

# NAOMI PASEMANN ELEMENTARY

## PARENT/STUDENT HANDBOOK

2018-2019

RENEE DUCKWORTH, PRINCIPAL  
SANDRA P. MARTINEZ, ASSISTANT PRINCIPAL  
KATE KNAPEK, ASSISTANT PRINCIPAL  
MISTY HAGERMAN, COUNSELOR

***EVERYONE HAS A SUPERHERO INSIDE  
THEM WAITING TO BE DISCOVERED.***



**PASEMANN LEADERS...**

**NEVER QUIT.**

**PRACTICE THE 8 HABITS.**

**EXPECT GREATNESS.**

**“Developing Leaders Who Have Their Ducks in A Row.”**

**- Pasemann Vision**

**“Pasemann Leaders. . .**

**Never Quit  
Practice the 8 Habits  
Expect Greatness”**

**- Pasemann Mission Statement**

# NAOMI PASEMANN ELEMENTARY

2809 North Drive

Taylor, Texas 76574

(512) 352-1016

(512) 365-2279

FAX: (512) 309-4461 (Pasemann)

MAPS: (512) 352-1325

## Welcome!

It is with great pleasure that we welcome you to Naomi Pasemann Elementary for the 2018-2019 school year. The Naomi Pasemann Elementary Student Handbook is designed to provide a resource for some of the basic information that you and your child will need during the school year. Each year begins with great anticipation of a new year filled with learning, discovery and academic growth for your child. We take the responsibility of your child's education very seriously, and pledge to you that we will provide the best possible opportunities for your child to be successful.

We want your child's school experience to be very positive and we need your help to accomplish that goal. Good communication between home and school and actively involved parents are essential to student success. This handbook has been developed to provide students and parents with important information about school. Please read it carefully and discuss each item with your child. The district handbook has a signature page that needs to be signed and returned to the school. Save this handbook for future reference.

We look forward to working with you and your child. So, welcome to school year 2018-2019! Education is a team effort, and we know that students, parents, teachers, and other staff members all working together can make this a wonderfully successful year for our students.

Renee Duckworth, Principal

Sandra P. Martinez, Assistant Principal

Kate Knapek, Assistant Principal

### **Pasemann Elementary Bell Schedule**

7:45 a.m.	School starts
7:50 a.m.	Tardy Bell
3:15 p.m.	Dismissal

Teachers will provide individual class schedules in the "Beginning of Year" information packet.

## **SECTION I: PARENTAL RIGHTS AND RESPONSIBILITIES**

This section of the Naomi Pasemann Student Handbook includes information on topics of particular interest to you as a parent.

### **PARENTAL INVOLVEMENT**

#### **Working Together**

There are many opportunities for parents to participate in school activities and their child's education. The following are some ways parents can be involved:

- Attend scheduled conferences and request additional conferences as needed. To schedule a telephone or in-person conference with a teacher, counselor, or principal, please call the school office at (512) 352-1016 for an appointment. The teacher will usually return your call or meet with you during his or her conference period or before or after school.
- Become a school volunteer. We have many volunteers who honor us by coming to our school to share their vacation, hobbies, and personal experiences with our students. Many of these volunteers are parents, grandparents, and neighbors.
- Become a member of the Pasemann Parent Action Team (PAT). The parents who are members of our Parent Action Team do an outstanding job of promoting teacher welfare and self-esteem. They recognize the importance of teachers/aides in their children's lives. They are very active in supporting the educational system by raising needed funds, serving as volunteers and doing whatever it takes to promote the instructional program and school climate. The date and emphasis of each meeting will be announced. For more information, you may call the school at (512) 352-1016 (Pasemann).

#### **Traffic**

Vehicles parked on school property or traveling on school property shall follow the guidelines set forth by the administration. Very limited parking is available in front of the school for "stop and go."

**Do not park in the reserved spaces or along the Fire Lane.**

- Park only in the designated areas in front of the school.
- Illegal parking and moving of traffic barricades is prohibited.
- Parents must follow pick up and drop off procedures.
- Drop off procedures
  - In the morning, parents need to drop students off by driving through the driveway entrance on North Drive.
  - The drive in the front of the office is restricted to **TISD buses and Daycare vans only.**
- Pick-up procedures
  - Afternoon pick-up will be based on grade level
  - More information will be given by your child's classroom teacher.
- **The use of cell phones in the pick-up and drop-off lines is strictly prohibited.**

When attending assemblies only, parents may park in the back (cafeteria) parking area at Pasemann and do not need to sign in at the front office. When attending parties, or visiting the school, all visitors must park in the front parking area and come to the office to sign in.

