### School Vision
All students deserve an engaging and relevant learning environment, designed by skilled educators and supported by an involved school and local community.

### Pathway to Graduation
Our primary goal is to provide students who are at risk of dropping out of High School, a High School education and a pathway towards graduation.

### School Mission
Recover, retain, serve and graduate high-risk, out-of-school or credit-deficient high school-age youth.

### LCAP Highlights

#### Highly Qualified Teaching Staff Provides Rigorous & Relevant Instruction

- **Goal #1**: Provide additional staffing formula for Access course
  - Highlighted Actions and Expenditures: $105,000
- **Goal #2**: Provide Apex sections for credit recovery & A-G completion
  - Highlighted Actions and Expenditures: $70,000

#### Increase Parent & Community Engagement and Involvement

- **Goal #2.1**: Hold at least 2 informational parent meetings a year
  - Highlighted Actions and Expenditures: $15,131
- **Goal #2.4**: Increase community involvement in student learning
  - Highlighted Actions and Expenditures: $23,754

#### Clean, Healthy, & Safe Learning Environment

- **Goal #3.1**: Fund resources supporting college & career readiness
  - Highlighted Actions and Expenditures: $210,000
- **Goal #3.3**: KHSD will provide Multi-Tiered Systems of Support training
  - Highlighted Actions and Expenditures: $150,000

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**Workforce Academy, 5801 Sundale Ave, Bakersfield, CA 93309; (661) 827-3158; https://workforce.kernhigh.org; CDS#: 15635291530435**

Superintendent: Dr. Bryon Schaefer; Director of Alternative Education: Roman Aguilar, Email: raguilar@kernhigh.org

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For additional LCAP resources click or scan the QR code or go to www.goboinfo.com and search for your district.
### GREATEST PROGRESS

<table>
<thead>
<tr>
<th>Indicator: California School Dashboard</th>
<th>Progress</th>
<th>Status:</th>
<th>Change:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increased Graduation Rate</td>
<td>✔️</td>
<td>➡️ 75.5%</td>
<td>Increased</td>
</tr>
<tr>
<td>Increased ELA Proficiency</td>
<td>✔️</td>
<td>➡️ Increased</td>
<td></td>
</tr>
</tbody>
</table>

### GREATEST NEEDS

<table>
<thead>
<tr>
<th>Indicator: California School Dashboard</th>
<th>Need</th>
<th>Status:</th>
<th>Change:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase Math Proficiency</td>
<td>✔️</td>
<td>➡️ Declined</td>
<td></td>
</tr>
<tr>
<td>Reduce Suspension Rate</td>
<td>✔️</td>
<td>➡️ 6.5%</td>
<td></td>
</tr>
</tbody>
</table>

### PROGRESS GAPS

- **Subgroup in Need:**
  - Hispanic
  - Pacific Islander
  - Low Income
  - Foster Youth

- **State Indicators:**
  1. Chronic Absenteeism
  2. Suspension Rate
  3. English Learner
  4. College/Career Readiness
  5. ELA Assessment

- **No Performance Gaps**

*According to the CA Dashboard, there are currently no subgroups with a performance gap of 2+ levels below the All Student category. However, Workforce Academy recognizes many subgroups fall into the red & orange levels and so have planned actions to address the needs of these subgroups.*

### Planned Actions to Maintain Progress:

1. **2** - Provide Apex sections for credit recovery, A-G completion, and/or academic advancement

2. **4** - All students will have an educational plan completed in the first 30 days of enrollment.

3. **4** - Increase Parent Involvement Awareness in student Social-Emotional, Behavioral growth

### Planned Actions to Address Needs:

1. **3** - Provide Certificated Staff opportunity to participate in Professional Learning Communities to align the CCSS for the core/elective areas

2. **5** - Renew STAR Renaissance contract to continue to test all students (identify necessary interventions, evaluate reading and math levels)

3. **8** - Fund professional development and classroom instructional materials and technology for Math and Science classes

### Planned Actions to Address Performance Gaps:

1. **1** - Provide additional staffing formula for Access Course, which provides literacy support and intervention to recently reclassified English Learners and to students struggling on Reading Assessments.

2. **4** - Coordinators will provide Foster Youth and English Learners with additional needs assessments

### COMPREHENSIVE SUPPORT & IMPROVEMENT

**IDENTIFIED SCHOOL**

- Workforce Academy

**PROVIDE SUPPORT FOR SCHOOL**

- Kern HSD supported this school in developing CSI plans through:
  - School-level needs assessments
  - Evidence based interventions
  - Identifying resource inequities to address

**MONITOR & EVALUATE EFFECTIVENESS**

Implementation & effectiveness of the CSI plan will be monitored by:

- Site-based meetings
- Review data-based metrics
- Identify key CSI stakeholders at each site
- Review plan quarterly

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