

Textbook: *Discovering Our Past: A History of the United States; McGraw Hill, 2013*

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Price to replace textbook: \$ 68.99

Course Description: This one-year course is a study of Nevada from statehood to present day and American history from the time of the American Revolution through World War II. Students explore and evaluate challenges facing the new nation and make connections between the rise of industrialization and contemporary social and economic conditions. The history of Nevada is integrated throughout the year. The appropriate use of technology is an integral part of this course. This is a required course for all seventh grade students.

- I. Course goals: Lessons will be designed to not only include Nevada State US/Nevada History Standards, but also **Nevada Common Core State Standards for English Language Arts & Literacy** in order to improve reading, reading comprehension, and writing skills
 - a. Understand significant social, cultural, economic, and political changes.
 - b. Appreciate the contributions made by diverse cultures in the United States.
 - c. Examine the concepts of tolerance and respect.
 - d. Understand the development of the state of Nevada and its unique features.
 - e. To become familiar with technology advances and their impact.
 - f. To recognize the value of responsible citizenship.
 - g. To develop skills necessary to use informational tools.
 - h. To identify causes and effects of major conflicts.
 - i. To explore career opportunities in the field of history.

- II. Course content and time schedule (sequential)
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 - a. **First Quarter:** Geography, Early Peoples, The World in 1500, European Exploration of the Americas, The European Colonies, The English Colonies Develop, Beginnings of an American Identity, The Road to Revolution, The American Revolution

 - a. **Second Quarter:** The Road to Revolution, The American Revolution, Confederation and Constitution, Launching a New Republic, The Jefferson Era, National and Regional Growth, The Age of Jackson

 - a. **Third Quarter:** Manifest Destiny, A New Spirit of Change, The Nation Breaking Apart, The Civil War Begins, The Tide of War Turns,

 - a. **Fourth Quarter:** Reconstruction, Growth of the West, An Industrial Society, Changes in American Life, The Progressive Era, South American History, Historical Exploration
 - a. ***This is just a guide of when topics are covered. As the year progresses we could be ahead or behind this schedule.

 - III. Course activities
 - a. Quizzes/Tests:
 - i. Quizzes and tests
 1. In class scantron test/quiz.
 2. In class short answer test.
 3. In class/take home essay test.
 4. Projects
 - ii. No talking or other distractions will be allowed during testing periods! This will result in a zero on the quiz/exam/test and cannot be retaken for a grade. All devices will be collected for tests/quizzes at the end of the quarter and semester.

 - b. Assignments:

- i. Warm-ups activities
- ii. class work
- iii. America the Story of US video series
- iv. review concepts
- v. preparing projects
- vi. Studying for tests/quizzes (specific study guides are provided only for the semester exams, for tests and quizzes students are expected to read over the reading guides, as well as look at any notes or classwork they have).

IV. Curricular program

Each quarter students will be exposed to the DBQ Project. The DBQ Project is a set of primary source documents about a particular topic that concludes with an essay about the topic using the primary sources as evidence to support a claim. Each quarter the requirements are altered so the final DBQ project essay will be completed by the student on their own.

V. Evaluation

a. Criteria for arriving at students grades

- i. Participation 5%
- ii. Homework 5%
- iii. in-class assignments 35%
- iv. Test/quizzes 50%
- v. Notes 5%

b. Semester exams will be worth 20% of the SEMESTER grade

- i. Semester exams will not be administered early. Students who are absent may make-up their exams on the district approved make-up day.

c. Explanation of student grades

- i. A 100 – 90%
- ii. B 89 – 80%
- iii. C 79 – 70%
- iv. D 69 – 60%
- v. F 59 and below

d. How and when students will be advised of their grades

- i. Parents and students are urged to check the Infinite Campus Portal for grades regularly.
- ii. Grades are not posted in the classroom.
- iii. Progress reports will be sent home throughout the year. Getting the reports signed and returned by the assigned dates will be homework assignments..

e. Citizenship/behavior expectations

- i. Citizenship is taken very seriously here at Leavitt Middle School. Teachers expect the very best from their students every day. Students are expected to bring supplies to class, pay attention, stay on task, talk when appropriate, be respectful to all teachers, students and visitors in the classroom, avoid nuisance items, such as cell phones and toys, always try your best and not chew gum or eat in class. Students who cannot work within these expectations will have points deducted from their citizenship grades. Other actions which disrupt the learning environment of the classroom for other students will also be documented and points will be lost.
- ii. Below is the scale for citizenship. All reports of misconduct will be documented in the teachers' grade book. This way, both the students and parents will be able to check Infinite Campus to see what his or her current citizenship grade is, and why points have been lost. Points are deducted for poor behavior, not following directions, being rude or disrespectful to the teacher or others in the classroom and for other actions not becoming of a student in seventh grade.