## **SECTION II: IMPORTANT INFORMATION FOR STUDENTS AND PARENTS**

Topics in this section of the handbook contain important information on academics, school activities, and school operations and requirements. Take a moment with your child to become familiar with the various issues addressed in this section. It is organized in alphabetical order to serve as a quick-reference when you or your child has a question about a specific school-related issue. Should you be unable to find the information on a particular topic, please contact Mrs. Renee Duckworth at (512) 352-1016.

### **ABSENCES/ATTENDANCE**

Regular school attendance is essential for a student to make the most of his or her education – to benefit from teacher-led and school activities, to build each day’s learning on the previous day’s, and to grow as an individual. Absences from class may result in serious disruption of a student’s mastery of the instructional materials; therefore, the student and parent should make every effort to avoid unnecessary absences. Two state laws—one dealing with the required presence of school-aged children in school, e.g., compulsory attendance, the other with how a student’s attendance affects the award of a student’s final grade or course credit—are of special interest to students and parents. **Please refer to the District’s attendance policy for more details.**

#### **Parent’s Note after an Absence**

When a student must be absent from school, the student—upon returning to school—must bring a note signed by the parent that describes the reason for the absence. We will only accept three handwritten notes a semester. A note signed by the student, even with the parent’s permission, will not be accepted unless the student is 18 or older. **Please refer to the District’s attendance policy for more details.**

#### **Doctor’s Note after an Absence for Illness**

Upon return to school, a student absent for more than 3 consecutive days because of a personal illness must bring a statement from a doctor or health clinic verifying the illness or condition that caused the student’s extended absence from school. [See policy FEC (LOCAL).]

#### **Siblings on Campus**

Siblings attending other schools cannot attend events on NPE campus while their school is still in session. This includes lunches, parties, ceremonies, or social events during regular school hours. Students must remain in class at their assigned campus.

#### **Tardiness**

Repeated instances of tardiness will result in more severe disciplinary action, in accordance with the ***Student Code of Conduct***.

It is important that your child be on time. Your student is considered tardy if your child is not in his/her classroom by 7:50 a.m. A student may not receive a Perfect Attendance Award or be eligible for attendance incentives if he/she has more than **3 tardies in a nine-week period, or has left school early 3 or more times in a nine-week period.**

## **AWARDS AND HONORS**

Naomi Pasemann Elementary will have awards ceremonies at the end of each nine-week period. Teachers will send home notices of awards ceremonies in the daily folder.

## **DISCIPLINE**

### **Student Code of Conduct**

Taylor ISD Student Code of Conduct contains the complete information for the District's Discipline Management Plan. Naomi Pasemann Elementary Discipline Management Plan is part of the Taylor Student Code of Conduct. See the Taylor ISD Student Code of Conduct for details.

### **Disciplinary Actions**

The teacher will handle all minor disciplinary offenses. This usually includes a call to the parent or the sending home of a note explaining the problem and suggesting ideas for solutions. Most problems can be resolved at this step when teachers and parents are in close communication and support each other.

Consequences may include, but are not limited to:

- Private student conferences, student-parent-teacher conference, re-teach of appropriate skill, time-out warning, withdrawal of privileges, area clean up, student-counselor consultation, restitution/apology, temporary removal, seating change in classroom, or other appropriate intervention steps.

Only when the unacceptable behavior becomes persistent will the matter be referred to an administrator. Parents are notified of a referral to the office and the consequence assigned.

Consequences may include, but are not limited to:

- Oral correction, cooling off time or time out, student-parent-administrator conference by phone or at school, behavior contract, restricted privileges, after school detention, assignments to ISS, suspension, or other consequences deemed appropriate by the administrator.

### **Bus Discipline**

All school rules and expectations also apply to the school bus, during field trips and the normal morning and afternoon routes. If students do not follow the rules set forth by the school and/or the bus driver, they may receive a bus referral. A school administrator will assign consequences stemming from a bus referral. Once a student receives a total of 3 bus referrals, that student will be suspended from riding the bus for a minimum of 1 day. A total of 5 bus referrals will result in a week suspension from the bus. It is important to note that the severity of the referral will dictate the severity of the consequence. We must remember that utilizing district transportation is a privilege, and therefore must be treated with the same respect that is expected to be displayed on campus and in the classroom.

