MLA 8: Most Common Citations

How to Cite a Book, Website, Database & Video
**General Citation Format**

- **Citations** - way to identify published work
- **Citation elements**
  - author’s name
  - title of source
  - publication information - publisher & date of publication
  - location (e.g., online)
Sample Works Cited Page or Bibliography

Works Cited


entries arranged in alphabetical order
Accessing **Noodle Bibliography**

1. From the **Gabrielino Home Page**
2. Dropdown menu > select **Academics**
3. Select **Library Media Center**
4. Select from **sidebar menu**: **MLA (Noodle Tools)/Website Evaluation**
5. Click on **Noodle Tools**.
Sample Book Citation

Title page & Copyright page

Title page: author

Copyright page (backside of title page):
Using Noodle Tools to Cite a Book

1. Click on **Create New Citation**.
2. Select the **Print or in-hand** tab.
3. Choose **Book** from the drop down menu.
Sample Website Citation

Title of website (look at URL): EDIS

Title of the overall site: EDIS

Title of article/Webpage: “Genetically Modified Food”

Publisher: University of Florida IFAS Extension

Title of article (look at TAB): “Genetically Modified Food”

authors’ names
Using Noodle Tools to Cite a Website

1. Click on **Create New Citation**.
2. Select the **Website** tab.
3. Choose **Web Page** from the drop down menu.
Look at the copyright date.

Date viewed

Web Page

Contributors:

Role | First name | Middle name | Last name or group | Suffix
---|------------|-------------|--------------------|-------
Author | Keith | R. | Schneider | 
Author | Renée | Goodrich | Schneider | 
Author | Susanna | | Richardson | 

Web page or document/article title:

Genetically Modified Food

Website

* Name of the website:

EDIS

Publisher of the site: Look at the copyright statement.

U of Florida IFAS Extension
Database citation: “Fighting ‘Fake News’: How We Overhauled Our Website Evaluation Lessons”

Fighting “Fake News”: How We Overhauled Our Website Evaluation Lessons
Sample Database Citation: “Fighting ‘Fake News’: How We Overhauled Our Website Evaluation Lessons”

Fighting "Fake News": How We Overhauled Our Website Evaluation Lessons

Article Title: Fighting ‘Fake News’

Journal Title: Knowledge Quest, Published: 2018

Source type: Journal

Author: Mica Johnson

Fake news has evolved from a "self-explanatory-compound noun" (Merriam-Webster 2018) into a political buzzword used as a catchall to describe almost any information, depending on who is making the accusation about fake news. The fake news concept is not new, but the phrase has seen a lot of action since the 2016 U.S. presidential campaign. Unfortunately, fake news is still a huge problem, and it’s not going away on its own (Wineberg and McKevor 2016). According to a report from Stanford University, approximately 80 percent of students participating in the study struggled to evaluate the credibility of an online resource (SHEG 2018). This finding is more than a little disheartening, since media literacy is a huge part of what we teach as school librarians, and it appears we have not been very effective.

Given the recent surge of fake news and the disappointing results of the Stanford study, we were inspired by the new AASL Standards for Learners (2017) to overhaul our website evaluation lessons in our middle school library program. Concentrating on the Shared Foundations Inquire, Curate, and Engage and their Key Commitments—we updated, created, and located new teaching resources, enabling us to build lessons about detecting fake news that were more comprehensive than lessons used in the past. The overhaul
1. Click on CITE to view the citation.
2. Double check citation!

Use Noodle Tools!
1. Click on **Create New Citation**.
2. Select the **Database** tab.
3. Choose **What is it?** [source type] (e.g., magazine, journal, etc.)
### Database Information

**Name of the database:**
- eLibrary

**URL:**
- https://explore.proquest.com/elib/record/2101237228?accountid=194128

**Most recent date of access:** February 27, 2019

### Article Information

**Article title:**
- Fighting "Fake News": How We Overhauled Our Website

**Article authors:**
- Role: Author
- First name: Mica
- Middle name: 
- Last name or group: Johnson
- Suffix: 

**Pages:**
- 32: 36
- Not consecutive

### Journal Information

**Name of journal:**
- Knowledge Quest

**Volume:** 47
**Issue:** 1
**Publication date:** October/November 2018

**Series:**
Video Citation: Crème Brûlée Recipe
Sample Video Clip Citation: **Crème Brûlée Recipe**

Using Noodle Tools to Cite a Video Clip

1. Click on **Create New Citation**.
2. Select the **Website tab**.
3. Choose **Video Clip (Online)** from drop down menu.
**Website**

<table>
<thead>
<tr>
<th>URL:</th>
<th><a href="https://www.youtube.com/watch?v=3vbsid1ADs">https://www.youtube.com/watch?v=3vbsid1ADs</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Date of publication:</td>
<td>August 30 2016</td>
</tr>
<tr>
<td>Most recent date of access [today?]:</td>
<td>February 28 2019</td>
</tr>
</tbody>
</table>

**General Video Content**

* Title of video clip: Creme Brûlée Recipe

**Video Clip (Online)**

- On a site like YouTube with user-contributed videos
- Archival video (not user-contributed)

**Name of the site:**
YouTube

Publisher of the site:
can be left blank if you used YouTube

**Contributors:**

<table>
<thead>
<tr>
<th>Role</th>
<th>First name</th>
<th>Middle name</th>
<th>Last name or group</th>
<th>Suffix</th>
</tr>
</thead>
<tbody>
<tr>
<td>Posted by</td>
<td></td>
<td></td>
<td>Home Cooking Adventur</td>
<td></td>
</tr>
</tbody>
</table>
1. Select **Print/Export to Google Docs** from the **Print/Export** dropdown menu.

2. Your Works Cited page will automatically export as a Google Doc. It will be located in your Drive, titled “Sources for [title of your Project].”