Kindergarten
"I Can" Curriculum Statements
~Second Nine weeks 9 Weeks~

An overview of the major ELA and Math concepts taught this quarter can be found below. Please note that while taught, not all standards are assessed.

ELA Checklist – Q2 Kindergarten

Reading Literature (Fiction)
___ can tell who, what, where, when, why and how after listening to stories (RLK.1)
___ can tell the characters, setting and what happens in a story (RL.K.3)
___ can ask and answer questions about new words in a story (RL.K.4)

Reading Informational Text (Non-Fiction)
___ can tell who, what, where, when, why and how after reading nonfiction (RI.K.1)
___ can tell how people, events or ideas are connected (RI.K.3)
___can ask and answer questions about new words in nonfiction (RI.K.4)

Reading Foundational Skills
____ can recognize and make rhyming words (RF.K.2a)
____ can count and divide words into syllables (RF.K.2b)
____ can blend and divide onsets and rimes of single-syllable words (RF.K.2c)
____ can find and say the initial, middle vowel & last sound in simple words (RF.K.2d)
____ can make the most common sound for each consonant (RF.K.3a)
____ can read common high-frequency words (e.g., the, to, you, she, my, is, are, do) (RF.K.3c)

Speaking and Listening
____ can tell what a story is about (SL.K.2)
____ can tell about people, places and things with help (SL.K.4)
____ can speak clearly (SL.K.6)

Writing
____ can write, draw and tell my opinion (W.K.1)
____ can write, draw and tell to teach (W.K.2)
____ can add details to my writing (W.K.5)
____ can remember what was taught to answer a question (W.K.8)

Language
____ can print many uppercase and lowercase letters (L.K.1a)
____ can make complete sentences with my class (L.K.1f)
____ can capitalize the first word in a sentence (L.K.2a)
____ can tell the meaning of unknown and multiple-meaning words (L.K.4a)

Math Checklist – Q2 Kindergarten

Numbers and Operations

___ can count orally by ones to 50. (K.CC.1)
___ can count orally by tens to 50. (K.CC.1)
___ can count forward to 50 starting from numbers other than 1. (K.CC.2)
___ can read and write numbers from 0 to 20. (K.CC.3)
___ can represent up to 20 objects with a written numeral. (K.CC.3)
___ can say the number names in order when counting objects (K.CC.4a)
___ can understand that the number of objects is the same regardless of their arrangement. (K.CC.4b)
___ can understand that each successive number name refers to a quantity that is one larger. (K.CC.4c)
___ can count arranged and scattered sets of up to 20 objects. (K.CC.5)
___ can compare the number objects in two groups using the terms less than, greater than, and equal to. (K.CC.6)
___ can understand, compose, and decompose numbers 11-19 as ten ones and additional ones using fingers or manipulatives on a ten-frame. (K.NBT.1)

Measurement and Data
___ can describe the length and weight of objects using terms such as long, tall, short, heavy, and light. (K.MD.1)
___ can compare objects by length and weight using the terms such as longer, taller, shorter, heavier, and lighter. (K.MD.2)
___ can sort objects into categories using attributes such as color or shape, and can count how many are in each category. (K.MD.3)

Geometry
___ can identify 2-dimensional shapes in the environment. (K.G.1)
___ can identify triangles, circles, and rectangles/squares in different sizes and orientations. (K.G.2)
___ can compare attributes of 2-dimensional shapes. (K.G.4)
___ can draw circles, triangles, squares, and other rectangles. (K.G.5)
___ can compose shapes from other shapes using puzzles, templates, manipulatives, etc. (K.G.6)