

**Texas Education Agency
2017-18 School Report Card
JACKSONVILLE MIDDLE (037904042)**

District Name: **JACKSONVILLE ISD**
Campus Type: **Middle School**

Total Students: **688**
Grade Span: **07 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 81 |
| Student Achievement | Met Standard | 74 |
| School Progress | Met Standard | 82 |
| Closing the Gaps | Met Standard | 77 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 94.9% | 95.5% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 16.9% | 16.0% | 12.6% |
| Hispanic | 50.3% | 50.7% | 52.4% |
| White | 29.8% | 29.0% | 27.8% |
| American Indian | 0.4% | 0.5% | 0.4% |
| Asian | 0.6% | 0.6% | 4.4% |
| Pacific Islander | 0.1% | 0.1% | 0.1% |
| Two or More Races | 1.9% | 3.0% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 75.1% | 76.4% | 58.8% |
| English Learners | 22.7% | 28.0% | 18.8% |
| Special Education | 8.4% | 8.7% | 9.1% |
| Mobility Rate (2016-17) | 11.1% | 11.0% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 16.8 | 17.7 | 16.7 |
| Foreign Languages | 22.0 | 21.5 | 18.6 |
| Mathematics | 16.1 | 19.5 | 17.9 |
| Science | 19.7 | 21.5 | 19.0 |
| Social Studies | 18.6 | 21.7 | 19.3 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.2% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 62.7% | 63.1% | Total Operating Expenditures | \$8,498 | \$8,790 | \$9,503 |
| | | | | Instruction | \$5,835 | \$4,911 | \$5,338 |
| | | | | Instructional Leadership | \$146 | \$149 | \$149 |
| | | | | School Leadership | \$515 | \$510 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 74% | 74% | 60% | 74% | 82% | - | 100% | * | 81% | 70% |
| | 2017 | 75% | 73% | 72% | 57% | 73% | 80% | * | 100% | - | 65% | 69% |
| Reading | 2018 | 74% | 71% | 81% | 68% | 81% | 87% | - | * | * | * | 77% |
| | 2017 | 72% | 69% | 80% | 65% | 83% | 84% | * | * | - | * | 77% |
| Mathematics | 2018 | 81% | 79% | 77% | 63% | 76% | 85% | - | * | * | * | 73% |
| | 2017 | 79% | 79% | 76% | * | 79% | 81% | * | * | - | * | 73% |
| Writing | 2018 | 66% | 66% | 65% | * | 62% | 75% | - | * | - | * | 61% |
| | 2017 | 67% | 72% | 72% | * | 72% | 77% | - | * | - | * | 66% |
| Science | 2018 | 80% | 72% | 71% | * | 74% | 77% | - | * | * | * | 66% |
| | 2017 | 79% | 70% | 68% | * | 68% | 77% | * | * | - | * | 65% |
| Social Studies | 2018 | 78% | 80% | 69% | * | 69% | 76% | - | * | * | * | 64% |
| | 2017 | 77% | 71% | 54% | * | 47% | 74% | * | * | - | * | 49% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 39% | 38% | 24% | 36% | 50% | - | 100% | * | 44% | 33% |
| | 2017 | 45% | 36% | 35% | 17% | 33% | 47% | * | 80% | - | 28% | 29% |
| Reading | 2018 | 46% | 39% | 43% | 28% | 40% | 56% | - | * | * | * | 37% |
| | 2017 | 44% | 36% | 37% | 22% | 33% | 52% | * | * | - | * | 31% |
| Mathematics | 2018 | 50% | 39% | 35% | 21% | 34% | 44% | - | * | * | * | 29% |
| | 2017 | 46% | 37% | 36% | * | 39% | 43% | * | * | - | * | 31% |
| Writing | 2018 | 41% | 36% | 36% | * | 32% | 47% | - | * | - | * | 32% |
| | 2017 | 36% | 35% | 32% | * | 31% | 41% | - | * | - | * | 26% |
| Science | 2018 | 51% | 35% | 42% | * | 38% | 55% | - | * | * | * | 35% |
| | 2017 | 49% | 34% | 39% | * | 36% | 52% | * | * | - | * | 34% |
| Social Studies | 2018 | 53% | 50% | 35% | * | 33% | 47% | - | * | * | * | 28% |
| | 2017 | 49% | 39% | 26% | * | 19% | 46% | * | * | - | * | 20% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 13% | 15% | 7% | 13% | 21% | - | 64% | * | 19% | 10% |
| | 2017 | 20% | 12% | 12% | 3% | 9% | 22% | * | 60% | - | 10% | 8% |
| Reading | 2018 | 19% | 13% | 20% | 11% | 17% | 30% | - | * | * | * | 14% |
| | 2017 | 19% | 13% | 15% | 6% | 9% | 27% | * | * | - | * | 9% |
| Mathematics | 2018 | 24% | 14% | 12% | 6% | 12% | 15% | - | * | * | * | 8% |
| | 2017 | 22% | 13% | 13% | * | 12% | 20% | * | * | - | * | 9% |
| Writing | 2018 | 13% | 9% | 5% | * | 5% | 6% | - | * | - | * | 4% |
| | 2017 | 11% | 7% | 7% | * | 5% | 10% | - | * | - | * | 4% |
| Science | 2018 | 23% | 9% | 15% | * | 13% | 22% | - | * | * | * | 9% |
| | 2017 | 19% | 9% | 11% | * | 7% | 24% | * | * | - | * | 6% |
| Social Studies | 2018 | 31% | 26% | 19% | * | 18% | 27% | - | * | * | * | 14% |
| | 2017 | 27% | 16% | 13% | * | 9% | 28% | * | * | - | * | 7% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 64 | 73 | 68 | 72 | 77 | - | * | * | 82 | 72 |
| Reading | 2018 | 69 | 63 | 77 | 70 | 75 | 83 | - | * | * | 100 | 76 |
| Mathematics | 2018 | 70 | 64 | 69 | 66 | 70 | 71 | - | * | * | 67 | 69 |

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 40% | 51% | 49% | 52% | 52% | - | - | - | * | 51% |
| | 2017 | 35% | 42% | 53% | 45% | 61% | 40% | * | - | - | * | 53% |
| Mathematics | 2018 | 47% | 47% | 53% | 51% | 52% | 61% | - | - | - | * | 51% |
| | 2017 | 43% | 49% | 49% | 35% | 57% | 47% | * | - | - | * | 48% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 77% | 77% | 63% | 79% | 81% | - | * | * | * | 73% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 23% | 23% | 37% | 21% | 19% | - | * | * | * | 27% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 88% | 88% | 83% | 88% | 88% | - | * | * | 100% | 86% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 72% | 72% | 60% | 77% | 71% | - | - | * | * | 69% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | 28% | 28% | 40% | 23% | 29% | - | - | * | * | 31% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 82% | 82% | 73% | 85% | 82% | - | - | * | * | 80% |

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