

# T. H. Johnson Elementary School



## Parent/Student Handbook 2018-2019

**3100 Duck Lane  
Taylor, Texas 76574**

**512-352-2275 / 512-365-7114  
Fax #: 512-365-7112**

Jenni Cork, Principal  
Andy Basche, Assistant Principal  
Abigail Gola, Counselor  
Cari Farris, Secretary  
Bernice Sanchez, Registrar/PEIMS  
Riki Lambright, Receptionist

### **GRADES PRE-K AND KINDERGARTEN**

#### **DAILY SCHEDULE**

7:15-7:40 a.m. .... Arrival  
7:40 a.m..... School Starts  
3:10 p.m. .... Dismissal



# Welcome to T.H. Johnson Elementary!

Dear Parents/Guardians:

Welcome to the 2018-2019 school year! We hope the following information will be helpful as your child starts his or her school career. There is more information in the District Student/Parent Handbook located on the district website.

Thank you for being part of our team here at T.H. Johnson Elementary. We look forward to building strong partnerships with our students, parent, guardians, and community members. We encourage you to join our Parent Teacher Organization and to volunteer on our campus. Please feel free to contact us for more information about how to become a partner at THJ.

Sincerely,  
Jenni Cork, Principal

## **ATTENDANCE**

Once a student is enrolled in Pre-K or Kindergarten, attendance is mandatory and state laws do apply. If your child is absent, you must send a note to school the following day that describes the reason for the absence. We will only accept three parent notes each semester. If your child is absent due to a doctor's visit, please send the excuse from the doctor's office. A student who is absent 3 or more days must bring an excuse from the doctor.

A student who is not in the building before 7:40 am will be counted tardy. Repeated instances of tardiness will result in more severe disciplinary action, in accordance with the Student Code of Conduct.

Students who are checked out from school before the end of the school day will be marked as leaving early in the attendance recording system. A student may not receive a Perfect Attendance award or be eligible for attendance incentives if he/she is tardy and/or has left school early more than 3 times combined in a nine week period, or has an excused or unexcused absence.

Please refer to the Taylor ISD Parent and Student handbook for a detailed explanation of Absences and Attendance.

## **AWARDS AND HONORS**

T.H. Johnson Elementary will have award recognitions at the end of each nine weeks. Awards will also be given for Perfect Attendance each nine weeks and at the end of the school year. Parents will be notified by the teacher when these recognitions will occur.

## **BACKPACKS**

Backpacks must be of appropriate size (proportionate to the student and able to fit a student take home folder). Please do not send "string" backpacks or backpacks with wheels.

## **BEHAVIOR EXPECTATIONS AND DISCIPLINE**

We believe that all students can reach their full potential by being responsible, cooperative, and respectful to all. Their choices will reflect pride in self, the welfare of others, school and the community. T.H. Johnson will follow the Taylor ISD Student/Parent Handbook and Student Code of Conduct for discipline management. At THJ, we are Growing Leaders by using the "7 Habits of Happy Kids" by Sean Covey and foster leadership in each child. We encourage parents and caretakers to research more about the "7 Habits of Happy Kids" and continue that learning at home.

We teach behavior expectations on a daily basis. This includes reminding students of the expectations and modeling the appropriate behavior.

Should a student show difficulty in learning the proper behaviors, the teacher will work with that student to correct the behavior. If the misbehavior is persistent, the teacher will notify the parents either in writing or by phone to discuss a solution. The teacher may also assign consequences for the misbehavior which may include, but are not limited to: teacher, parent, and student conference; warning; time-out or time in the classroom cool down area; withdrawal of privileges; seating change in the classroom; apology; cleaning up the affected area; or other appropriate intervention steps.

Should misbehavior become more persistent or severe, the teacher will involve an administrator. In these cases, the administrator will provide additional interventions which may include, but are not limited to: assistance in the classroom with the student behavior; private conference with the student; administrator and parent conference; involvement with the behavior specialist; referral to the office; time-out outside of the classroom; cool down time outside the classroom; behavior contract; withdrawal of privileges; assignment to ISS; or other consequences deemed appropriate by the administrator. The administrator will contact the parent about the interventions or consequences provided.

