

## Summer School Registration

April 1, 2019 – May 24, 2019

8:00AM to 5:00PM

## Summer School Hours

Monday – Friday 8:00AM to 2:30PM (1 credit Courses)

Lunch 11:00AM – 11:30AM

Monday – Friday 8:00AM to 11:00AM or 11:30AM- 2:30PM ( ½ Credit Courses based on summer schedule)

## Credit Recovery Courses

Algebra I

English I

Theology I, II, III

World History

## Advancement Courses

Art (1 Credit, Requires a \$35.00 Course fee)

Government ( ½ Credit Rising Seniors Only)

Economics ( ½ Credit Rising Seniors Only)

Physical Education (1 Credit)

Psychology ( ½ Credit)

Sociology ( ½ Credit)

World Geography (1 Credit)

**\*\*\*Courses based on Enrollment\*\*\***



## Brain Power Summer School Program

June 3, 2019 – June 21, 2019

### Location:

St. Anthony Catholic High School  
3200 McCullough Avenue  
San Antonio, Texas 78212



## Questions

Contact your school counselor

Summer School Principal  
Ms. Erica Salazar  
210-832-5600 or 210-832-5634  
[eeasalaz1@uiwtx.edu](mailto:eeasalaz1@uiwtx.edu)

## Course Fees

\$222.50 Non-Refundable per ½ Credit Courses

\$445.00 Non-Refundable per 1 Credit Course

## Questions

- **How do I make a payment?**

Payments can be made at the SACHS business office or through the storefront account located at <https://www.sachs.org/>

Contact:

Jorge Compean 210-832-5639  
SACHS Business Office Coordinator

- **Where do I find the application?**  
<https://www.sachs.org/>



## **THE BRAINPOWER SCHOOLS CONNECTION**

A unique coalition of learning institutions, spanning pre-kindergarten through University and Professional Graduate Programs, is characterized by a shared vision, as well as shared faculty and facilities. Faculty from kindergarten through University encourage one another's professional growth through academic alliances, discipline dialogues, and frequent appearances in one another's classes.

Two of the schools, Incarnate Word High School and St. Anthony Catholic High School, are provided managerial and consultant services by the University of the Incarnate Word. St. Peter Prince of Apostles Elementary School, St. Anthony Catholic School, St. Mary Magdalen Elementary and Blessed Sacrament and the Katherine Ryan Pre-School Program maintain voluntary association with University of the Incarnate Word.



### **GRADING SYSTEM GRADE POINT CONVERSION SCALE**

A	90 – 100	100 - 4.00
B	80 – 89	90 - 3.50
C	75 – 79	80 - 3.00
D	70 – 74	75 - 2.00
F	0 – 69	70 - 1.00

### **Summer Course Catalog June 3 – June 21**

**Algebra I**  
Credit – 1

### Grade 9

Algebra I is a foundation course for high school mathematics for students who require more time with math. Meeting everyday gives the students the opportunity to practice basic skills, review, and explore the concepts of algebra. The goal is to expand the student's knowledge of higher concepts and skills that will lead to their success this year and in the future. Topics covered are algebraic thinking, symbolic reasoning, equations, and functions – including linear, quadratic, and other nonlinear functions. There will also be various projects throughout the year to expand the student's knowledge of a particular topic. Technology will be used to enhance the topics of algebra. Handheld calculators (TI-84) will be used when necessary to understand mathematical models and solve equations.

**Textbook Required: Texas Algebra I ISBN: 9780021402465**

### **Art I**

Credit – 1  
Grades 9–12

Art I is an introduction course that explores various artistic expressions through art language, media, historical and cultural works of art. The goal of this course is to give the student a basic understanding and appreciation for art history and various media. Students will create drawings, paintings, prints, collages, and sculptures using a variety of materials. Additional fees apply.

**Textbook Required: N/A**

### **Economics (Rising seniors only)**

Prerequisite: Government  
Credit -.5  
Grade 12

The course prepares students to understand basic economic concepts, applying the tools (graphs, charts, statistics, and equations from other subject areas to the understanding of the operations and institutions of various economic systems. Students study the basic economic principles of

micro and macroeconomic systems, and vocabulary to understand the measurements economists use. Students identify major measures of economic performance; display an understanding of economic growth cycles, recession, and inflation; explain the form and function of supply and demand in a capitalistic system

**Textbook Required: Economics ISBN:9780133306941**

### **ENGLISH I**

Credit – 1

Grade 9

This freshman course is the foundation for the study of English language arts, and students work to build and refine their written and oral communication skills. Using the writing process, students will compose original essays from various modes. Emphasis is placed on organization, sentence fluency, word choice, and voice. English I students read a variety of genres of increasingly more complex literary works from the classics and contemporary literature. Students are taught to recognize and interpret a variety of literary devices. They will also improve thinking, speaking, and vocabulary skills.

