- UNITED STATES CODE, TITLE 42
- 2000h - 2000h-6 Title IX, 1972 Education Act Amendments*

Policy

- Adopted: September 11, 2000
- Revised: November 12, 2002
- Revised: October 22, 2007
- Revised: June 25, 2012

BREA OLINDA UNIFIED SCHOOL DISTRICT

Brea, California