## **CAMPUS VISITORS**

Parents and others are welcome to visit T.H. Johnson. For campus safety, all visitors must enter through the front main doors and first report directly to the front office to be identified and sign in. Visitors will be asked to present identification (ID must be accepted by the information system) that will be entered into a computer-based information system. The system will generate a name badge that must be worn in plain sight while on campus property. Visitors are only permitted in the designated area established at the time of check in. When visitors leave campus, they must sign out in the front office and leave the name badge in the appropriate book. All campus visitors are expected to demonstrate the highest standards of courtesy and conduct; disruptive behavior will not be tolerated and any visitor behaving in an inappropriate manner will be asked to leave campus. Visitors without proper identification will not be allowed on campus.

Siblings enrolled at other schools cannot attend events on THJ campus during the school day. This includes lunches, parties, ceremonies, or social events. Students must remain in class at their assigned campus.

## **CLASS PARTIES / CELEBRATIONS**

Parents who wish to celebrate their child's birthday at school need to make arrangements with the teacher in advance. Celebrations are typically held in the afternoon, preferably after 2:00. Food items brought to school need to be store-bought. No homemade food items will be allowed.

Organized class parties can be held three times during the year: Winter, Valentine's Day, and End of Year. The teacher will request parent volunteers to provide food for those parties. Food allergies of anyone in the class will be considered.

District and school rules apply to all school social events. Guests attending these events are expected to observe the same rules as students, and a student/parent inviting a guest will share responsibility for the conduct of his or her guest. All visitors will need to follow Campus Visitor procedures. A parent wishing to check out their child for the day, after a school event, will be asked to present proper ID and sign them out on the appropriate form in the front office. Please refer to the Taylor ISD Student/Parent Handbook for details about celebrations during the school day. Personal party invitations can only be handed out to students if all students in the class receive an invitation.

## **CLASSROOM VISITS**

Parents wanting to visit their child's classroom must call or email the teacher to schedule an appointment at least 24 hours in advance. Visit requests are permitted only with the approval of the teacher and the principal. All visitors must follow the Campus Visitor procedures as stated in this handbook. Classroom visits are limited to 45 minutes and only in the designated area to minimize the interference with the delivery of instruction or disrupt the normal school environment. Please see the CAMPUS VISITORS section of this handbook for more information.

## **CUSTODIAL OR VISITATION DOCUMENTATION**

If there is legal custodial or visitation documentation affecting the parental/adult access to a child on campus, you must provide a copy of the legal documentation to the office and speak with a THJ office staff member in reference to the terms of the documentation.

## **DELIVERIES TO STUDENTS**

Deliveries of balloons, flowers, etc. for students will be accepted at the office to ensure the least interruptions to the instructional process/classroom. Some items may not be permitted in classrooms and/or on buses if they present a safety concern or will be an interruption to the instructional/classroom/transportation process. If you are planning such deliveries, please call and make arrangements with your child's teacher. Please remember before delivering these items that it is very difficult for students to carry such items home.

## **DRESS AND GROOMING**

All TISD students must follow the dress code for each campus. Students attending T.H. Johnson are actively engaged in hands on learning experiences, recess, P.E., and other physical activities. It is recommended that students wear

comfortable clothes while at school that allow for movement and that are weather appropriate. Students should wear tennis shoes with a closed toe, preferably with Velcro closures rather than shoelaces, unless they can independently tie their shoelaces. Tennis shoes will allow students to participate safely in daily activities. Students also spend time using paint, markers, natural materials and a variety of other materials that can often stain their clothes. If a student's clothes are in violation of the TISD dress code or deemed inappropriate by an administrator, parents will be notified to bring the student a change of clothes. Parents will always be notified in advance of field trips, picture days or special occasions so that children can dress accordingly.

Parents are encouraged to keep a change of clothing in their child's backpack at all times. Accidents happen and students need to be able to change clothes. Please make sure the change of clothing is updated regularly.

### **ELECTRONIC DEVICES, INCLUDING CELL PHONES**

The student shall not have a telecommunications device, including a cellular telephone, or other electronic devices in violation of district and campus rules. Please see the Taylor ISD Student/Parent Handbook for more information.

### **GRADING GUIDELINES - PK AND KINDERGARTEN**

Students will receive a report card at the end of each nine weeks. The report card for Pre-K is based on the Texas Prekindergarten Guidelines. The report card for Kindergarten is based on the TEKS.

Please refer to the Taylor ISD Parent and Student handbook for a detailed explanation of Grading Guidelines. For information regarding Promotion and Retention, see the Promotion and Retention section of this Handbook.