### **Character Education**

Naomi Pasemann is a Leader in Me campus, which uses 8 Habits to help build leadership and character development in our students. Our goal is to create a well-rounded student who knows their strengths and using the 8 Habits, we, as educators, can help your child find their strengths and unleash their potential to influence others. The 8 Habits will provide students with the necessary skill sets for making good choices, for getting along with others, and for managing time wisely. Your child will also be provided with authentic opportunities to apply these skills through leadership opportunities in the classroom, in the school, and in the community. By learning and practicing the 8

Habits every day, your child will become equipped with the tools necessary to succeed in the 21<sup>st</sup> century.

In order to meet the character education of your child, Naomi Pasemann Elementary's vision and mission are as follows:

**Pasemann Vision:**

Develop leaders who have their ducks in a row.

**Pasemann Mission:**

Pasemann Leaders...

**N**ever quit.

**P**ractise the 8 Habits.

**E**xpect greatness.

**DELIVERIES TO STUDENTS**

Due to the negative impact of interruptions on the educational process, all deliveries of balloons, flowers, and etc. to students at school will be held in the office until the end of the school day. Please remember that it is very difficult for students riding district transportation to carry on such items. It is suggested that such deliveries not be made to school.

**DRESS AND GROOMING**

The district's dress code is established to teach grooming and hygiene, prevent disruptions, and minimize safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

1. Clothing of any type that is lewd, offensive, vulgar, or obscene, or that advertises or depicts tobacco products, alcoholic beverages, drugs or any other substance prohibited under the FNCF (L) and prohibits any clothing or grooming that in the principal's judgment may reasonably be expected to cause disruption of or interference with normal school operations.
2. Clothing that depicts death (skull and crossbones) or violence is not allowed.
3. Clothing, jewelry or grooming that is evidence of unauthorized group affiliation colors will not be permitted. This includes colored shoestrings when worn with the same color clothing, handkerchiefs, etc.
4. Shoes are to be worn on campus and in any school vehicle. Footwear must be appropriate for daily school activities.
5. Hats may be worn outside only.
6. Sagging or extremely loose pants are not allowed.
7. Shirttails worn on the outside or tee shirts should not be oversized. (Appropriate length may be achieved when the hemline reaches the student's arm wrists while in a standing position.)
8. Belts must be appropriate length and worn in a proper manner.
9. The hem on shorts, skirts and skorts must be as far down as the fingertips when the student stands normally with his/her arms at the side.

10. Tank tops, spaghetti straps, halter-tops, and midriffs are not permissible.
11. Fake tattoos are not permitted at school. Children will be sent to the nurse and asked to wash them off.
12. Jewelry will be allowed in pierced ears only.
13. Necklaces cannot be longer than 18 inches. Any medallion attached to a necklace cannot be more than one and a half inches long.
14. Excessive makeup or hair of an unnatural shade that could be deemed a distraction to the educational environment will not be allowed under any circumstances.

**No mums can be worn during homecoming or any part of an instructional day**

## **GRADING GUIDELINES**

Please refer to the Taylor ISD Parent and Student Handbook for a detailed explanation about Grading Guidelines.

## **HOMEWORK**

Homework is considered an integral part of the curriculum because it helps develop responsibility on the part of the student and allows parents to stay apprised of the skills being taught. More information concerning homework requirements will be sent home by grade level teachers.

## **MAKEUP WORK**

### **Routine and In-depth Makeup Work Assignments**

For any class missed, the teacher may assign the student makeup work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements.

A student will be responsible for obtaining and completing the makeup work in a satisfactory manner and within the time specified by the teacher. [For further information, see policy EIAB (LOCAL).]

A student will be permitted to make up tests and to turn in projects due in any class missed because of absence. Teachers may assign a late penalty to any long-term project in accordance with time lines approved by the principal and previously communicated to students.

## **PROMOTION AND RETENTION**

In Kindergarten and 1st Grade, promotion to the next grade level shall be based on standards-based assessments rather than numerical scores. If the assessment standard is not met, the teacher shall consult with the counselor, principal, and parent in formulating a recommendation for retention. If no consensus is reached, the decision regarding academic retention, shall be made by the principal.

