

**Minutes of the Special Meeting of the Board of Education  
Pomona Unified School District  
Education Center - Board Room  
800 South Garey Avenue, Pomona, California 91766**

Wednesday, March 29, 2017

7:00 a.m.

**CALL TO ORDER**

Jason Rothman, Board President, called the meeting to order at 7:18 a.m.

**MEMBERS PRESENT**

Jason Rothman, President; Roberta A. Perlman, Vice President; Adrienne Konigar-Macklin; and Andrew S. Wong. Frank Guzman joined the meeting at 7:52 a.m.

**ADMINISTRATIVE STAFF PRESENT**

Richard Martinez, Superintendent

Stephanie Baker, Deputy Superintendent, Educational Services

Leslie Barnes, Assistant Superintendent and Chief Financial Officer, Business Services

Darren Knowles, Assistant Superintendent, Human Resources

Fernando Meza, Administrative Director, Pupil & Community Services

Oliver Unaka, Public Information Officer

**OTHERS PRESENT**

Jim C. Moore, Attorney, Mundell, Odlum & Haws, LLP

**1 OPENING BUSINESS**

**Information: 1.01 Pledge of Allegiance**

The Pledge of Allegiance was led by Dr. Perlman.

**Information: 1.02 Superintendent's Comments - Corrections or Additions to the Agenda: None**

**Information: 1.03 California School Employees Association Representative  
Comments: None**

**Information: 1.04 Associated Pomona Teacher Representative Comments: None**

**Information: 1.05 Audience Comments: None**

**2 INFORMATION ITEMS/ PRESENTATIONS**

**Information: 2.01 Staff Report: Pay For Success – A Feasibility Study on High Quality Preschool in Pomona Unified School District**

Mr. Martinez said information will be shared about Pay For Success. Findings from a feasibility study we conducted and potential next steps will be provided. This is

information to give board members an opportunity to ask questions and make sure they are comfortable if we are going to pursue this. He said our timeline is short if we do pursue this as we are looking at a fall 2017 start date for the Pay For Success program.

Program Administrator, Accountability and Assessment Laura Solis, introduced herself along with Senior Associate Billy Powers at Sorenson Impact, formerly a preschool teacher on the south side of Chicago, Accountability and Assessment Director Silvia San Martin, Child Development Director Eileen Carrillo-Lau, and Program Administrator, Child Development Christine Seitsinger.

Ms. Solis said the Pay For Success project is about expanding access to high quality pre-school. Her presentation included details about why Pomona is exploring Pay For Success (PFS), what the model might look like in our context, and why they think it offers a viable solution.

Ms. Solis explained how PFS financing works. In order for it to be cost effective it needs to be measurable and sustainable. The effects of the intervention should be linked to specific outcomes, be time-bound for approximately five to ten years and sustainable beyond the term of PFS. Financing can take the form of a partially recoverable grant. She said they are also engaging philanthropic organizations for possible funding. The fundamental difference between PFS and traditional financing is that the district is only responsible for payment on successful outcomes that are verified by an independent evaluator.

Ms. Solis said they recommend the following: increased access to high quality preschool and teacher coaching. Their target population of four year olds will have two interventions. About 96 students will receive coaching with full day and another 96 coaching with partial day. The front end funding request will be approximately \$1.5 million per year to fund 192 full day slots.

Mrs. San Martin expressed her opinion about the need for us to be bold, innovative and proactive. She said they feel this project meets all of those.

Mr. Martinez said we lost over 300 slots when LAUP went away last year. He said our concern is not only the slots we lost but we also have anywhere from 38 to 48% of students that are preschool qualified that are not attending a preschool program. This is something for the board to consider and ask any questions if they have any doubts that came to mind while listening to the presentation. He said there is no action item on the agenda today. If the board wants to move this forward for further consideration and discussion it would be at a forthcoming board meeting.

Members of the panel responded to the board members questions and concerns.

### **3 OPEN ORAL COMMUNICATIONS**

**Information: 3.01. Audience Comments: None**

**Information: 3.02. Board and Superintendent Oral Communications**

Mrs. Konigar-Macklin said they should have the opportunity to get back to us but would like more in-depth response especially on financing.

Mr. Wong stated that he, like Mrs. Konigar-Macklin, wanted additional information especially on funding. He thought that the results-based approach was very interesting, and that he supports these types of concepts generally. He wanted more information about funding, the structure, and the mechanisms. He was also concerned that there were proper success metrics and goals, as well as quantifiable results and how that is related to funding. Mr. Wong said he appreciated the presentation, and was looking forward to additional information on the project.

Dr. Perlman thanked the panel for their presentation. As a district we must be cognizant to ensure that our strong preschool program is articulating to all the primary grades. She's not sure the outcomes of Pay for Success could be easily evaluated; there are many factors to consider, and it will be hard to assess unless the children in the program stay together throughout the primary grades. We already know that preschool creates a foundation for success, so what are we learning from this program?

Mr. Martinez said we will gather and provide written information as quickly as possible. We need to move quickly but at the same time, we don't want to rush into something without fully understanding what it is.

Mr. Rothman thanked everyone for the very informative presentation and asked that they provide us with a lot of details and an executive summary. He said this definitely has merit looking into, and he is looking forward to receiving more information on monetarization, outcomes and deliverables.

**NEXT BOARD MEETING: Regular Board Meeting – April 12, 2017, at 6:30 p.m.  
12 ADJOURNMENT**

**12 Adjournment: 8:23 a.m.**

  
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Secretary, Board of Education

Attested and Approved:

  
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President, Board of Education