### **HOMEWORK**

Homework is intended to help review, reinforce and practice what has already been introduced in the classroom. Young children will develop good study habits and improve skills by completing homework assignments that are brief and skill-specific. Daily reading at home is required and will also help your child gain the early literacy skills needed to become an avid reader. If you have questions regarding your child's homework, please contact their teacher.

### **LUNCH**

For student safety, parents may only provide food to eat with his/her student. Parents may only eat with their own child. No student guests are allowed at the Parent Visitor tables. Labeled tables are designated in the cafeteria for lunch visitors.

### **PROMOTION AND RETENTION**

In Kindergarten and 1st Grade, promotion to the next grade level shall be based on standards-based assessments rather than numerical scores. If the assessment standard is not met, the teacher shall consult with the counselor, principal, and parent in formulating a recommendation for retention. If no consensus is reached, the decision regarding academic retention, shall be made by the principal.

#### **Promotion/Retention in Kindergarten and 1st Grade**

The report card for Kindergarten and 1st Grade is a standards-based continuum derived directly from the TEKS. A student's performance is assessed as:

- Level 1 - Exhibits skill/concept significantly below grade level
- Level 2 - Exhibits skill/concept slightly below grade level
- Level 3 - Exhibits skill/concept meeting grade level expectation
- Level 4 - Exhibits skill/concept above grade level expectation

A student shall be promoted if his or her final report card reflects the following:

1. Is marked at or above grade level in reading denoting no more than three indicators below a Level 3 in Kindergarten and no more than two indicators below a Level 3 in 1<sup>st</sup>.
2. Is marked at or above grade level in writing denoting no more than two indicators below a Level 3.

3. Is marked at or above grade level in mathematics denoting no more than three indicators below a Level 3 in Kindergarten, and no more than four indicators below a Level 3 in 1st Grade.
4. Is marked at or above grade level in social studies and science denoting no more than three indicators below a Level 3 throughout all four grading periods.

### **Promotion/Retention in 2nd and 3rd Grade**

Promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course level, grade level standards for all subject areas and a grade of 70 or above in three of the following areas: Language Arts, Mathematics, Science or Social Studies.

### **RELEASE OF STUDENTS FROM SCHOOL**

Please refer to the Taylor ISD Student/Parent Handbook for a detailed explanation of Absences and Attendance. Because classroom instruction is very important, doctor's appointments should be scheduled at times when the student will not miss instructional time. For student and campus safety, a student who needs to leave school during the day must leave campus before dismissal procedures begin and follow the campus sign in/out procedures before leaving the campus. Any person signing out a student from campus must have the appropriate permission and a valid ID to present to the THJ office staff. If a student becomes ill during the school day, the nurse will decide whether or not the student should be sent home and will notify the student's parent.

A written note (hand written, fax, email) is required to change the way that your child goes home at the end of the day. We will not accept changes over the telephone or after 2:00pm, as we have no way to determine the identity of the caller and must have time to get the message to the teacher. Any time there is a question about the identity of a caller or person attempting to sign out a student, parents will be called immediately to verify the information.

For changes in bus transportation, the parent must provide in writing: the bus number, the exact bus stop location, and the full name of the person picking up the child at the stop. Frequent bus transportation changes are not acceptable.

### **SCHOOL VOLUNTEERS**

Volunteers are welcome to visit the T.H. Johnson campus and to assist where the principal deems appropriate, once they have been approved through TISD volunteer process. Criminal background checks are required for all potential TISD volunteers (including PTO) and must be completed each school year. Volunteer applications can be found on the Taylor ISD website or in the T.H. Johnson front office. Completed TISD volunteer applications must be accompanied with a copy of your driver's license and can be turned into the TISD Central Office or THJ front office.

We invite you to participate in the T.H. Johnson Parent Teacher Organization (PTO), which actively promotes volunteerism on behalf of students and staff. Feel free to contact the office staff for campus volunteer opportunities at (512) 352-2275 for more information.

### **STUDENT SCHEDULES**

THJ does not accept teacher requests from parents. However, if you have concerns, please email the principal with a brief description of your child (personality, characteristics, school history, etc.) so that we may do our best to match them with a learning environment that will best meet their learning needs. Also, THJ is often the first campus where our students get their first school experience. A huge part of the Pre-Kindergarten and Kindergarten experience is learning how to be a positive school community member. An important contributing factor to this experience is making sure students are placed in the most beneficial setting/classroom that will allow them to meet campus expectations, do their best, and reach their full potential. At any point during the school year, THJ administration can determine if a change in the setting/classroom is necessary for student success. If a change in the setting/classroom is needed, parents will be notified of the change in a timely manner.

