

**COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION**

The Board of Education desires to provide a high-quality education for all students, including those with disabilities. The Board recognizes that all individuals with disabilities have the right to receive a free and appropriate public education.

The District shall provide special education instruction and services for individuals with exceptional needs in accordance with the federal Individuals with Disabilities Education Act.

*(cf. 6164.4 - Identification of Individuals for Special Education)*

Modifications and/or special services and aids shall also be provided as needed for students who are eligible for services under Section 504 of the federal Rehabilitation Act of 1973, the Americans with Disabilities Act and related federal regulations.

*(cf. 6164.6 - Identification and Education Under Section 504)*

In order to meet the needs of individuals with disabilities and employ staff with adequate expertise for this purpose, the District participates as a member of the Special Education Local Plan Area (SELPA).

The Superintendent or designee shall extend the District's full cooperation to the SELPA. The policies and procedures of the SELPA shall be applied as policies and regulations of this District, with the exception of those that apply to complaints, unless the local plan specifically authorizes the District to operate under its own policies and regulations.

*(cf. 1312.3 - Uniform Complaint Procedures)*

In accordance with selection procedures described in the SELPA plan, the Board shall appoint District representatives to the SELPA's community advisory committee. This committee shall make suggestions for the development, amendment and review of the local plan, recommend annual priorities, promote parent/guardian and community involvement, assist in parent/guardian education, and support activities on behalf of individuals with exceptional needs. (Education Code 56190-56194)

In addition, the plan shall describe procedures by which the Board shall establish a SELPA community advisory committee. This committee shall make suggestions for the development, amendment and review of the local plan, recommend annual priorities, promote parent/guardian and community involvement, assist in parent/guardian education and support activities on behalf of individuals with exceptional needs. (Education Code 56190-56194)

*(cf. 1220 - Citizen Advisory Committees)*

*(cf. 3541.2 - Transportation for Students with Disabilities)*

*(cf. 4112.23 - Special Education Staff)*

*(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))*

*(cf. 6146.4 - Differential Graduation and Competency Standards for Individuals with Exceptional Needs)*

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(cf. 6159 - Individualized Education Program (IEP))  
 (cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)  
 (cf. 6159.2 - Nonpublic Nonsectarian School and Agency Services for Special Education)  
 (cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)  
 (cf. 6159.4 - Behavioral Interventions for Special Education Students)

Information shall be provided concerning the number of individuals with exceptional needs who are being provided special education and related services. (Education Code 56195.8) This information may be included as part of the SELPA plan.

*Legal Reference:*EDUCATION CODE

56000-56001 Education for individuals with exceptional needs  
 56020-56035 Definitions  
 56040-56042 General provisions  
 56190-56194 Community advisory committees  
 56195-56195.9 Local plans  
 56200-56202 Local plan requirements  
 56205-56208 Local plan requirements  
 56240-56245 Staff development  
 56300-56382 Identification and referral, assessment, instructional planning, implementation, and review  
 56440-56447.1 Programs for individuals between the ages of three and five years  
 56500-56508 Procedural safeguards, including due process rights  
 56600-56606 Evaluation, audits and information  
 56836-56836.03 Administration of local plan

GOVERNMENT CODE

95000-95030 California Early Intervention Services Act

CODE OF REGULATIONS, TITLE 5

3000-3082 Regulations governing special education

UNITED STATES CODE, TITLE 20

1400-1485 Individuals with Disabilities Act

UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

UNITED STATES CODE, TITLE 42

12101-12213 Americans with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

99.10-99.22 Inspection, review and procedures for amending education records

104.1-104.39 Section 504 of the Rehabilitation Act of 1973

300.500-300.514 Due process procedures for parents and children

303.1-303.654 Early intervention program for infants and toddlers with disabilities

Management Resources:CDE LEGAL ADVISORIES

0101.91 Interagency Coordination Enforcement

CDE PROGRAM ADVISORIES

06271.09 School-Based Program Coordination Act, PAC: 89/90-15

0831.95 Low Incidence Funding Update, FY 1995-96

1107.89 Implementation of New Procedures for Noncompliance, CCPMD: 89/90-4

1106.95 Occupational Therapy and Physical Therapy, SPB: 95/96-02

Policy  
 Adopted: September 11, 2000

**BREA OLINDA UNIFIED SCHOOL DISTRICT**  
 Brea, California