### **Promotion/Retention in Kindergarten and 1st Grade**

The report card for Kindergarten and 1st Grade is a standards-based continuum derived directly from the TEKS. A student's performance is assessed as:

- Level 1 - Exhibits skill/concept significantly below grade level
- Level 2 - Exhibits skill/concept slightly below grade level
- Level 3 - Exhibits skill/concept meeting grade level expectation

- Level 4 - Exhibits skill/concept above grade level expectation.

A student shall be promoted if his or her final report card reflects the following:

1. Is marked at or above grade level in reading denoting no more than three indicators below a Level 3 in Kindergarten and no more than two indicators below a Level 3 in 1<sup>st</sup>.
2. Is marked at or above grade level in writing denoting no more than two indicators below a Level 3.
3. Is marked at or above grade level in mathematics denoting no more than three indicators below a Level 3 in Kindergarten, and no more than four indicators below a Level 3 in 1<sup>st</sup> Grade.
4. Is marked at or above grade level in social studies and science denoting no more than three indicators below a Level 3 throughout all nine-weeks grading periods.

### **Promotion/Retention in 2nd and 3rd Grade**

Promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course level, grade level standards for all subject areas and a grade of 70 or above in three of the following areas: Language Arts, Mathematics, Science or Social Studies.

## **SCHOOL FACILITIES**

### **Use by Students Before and After School**

Certain areas of the school will be accessible to students before and after school for specific purposes. Students are required to remain in the area where their activity is scheduled to take place.

Unless the teacher or sponsor overseeing the activity gives permission, a student will not be permitted to go to another area of the building or campus.

The following areas are open to students before school, beginning at 7:15 a.m.

- First and second graders will remain in the cafeteria.
- Third graders will remain in the gym.

After dismissal of school in the afternoon, and unless involved in an activity under the supervision of a teacher, students must leave campus immediately.

### **Cafeteria Services**

Breakfast and lunch are served daily when school is in session. See the Taylor ISD Student Handbook for more details.

## **SAFETY AFTER SCHOOL**

### **Safety Guidelines for Afterschool Walkers**

- Due to safety reasons, we will no longer walk students to the neighborhood behind the school. Parents will need to walk to the designated area in the front of the school.
- Parents will no longer be allowed to pick up students in the front of the building during dismissal. This area is reserved for bus riders and afterschool care vans.

- Parents who want to walk up to the school to pick up their child will need to come to the front entrance.

### **School Transportation Change**

In order to ensure that students arrive home safely, please notify the school in **writing** if your child's regular mode of transportation will change.

Parents that call the school to change the transportation arrangements for their child will have to identify that child by their name and teacher's name, **before 2:00 p.m.** Please make sure that you know the bus number, bus stop that your child is to use, and the full name of the person picking the child up at the stop. Written notices are also an excellent way to report bus-riding changes to your child's teacher. **Frequent bus transportation changes are not acceptable.**

### **SCHOOL SOCIAL EVENTS**

Naomi Pasemann Elementary School will have three parties during the year: Christmas, Valentine's Day, and "End of Year."

- No birthday parties may be held at school. Cupcakes may be delivered for student birthdays after **2:00 p.m.**
- Personal party invitations will not be handed out at school. Please do not send invitations to school with your child.

School rules apply to all school social events. Guests attending these events are expected to observe the same rules as students, and a student inviting a guest will share responsibility for the conduct of his or her guest.

- Siblings attending other schools cannot attend NPE parties, ceremonies, social events, or lunches. They must remain in class, at their assigned school.

A student attending a social event will be asked to sign out when leaving before the end of the event; anyone leaving before the official end of the event will not be re-admitted. Signing out a student before dismissal is considered a Tardy.

### **VALUABLES**

Please do not allow your child to bring valuable items, including cell phones, electronics, and games or excessive amounts of money to school. Students are responsible for all personal possessions. The school will not be liable for any theft or loss of valuables.

### **Cell phones**

Taylor ISD prohibits the use of cell phones and other electronic devices during the school day. See the Taylor ISD Student Handbook for details.

**Taylor Independent School District**  
**Parent Involvement Guidelines**  
**2018-2019**

The Taylor Independent School District (Taylor ISD) is committed to the goal of providing a quality education for every child in our district. Our mission is to prepare every student to compete in a global society through premium educational experience and strong partnerships. We believe that everyone gains when the school system, the community and the parents partner together to promote and expect success for all our children. We join together with you.

