



Academic Marking Guide

- 3- Consistent performance on grade level (requires few reminders or help)
- 2- Inconsistent performance (requires frequent reminders or help)
- 1- Below grade level performance/Needs attention (always requires reminders or help)

- Not assessed at this time

English Language Arts																		
Reading Skills					1st	2nd	3rd	4th	Writing Skills					1st	2nd	3rd	4th	
Reads with fluency									Applies spelling rules using patterns, word families, & frequently-used words									
<i>*Reads grade level text with appropriate rate & expression</i>									Uses correct letter formation and spacing									
Reads with accuracy									Uses correct punctuation and capitalization									
<i>*Knows and applies grade level phonics/word skills</i>									<i>*Knows and reads previously taught sight words.</i>									
Expresses comprehension orally									Writes narrative, opinion, and/or informative texts									
Expresses comprehension in writing									<i>*Focuses on a clear topic or event using descriptive words</i>									
<i>*Asks and answers questions about who, what, where, when, why, and how</i> <i>*Identifies the main topic, central message, lesson or moral of stories and texts</i> <i>how characters respond to events and the connections between events and ideas</i> <i>*Determines the meaning of words and phrases</i> <i>*Describes the structure of a story</i>					<i>*Uses text features to gain information</i> <i>*Acknowledges differences in points of view</i> <i>*Uses images and illustrations to gain understanding of text</i> <i>*Identifies the main purpose of an informational text and how reasons supports specific points</i> <i>*Compares and contrasts two text on the same subject and two versions of the same story</i>					<i>*Writes details, facts or reasons</i> <i>*Provides a conclusion</i>								

Stages of Reading																		
	Kindergarten				First Grade					Second Grade				Third Grade				
	Non-Reader	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
Beginning of Year																		
Middle of Year																		
End of Year																		
	Early Emergent				Emergent					Developing				Independent				

The mClass Literacy Performance Report (Home Connect Letter) will be sent home after each assessment period in order to provide an in-depth look at your child's reading performance. There are three assessment periods: beginning of year, middle year, and end of year.

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Science - understands concepts and vocabulary				
Social Studies - understands concepts and vocabulary				

Student													
Learner Behavior Standards	1st	2nd	3rd	4th	Encore Classes				1st	2nd	3rd	4th	
Listens to and follows school and classroom rules					Art				Progress on skills				
Accepts responsibility for behavior									Behavior				
Practices self-control					Music				Progress on skills				
Shows respect for peers, adults and property									Behavior				
Uses time effectively to create quality work					Physical Education				Progress on skills				
Participates and works well in a variety of setting (independently, whole class, small group)									Behavior				
Demonstrates effort to learn and seek help when needed					Media/Technology				Progress on skills				
Demonstrates organizational skills									Behavior				
S - Satisfactory; N - Needs Improvement; U - Unsatisfactory													

Mathematics		1st	2nd	3rd	4th
Understands place value for hundreds, tens, and ones	2.NBT.1				
Counts within 1,000; skip-count by 5s, 10s, and 100s	2.NBT.2				
Reads and writes numbers to 1,000; including expanded form	2.NBT.3				
Compares two three-digit numbers using <, =, and >	2.NBT.4				
Uses strategies to add and subtract within 100	2.NBT.5				
Adds up to three two-digit numbers using strategies	2.NBT.6				
Adds within 1,000 using models, drawings, and strategies	2.NBT.7				
Subtracts within 1,000 using models, drawings, and strategies	2.NBT.7				
Mentally adds 10 or 100 to a number and subtracts 10 or 100 from a number	2.NBT.8				
Uses addition and subtraction within 100 to solve word problems	2.OA.1				
Fluently adds and subtracts within 20	2.OA.2				
Determines whether a group of objects has an odd and even number of members	2.OA.3				
Uses addition to determine the number of objects in a rectangular array	2.OA.4				
Estimates and measures lengths	2.MD.1-2.MD.3				
Compares lengths of two objects	2.MD.4				
Solves length word problems within 100 using addition & subtraction	2.MD.5				
Represents whole numbers, addition, and subtraction on a number line	2.MD.6				
Writes and tells time to the nearest 5 minutes	2.MD.7				
Solves word problems involving money	2.MD.8				
Creates and interprets picture and bar graphs	2.MD.10				
Recognizes and draws shapes based on attributes	2.G.1				
Partitions rectangles and circles into two, three, or four equal shares	2.G.3				

<p>1st Quarter</p> <p style="text-align: center;">Parent/Teacher Conference</p> <p>Parent Signature:</p> <p>_____</p> <p>____ I would like a copy of my child's report card.</p>	<p>2nd Quarter Teacher Comments:</p> <p>Parent Signature:</p> <p>_____</p> <p><input type="checkbox"/> Teacher requests conference with parent</p> <p><input type="checkbox"/> Parent requests conference with teacher</p> <p><input type="checkbox"/> I would like a copy of my child's report card.</p>	<p>3rd Quarter Teacher Comments:</p> <p>Parent Signature:</p> <p>_____</p> <p><input type="checkbox"/> Teacher requests conference with parent</p> <p><input type="checkbox"/> Parent requests conference with teacher</p> <p><input type="checkbox"/> I would like a copy of my child's report card.</p>	<p>4th Quarter Teacher Comments:</p> <p>Teacher Signature:</p> <p>_____</p> <p><input type="checkbox"/> Promoted</p> <p><input type="checkbox"/> Retained</p>
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