

Parent Guide for:

Level P Reading Behaviors

Behaviors/Skills	Ways to Talk to Your Child About...
<p><u>Accuracy</u></p> <ul style="list-style-type: none"> <li>• Demonstrates multiple strategies for solving words</li> <li>• Uses context clues to solve unknown words</li> <li>• Monitors for meaning and self-corrects</li> </ul>	<p><u>Accuracy</u></p> <ul style="list-style-type: none"> <li>• <i>What can you use in the text to help you to figure out the unknown word?</i></li> <li>• <i>What do you know about this word that can help you figure out the whole word?</i></li> <li>• <i>Did that make sense?</i></li> <li>• <i>What other strategies can you use?</i></li> </ul>
<p><u>Fluency</u></p> <ul style="list-style-type: none"> <li>• Reading phrases as word groups</li> <li>• Reading sounds like “talk”</li> <li>• Uses appropriate stress on words</li> <li>• Reads with expression</li> <li>• Uses punctuation</li> <li>• Reads silently at a good rate</li> </ul>	<p><u>Fluency</u></p> <ul style="list-style-type: none"> <li>• <i>How do you know when your voice is supposed to change when you read?</i></li> <li>• <i>Listen to me read it. (adjust your voice to reflect the story) Now you try it.</i></li> </ul>
<p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>• Summarizes the text</li> <li>• Demonstrates changes in perspective as events unfold</li> <li>• Pays attention to the author’s craft and identifies commonalities across an author’s body of work</li> <li>• Rereads and closely monitors their understanding</li> <li>• Uses the organization of the text to support understanding</li> <li>• Mentally forms categories of related information and revises as new information is learned</li> <li>• Follows multiple characters</li> <li>• Goes beyond the text to make meaning or search for information</li> <li>• Sustains problem-solution of meaning through a longer text read over several days</li> <li>• Identifies larger themes in text</li> </ul>	<p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>• <i>Summarize the story or text</i></li> <li>• <i>What happened? Why did it happen?</i></li> <li>• <i>What in the story makes you think that?</i></li> <li>• <i>How can you organize the information you are learning?</i></li> <li>• <i>Who are the different characters in the story? How do they relate to each other?</i></li> <li>• <i>What caused (<u>problem or event</u>) to happen? How do you know?</i></li> <li>• <i>What do you think (<u>character’s name</u>) will do? Why?</i></li> <li>• <i>How has (<u>character’s name</u>) changed?</i></li> <li>• <i>What is important for me to know in this text? Why?</i></li> <li>• <i>What do think about this text?</i></li> <li>• <i>What is the author trying to teach you about life?</i></li> </ul>

\*Italics indicate suggested prompts or phrases to use when working with your child.