Taylor ISD believes that all parents are our partners and we embrace varied opportunities for meaningful communication about student academic learning, school activities, and parent involvement. Research shows that families have a major influence on their children's success in school and throughout life. Parent involvement and empowerment are essential at all levels throughout the district. Taylor ISD believes that student academic achievement is strengthened when all parents have a clear understanding of their child's curriculum, academic achievement standards, assessments, district/school policies and procedures and how to monitor their child's progress at Taylor ISD. WE JOIN TOGETHER WITH YOU.

**CENTRAL ADMINISTRATION WILL WORK TOGETHER WITH PARENTS AND GUARDIANS TO ACTIVELY SUPPORT THE COMMITMENT OF PROVIDING A PREMIUM EDUCATIONAL EXPERIENCE FOR EVERY CHILD AND ENHANCING PARENT INVOLVEMENT BY:**

- Respecting all parents as partners in the education of their children.
- Giving every student an equal opportunity to be successful.
- Promoting parental involvement in all aspects of district leadership and decision-making.
- Creating a welcoming and responsive environment for all parents.
- Holding the staff responsible at all levels throughout the district in working with parents as partners.
- Valuing the need for community partnerships.
- Ensuring the flexibility and accessibility of central administration.
- Establishing a clear line of communication and maintaining this partnership as a source of trust and understanding between the district and all parents.

**ALL PRINCIPALS, ALL TEACHERS, AND ALL SCHOOL STAFF WILL WORK IN PARTNERSHIP WITH ALL PARENTS AND GUARDIANS BY:**

- Respecting all parents as partners in the education of their children and honoring the parent's role as their child's first teachers and that they will remain their child's lifelong teachers.
- Valuing diversity while giving every student an equal opportunity to be successful.
- Providing excellent service to all and continuing to improve our relationships.
- Expecting high student achievement from all students.
- Promoting parental involvement in campus leadership and campus decision-making.
- Valuing the need for community partnerships throughout the Taylor Community.
- Establishing and maintaining this partnership between the school and parents.

**ALL PARENTS/GUARDIANS COMMIT TO THIS PARTNERSHIP IN THEIR CHILDREN'S LEARNING AND EDUCATION BY:**

- Taking initiative to seek the best educational opportunities for their children.
- Understanding and respecting the mission and values of Taylor ISD.
- Respecting the teachers and supporting the school staff as true partners in the education of their children.
- Demonstrating a respect for the school system as a whole, including the faculty and staff.
- Working together with the teachers to develop and follow a school-parent compact for their child that describes how the parents, the school and the student will share in this responsibility for improving the child's academic achievement.
- Identifying and addressing any obstacles that may exist to parent involvement.
- Understanding school procedures and learning as much as possible to actively participate and monitor their child's education.
- Participating in the development and the evaluation of campus parental involvement plans.
- Connecting and creating clear lines of communication between the parent, the school staff and the district on the instruction, achievement and conduct of their children.
- Participating in training opportunities that may include: strategies/reinforcing learning at home, discipline and understanding cultural differences.
- Valuing diversity while giving every student and equal opportunity to be successful.
- Participating in campus leadership and decision-making.
- Volunteering in their child's school.
- Supporting and engaging in developing partnerships (public and private) within the Taylor community.

## **STAKEHOLDER INVOLVEMENT IN DEVELOPING GUIDELINES**

The district wide education improvement council (DEIC) will serve as an advisory committee consisting of six parents, three members of the community, two members of business community, six teachers, three non-teachers, and one district administrator. The DEIC will provide input in an annual review. The District will consider this input and the need for revisions to the guidelines based on the results of the review.

## **ANNUAL PARENT MEETING TITLE I CAMPUSES**

An annual parent meeting will be held for all parents, at each campus in the district. During the meeting, parents will be given information about the Title I Program and current parental involvement guidelines.

## **MATCHING PARENT INVOLVEMENT PROGRAMS TO IDENTIFIED NEEDS**

Each year, the school district will assess the needs of parents and children in this community, through a variety of measures so that the Title I program will be tailored to meeting those needs. Workshops and other programs will be available (some for parents, some for parents and children) to match the expressed needs. Parents will be notified about the opportunities through the individual schools. Parents may call John Matthews, District Parent Involvement Coordinator at 512-352-1730; Jennifer Patschke, Director of Federal Programs, 512-365-1391 or the campus office at any time to make suggestions as part of the continuous improvement effort.

