

Franklin Elementary School
 5211 Columbia Avenue, North Bergen, NJ 07047
 Principal:
Grade 04 Report Card

STUDENT:

TEACHER:

YEAR:

Key for Proficiency Level	Special Subjects Grading	Behaviors that Support Learning	Attendance					
ES = Exceeding the Standard MS = Meeting the Standard AS = Approaching the Standard NS = Needs Support	S = Satisfactory I = Improving N = Needs Improvement U = Unsatisfactory	+ Indicates satisfactory progress - Indicates improvement needed	Absent	MP1	MP2	MP3	MP4	Total
NA = Not Assessed	Shaded Area = Not assessed at this time							
F&P Guided Reading Level = AA - Z								

Marking Period:	1	2	3	4
English Language Arts - 4th Grade				
F&P Reading Level				
Reading Standards: Literature & Informational Text				
Identifies key details from a text to make inferences and summarize				
Identifies key details from the text to determine the main idea				
Describes a character, setting, or event in a text using relevant details				
Explains events and their effects on a given topic(s)				
Explains the differences between various genres using relevant text features				
Identifies different points of view within a given text				
Identifies similarities and differences across multiple texts				
Reads at grade level				
Reading Standards: Foundational Skills				
Knows and applies grade-level phonics and word analysis skills when reading and spelling words				
Reads with fluency (e.g., accuracy, rate, expression)				
Writing				
Writes opinion pieces on topics, with a point of view and reasons				
Writes informative/explanatory pieces to examine a topic and conveys ideas/information clearly				
Writes narratives to develop real or imagined experiences using narrative techniques, details, and sequence				
Organizes and develops a writing piece appropriate to task and audience by planning, revising, and editing				
Speaking and Listening				
Engages in collaborative conversation with peers; building on ideas and expressing their own clearly				
Speaks clearly using relevant facts/details to support ideas/themes				
Language				
Demonstrates command of the conventions of standard English grammar and usage when writing or speaking				

Marking Period:	1	2	3	4
English Language Arts - 4th Grade CONT.				
Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing				
Determines the meaning of words, figurative language and word relationships using a range of strategies				
Mathematics - 4th Grade				
Operations and Algebraic Thinking				
Uses the four operations with whole numbers to solve problems and multistep word problems				
Identifies and understands factors and multiples				
Generates and analyzes patterns				
Numbers & Operations in Base Ten				
Demonstrates place value understanding for multi-digit whole numbers				
Fluently adds and subtracts multi-digit whole numbers using the standard algorithm				
Uses place value and properties of operations to perform multi-digit whole number multiplication				
Finds whole number quotients and remainders				
Number and Operations - Fractions				
Generates, compares, and explains fractions and their equivalents				
Understands addition and subtraction of fractions and mixed numbers with like denominators; solves word problems involving fractions				
Multiplies fractions by whole numbers				
Understands and compares decimal notation for fractions				
Measurement and Data				
Solves problems involving measurement and converts units of measure				
Applies area and perimeter formulas in real world and mathematical problems				
Generates, represents, and interprets data on line plots; uses information to solve problems				
Recognizes angles and understands concepts of angle measurement				
Geometry				
Draws and identifies lines, angles, and symmetry; classifies shapes by their properties				

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Marking Period:	1	2	3	4
Science - 4th Grade				
4-PS3 Energy & 4-PS4 Waves and Their Applications in Technologies for Information Transfer				
4-LS1 From Molecules to Organisms: Structures and Processes				
4-ESS1 Earth's Place in the Universe & 4-ESS2 Earth's Systems				
4-ESS3 Earth and Human Activity				
3-5-ETS1 Engineering Design				
Understands and uses proper scientific vocabulary				
Reading of scientific text				
Social Studies - 4th Grade				
Explains relationships between two or more individuals, events, ideas or concepts in informational texts				
Demonstrates understanding of concepts, content, and vocabulary				
Interprets maps, charts, graphs, and nonfiction text features to draw conclusions				
Applies knowledge to classroom discussions and activities				
Explains orally or in writing how past events impact the present				
Art				
Computers				
Physical Education/Health				
Vocal Music				
World Languages				

Marking Period:	1	2	3	4
Behaviors that Support Learning				
Social Skills				
Demonstrates self-control				
Follows directions				
Assumes responsibility for self				
Works cooperatively				
Respects authority of all school staff				
Respects rights and feelings of others				
Responds well to suggestions and guidance				
Work Skills				
Works independently				
Completes work in a timely manner				
Demonstrates effort and quality work				
Sustains focus on task				
Demonstrates organizational skills				
Works neatly and legibly				
Homework reflects student's best effort				
Follows classroom routines and procedures				
Demonstrates perseverance				

Marking Period 1 Comments

Parent/Guardian Signature _____ Conference Requested _____ Date _____