**Textbook Required: Common Literature Pearson ISBN: 9780133268201**

### **GOVERNMENT**

Prerequisite: World History and U.S. History

Credit - .5

Grade 12

The course presents the fundamentals of US government covering the structure and function of our political systems. Students sharpen their skills to become better informed citizens. An emphasis is placed on the national government with comparisons and contrasts between state and local governments. Students will study the foundations of democracy, the role and use of power and authority as held by different groups over time, the three branches of government and political participation.

**Textbook Required: Magruder's American Government  
ISBN:9780133307009**

### **Theology I**

Credit - 1

Grade 9- 12

This course will give students a general knowledge and appreciation of the Sacred Scripture. Through the study of the Bible students will come to encounter Jesus Christ and will become familiar with the major sections of the Bible, particularly the Gospels. Students will be introduced to the mystery of Jesus Christ and will understand that He is the ultimate Revelation to us from God. (USCCB)

**Textbook Required: God's Word Revealed in Sacred Scripture ISBN: 9781847304919, Son of God and Mary ISBN: 9781847304926, Catholic Bible ISBN: 9781599821245**

### **Theology II**

Prerequisite: Theology I

Credit – 1 Grade 10 -12

Religion II will help students understand all that God has done for us through his Son, Jesus Christ. Students will learn God's plan through the redemption Christ won for us. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails. Additionally, students will understand how they encounter the living Jesus Christ. They will come to know that the Church is the living Body of Christ today. In this course, students will learn about the sacred nature of the Church. (USCCB)

**Textbook Required: The Promised one Servant and Savior ISBN: 9781847305336, The Body of Christ: The Church ISBN: 9781847305343**

### **Theology III**

Prerequisite: Theology II

Credit – 1

Grade 11-12

Religion III is a course that will help students understand that they can encounter Christ through the sacraments and the Eucharist. Students will examine each of the sacraments in detail to learn how they may encounter Christ throughout life. Students will also learn that it is only through Christ that they can fully live out God's plans for their lives. Students are to learn the moral concepts and precepts that govern the lives of Christ's disciples. (USCCB)

**Textbook Required: Living and Loving as Disciples of Christ ISBN: 9781847306043, Encountering Christ in the Sacraments ISBN: 9781847306036**

### **Physical education**

Credit – 1  
Grades 9-10

Physical education is designed to give students continued social development through physical activity. In this physical education course students will develop skills needed in both individual and team sports. Students are expected to participate in a wide range of individual sports that can be pursued for a lifetime. In team sports, students are expected to develop health-related fitness and an appreciation for team work and fair play.

**Textbook Required: N/A**

### **PSYCHOLOGY**

Credit - .5

Psychology covers the development of the individual and the personality and related human behaviors. Theories of human development, personality, motivation, and learning are explored.

**Textbook Required: Understanding Psychology ISBN:9780076631940**

### **SOCIOLOGY**

Credit - .5

Grade 12

Students analyze the sociological, psychological, and biological basis for human interaction and behavior and psychological research. This course is designed for students who want to understand themselves and their society. Students examine topics such as the history and systems of sociology, cultural and social norms, social institutions, and mass communication through the study of dynamics and models of individual and group relationships.

**Textbook Required: Sociology and You ISBN: 9780076631933**

### **WORLD GEOGRAPHY**

Credit – 1

Grade 9

This course explores physical and human geography in the context of the four themes: location, place, human-environment interaction, and movement. The characteristics of various regions will be examined, as well as the physical and cultural differences of the world and how those differences have shaped history and influence our world today.

**Textbook Required: World Geography and Cultures ISBN: 9780078745294**

### **WORLD HISTORY**

Credit – 1

Grade 10

Through a chronological overview of the history of humankind from the beginning of humanity until today, students learn about significant events, important people, and critical issues that have shaped our world. Students cover the rise and flowering of early civilizations, the rise of regional civilizations, and the rise of Western Europe. The course then focuses on the effect of three major revolutions: the scientific, the American, and the French and ends with the study of the nationalism and the contemporary world.

**Textbook Required: World History ISBN: 978007660599**