**Naomi Pasemann Elementary**  
**Parent Involvement Guidelines**  
**2018-2019**

Naomi Pasemann Elementary is committed to the district's motto of being relentless in the pursuit of educational excellence. In order to achieve this high standard we want to establish partnerships with parents and community. We believe that everyone succeeds if the school system, the community, and the parents work together to promote and expect high achievement for all our children.

Naomi Pasemann Elementary shall community and work in collaboration with parents by providing:

- Parent Involvement Meetings
- Title I, ESL and GT
- Publicize and disseminate NPE school report card and AYP results
- Assessment dates
- Parent Action Team (P.A.T)
- Parent/Community Involvement Activities
- Meet the Teacher
- Open House
- Pride of Pasemann
- 9 Week Awards Ceremony
- Parent Information Night
- Parent/teacher conferences
- Student Mentor Program with Community
- Creating Opportunities for parents to work as volunteers
- Communication with Parents and Community
- Student/Parent handbook
- NPE marquee
- Taylor Press
- Mail outs and emails
- NPE website
- Online grade book
- Teacher websites and newsletters
- Ed connect -- phone call system
- Class Dojo App

NPE Parents are asked and encouraged to be involved in their child's learning and education by:

- Understanding and respecting the mission and values of NPE and Taylor ISD
- Respecting teachers and supporting school staff as partners in education
- Ensuring students are in attendance daily and monitoring classroom assignments, homework and student activities.
- Utilizing two way communication between parents, school staff and the district on the instructions, achievement and conduct of their children
- Valuing diversity and the need for equity in each child's learning
- Identifying and addressing barriers to parents involvement

## NAOMI PASEMANN ELEMENTARY STUDENT/PARENT/SCHOOL COMPACT

Naomi Pasemann Elementary is committed to providing students with the opportunity to build and increase their self-responsibility and self-esteem by recognizing that success is not accidental, but that it comes through planning, determination and hard work.

A Student/Parent/School Compact has been developed that outlines how parents, students and the entire school staff will share responsibility for improving achievement.

At New Year's we refer to them as resolutions. A resolution is a promise to action. The NPE compact addresses the student, the parent, and the school with a "promise to action" agreement of specific behaviors that are necessary in order to reach educational excellence.

Providing children with the opportunity for academic success is a team effort. It takes the commitment of the students, parents and the school. Please read over the compact with your child, talk about the six "promise to action" agreements under each section, sign the compact and return it with your child.

We understand how important it is for all of us to work together. We hope that you will join us in steadfastly working toward academic excellence for your child by making this commitment.

**\*You can read more about the Taylor ISD-Naomi Pasemann Elementary Parental Involvement Guidelines on our webpage.**

**STUDENT: In order to do my very best in school, I agree to the following:**

1. I will respect all teachers, school staff and other students.
2. I will come to school ready to learn.
3. I will do my best with daily school work.
4. I will spend time at home each day, reading and completing homework.
5. I will respect school property.
6. I will practice school/life skills so that I am a responsible, courteous and dependable student.

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

**PARENT: As a parent of an NPE student, in order to provide my child with every opportunity to be successful, I agree to the following:**

1. I will communicate with my child's teacher on a regular basis and participate in parent activities whenever possible.
2. I will make sure my child comes to school ready to learn, attends school regularly and arrives on time.
3. I will provide my child a time for daily studying in a quiet and organized place.
4. I will work cooperatively with the school by reviewing papers and notices in my child's "Thursday's Folder" and will respond appropriately.
5. I will spend time reading with my child or make sure my child reads daily.
6. I will participate with the school to reinforce responsibility, courtesy and dependability qualities in my child.

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date

**SCHOOL: In order to give students every opportunity to be successful, we agree to the following:**

1. We will provide appropriate curriculum and instruction to promote academic success for all students.
2. We will provide opportunities for parent participation in school activities.
3. We will provide a safe, orderly and nurturing learning environment.
4. We will provide clear evaluation of student progress and behavioral performance.
5. We will teach and model school/life skills.
6. We will work cooperatively with parents toward greater student success.

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Date

**\_\_\_\_\_ I understand that by signing and returning this Student/Parent/School Compact, I have read and understood the Student & Parent Handbook.**