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| 1. 100-85 Outstanding | 4. 50 or less- Unsatisfactory |
| 2. 84-70 –Satisfactory | |
| 3. 60-69-Needs Improvement | |

f. Late Work policy –

CCSD Absent and Late Work Policy

absent policy:

- i. Teachers shall provide an opportunity for a student to make up missed work due to any absence, and students shall be held accountable for the work. When a student is absent, however, the educational experiences lost during that absence might be irretrievable because the instruction and interaction in the instructional setting cannot be duplicated through makeup work.
- ii. After any absence, a secondary student is **required to initiate** contact with the teacher(s) to obtain appropriate makeup work **within three** school days immediately following the absence. Once contact has been made with the teacher(s), specific makeup work must be completed and returned to the teacher(s) within a **reasonable length of time, to be determined by the teacher** and communicated to the student/parent or legal guardian. The makeup work must be returned to the teacher(s) by the specified due date if it is to be acknowledged. **Students shall be allowed a minimum of three (3) days to complete makeup work.**
- iii. Students are responsible for coming to the teacher AFTER checking the board and Google Classroom. Teacher is always understanding with work when students are absent expects students to take charge of their education.
- iv. Work that was assigned before student was absent is still due at the same time or when the student returns. No extra days are given if they are absent and work has already been assigned.
- v. District Policy: https://www.ccsd.net/district/policies-regulations/pdf/5113_R.pdf

late work:

- i. Late work will be allowed but restrictions will be placed as the year moves forward. Late work will be docked points off unless student has been absent and they get work in within the required time period. The policy will be as follows:
 1. First quarter work will be accepted up until the last full week of the quarter. All late assignments will be docked 10% off.
 2. Second quarter work will be accepted up to two weeks after the due date but will be marked 50% off after the first week. Once two weeks passes, assignments will no longer be accepted. Assignments due the last week of the quarter will NOT be accepted late.
 3. Third quarter work will be accepted up to one week late after the due date but will be marked 50% after the first day it is late. Once one week has passed after the due date, assignments will no longer be accepted.
 4. Fourth quarter work will be accepted up to three days late but work will automatically be 50% off. After 3 days has passes from the initial due date, no late work will be accepted. Assignments due the last week of the quarter will NOT be accepted late.
 5. Please keep in mind late semester projects are **not** accepted.
 - ii. Optimal student learning happens only if work is done in a timely fashion. Work not turned in on time will be marked as missing, "0", in Infinite Campus with a notation of missing.
 - iii. Late passes will be given each quarter to students. Each quarter additional reductions will happen with assignments that are turned in late. First quarter, the reduction of grade will be 10%, second quarter, the reduction is 25%, third and fourth quarters the reduction is 50%. This is designed to help prep the students for high school where late assignments are often not accepted. This system allows the seventh grader to have a chance, but with the chance is a consequence. Unused passes can be turned in for extra credit in the test/quizzes category, these will be collected one week prior to the end of the quarter (at which time no late work will be accepted). Late work will be marked in Infinite Campus as "M". Late work will not be accepted later than 7 days after it is due.
 - iii. Late projects will receive no more than 50% credit. **Late passes are not allowed to be used on projects."**
- g. Test retake policy –
- i. If a 80% or below is earned on a summative assessment, an opportunity will be provided to retake the assessment within one week of receiving the grade. A student that retakes a summative assessment will not score higher than the 80%.
 - ii. The retake is available for two weeks after the score is posted in Infinite Campus.
 - iii. Test retakes will be offered after a request to retest form has been completed and arrangements had been made with Mr. Kalin.

VI. Supplies needed for this course

- a. A section in a binder for history work.
- b. Pencils and pens.
- c. Possible classroom donations include:
 - i. Tissues
 - ii. Hand sanitizer
 - iii. Wipes for desks)
 - iv. Index cards (optional)

- v. Post it notes (optional)
- vi. Please note: these supplies are used by students for various projects in class. Additional supplies could be requested through the year. Any supplies will be used in the classroom, and are greatly appreciated, but points in the gradebook can't be given to students.

VII. Utilizing technology to learn - This year, at Leavitt, we want to encourage the daily use of technology in and out of the classroom to further enhance the educational experience. As such, Leavitt will be providing students with individual devices in grades 6, 7 and 8 to utilize in class and at home. Students will also be provided with a Google email address to correspond with their teacher and classmates on projects, as well as to turn in assignments. Students may choose to utilize their own electronic tablets (iPads, Kindle Fire, Samsung, etc.) cell phones, laptops, and reading devices for educational purposes. Please be reminded that your student is responsible for the safety of their personal device and must utilize the district's Wifi to ensure their internet safety. All use of these devices will be for educational purposes and must be approved by the individual teacher.

VIII. Teacher's hours of availability

- a. I am available from 8:30 a.m. to 9:00 a.m. Monday thru Friday (Wednesday mornings are the exception due to weekly meetings) and 3:21 p.m. to 3:41 p.m. Monday through Thursday. . You may also contact me through e-mail at kalinmb@nv.ccsd.net. Please allow 24 hours for a phone call or e-mail to be responded to.