





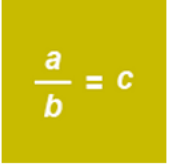


# CAASPP Claim Descriptors

## English Language Arts

Claim Descriptors	Above Standard	At or Near Standard	Below Standard
<p><b>Reading</b></p>  <p>Demonstrating understanding of literary and non-fiction texts</p>	<p>The student demonstrates a <b>thorough</b> ability to read closely and analytically to comprehend a range of literary and informational texts of <b>high</b> complexity.</p>	<p>The student demonstrates <b>some</b> ability to read closely and analytically to comprehend a range of literary and informational texts of <b>moderate</b> complexity.</p>	<p>The student <b>does not</b> demonstrate an ability to read closely and analytically to comprehend literary and informational texts of <b>moderate</b> complexity.</p>
<p><b>Writing</b></p>  <p>Producing clear and purposeful writing</p>	<p>The student demonstrates a <b>thorough</b> ability to produce <b>compelling, well-supported</b> writing for a <b>diverse</b> range of purposes and audiences.</p>	<p>The student demonstrates <b>some</b> ability to produce effective and well-grounded writing for a range of purposes and audiences.</p>	<p>The student <b>does not</b> demonstrate an ability to produce effective and well-grounded writing for a range of purposes and audiences.</p>
<p><b>Listening</b></p>  <p>Demonstrating effective communication skills</p>	<p>The student demonstrates <b>thorough</b> ability to <b>critically interpret and use information delivered orally</b>.</p>	<p>The student demonstrates <b>some</b> ability to <b>accurately interpret and use information delivered orally</b>.</p>	<p>The student <b>does not</b> demonstrate the ability to <b>accurately</b> interpret and use information delivered orally.</p>
<p><b>Research</b></p>  <p>Investigating, analyzing, and presenting information</p>	<p>The student demonstrates a <b>thorough</b> ability to use research/inquiry methods as a way to engage with a topic and then analyze, integrate, and present information <b>in a persuasive and sustained exploration of a topic</b>.</p>	<p>The student demonstrates <b>some</b> ability to use research/inquiry methods to <b>explore</b> a topic and analyze, integrate, and present information.</p>	<p>The student <b>does not</b> demonstrate the ability to use research/inquiry methods to <b>explore or produce an explanation</b> of a topic. The student <b>does not</b> demonstrate the ability to analyze or integrate information through research or inquiry.</p>

# CAASPP Claim Descriptors

## Mathematics

Claim Descriptors	Above Standard	At or Near Standard	Below Standard
<p><b>Concepts &amp; Procedures</b></p>  <p>Applying mathematical concepts and procedures</p>	<p><b>The student demonstrates a thorough ability to consistently</b> explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.</p>	<p><b>The student demonstrates some ability</b> to consistently explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.</p>	<p><b>The student does not demonstrate the ability</b> to consistently explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.</p>
<p><b>Problem Solving/Modeling and Data Analysis</b></p>  <p>Using appropriate tools and strategies to solve real world and mathematical problems</p>	<p><b>The student demonstrates a thorough ability to consistently</b> solve a range of complex, well-posed problems in pure and applied mathematics, making productive use of knowledge and problem-solving strategies. The student demonstrates the ability to <b>consistently</b> analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.</p>	<p><b>The student demonstrates some ability</b> to solve a range of complex, well-posed problems in pure and applied mathematics, making productive use of knowledge and problem-solving strategies. <b>The student demonstrates some ability</b> to analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.</p>	<p><b>The student does not demonstrate the ability</b> to solve a range of complex, well-posed problems in pure and applied mathematics, making productive use of knowledge and problem-solving strategies. <b>The student does not demonstrate the ability</b> to analyze complex, real-world scenarios and construct and use mathematical models to interpret and solve problems.</p>
<p><b>Communicating Reasoning</b></p>  <p>Demonstrating ability to support mathematical conclusions</p>	<p><b>The student demonstrates a thorough ability to</b> clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.</p>	<p><b>The student demonstrates some ability</b> to clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.</p>	<p><b>The student does not demonstrate the ability to</b> clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.</p>