## TOYS and VALUABLES

Please do not allow your child to bring toys or valuable items to school except for special events and with teacher permission. Teachers will notify parents of any special events permitting toys. Toys brought without permission will be confiscated, and parents will be required to pick them up from the front office or the teacher. They will not be sent home with the student.

## TRAFFIC ON CAMPUS

Vehicles on school property shall adhere to the following procedures. Parking is not permitted in fire lanes (red curb) at any time. Parking is not permitted in bus lanes (yellow curb) during arrival and dismissal at any time. Parents may park in the front parking lot or on TH Johnson Drive when visiting for lunch.

Illegal parking and moving of barricades is prohibited.

### Laws regarding School Zones:

- In school zones, it is now a statewide law that unless the vehicle is stopped, or a handsfree device is used, drivers may not operate cell phones.
- All occupants in passenger vehicles must wear a seatbelt while a motor vehicle is being operated, not just the driver and front-seat passengers.
- Children under the age of 8 or smaller than 4 foot, 9 inches in height must be secured in a proper child safety seat.

### Drop-Off:

- The entrance to the student drop-off line (automobile) on the West side of the building is located at the 4-way stop on TH Johnson Drive. Cars will form two lines that will merge into one on the far side of the parking lot near the gym. Please be courteous and alternate vehicles as the lines merge.
- Parents may drop off their children in the student drop-off line (follow the arrows on the map). Please remain in your car during arrival and dismissal. Staff members will be available to assist with getting students in and out of the car until 7:40 am. We recommend parents arrive early in order to get through the line before the tardy bell rings. Students must be in the building before the bell rings. Being in line does not excuse tardiness.
- Parents should not park in the Staff parking lot to walk their child across the driveway to the school. This is dangerous and will not be permitted.
- Another drop-off option is available at the front entrance of THJ. Parents need to park either on TH Johnson Drive or in the front parking lot and walk students to the front entrance doors. Please do not pull through or park in the bus loop before 8:00 am or after 2:00 pm.
- Doors open and students may enter the building at 7:15 a.m. Breakfast is served in the classrooms from 7:40-8:00 am.

### Pick-Up:

- Dismissal begins at 3:10. Students who are not picked up by 3:25 will be escorted to office and will need to be signed out by a parent.
- The entrance to the student pick-up line (same as the drop-off line) is located at the 4-way stop on TH Johnson Drive.
- Please remain in your car, in your place in line, and follow the pick-up line. Please do not try to pass a car in front of you. Staff members will be available to assist with getting students in and out of the car.
- Cars must display the appropriate sign with teacher and student name for pick up. Signs are available at Meet the Teacher night, in the office, or can be requested from your child's teacher.
- Walkers: Once a parent has completed the walker form and returned it to the teacher, a student may be identified as a "walker." Parents who walk to pick up students **must** park either on TH Johnson Drive (this is the easiest for accessibility) or in the front parking area adjacent to TH Johnson Drive. Walkers will be released on the North side of campus and parents or designees will be required to present a valid ID to the staff member on duty. Parents will be given a sign with the student name for pick up. Signs are available at Meet the Teacher night, in the office, or can be requested from your child's teacher.

**Buses and Visitor Parking:**

- The bus and visitor parking entrance is located east of the 4-way stop on TH Johnson Drive. Visitor parking in the bus loop by the building is available from 8:00 am to 2:00 pm. Visitor parking in the parking lot before the bus loop is available from 7:15 am - 4:00 pm. The bus loop will be closed to traffic from 7:00-8:00 am and 2:00-3:30 pm except for buses and daycare vehicles. Follow signs posted in the parking lot.
- Visitors using the parking lot must use designated parking spaces. For safety reasons, do not park along the curb of the driveway.

**General:**

- Should you need to pick your child up early for an appointment, please arrange to do so before 2:00 pm. After 2:00, parents must follow regular dismissal procedures.
- Reminder – Picking up your child early (even a few minutes) counts against their attendance records.
- Parents wishing to go inside the building at any time must go to the office, present your valid ID and receive a visitor tag.

**\*\*\*More information about these and additional subjects can be found in the Taylor ISD Parent/Student Handbook and Student Code of Conduct. All handbooks and the code of conduct can be accessed on the Taylor ISD website and/or requested in the front office.**

**T.H. Johnson Elementary  
Parent Involvement Guidelines  
2018-2019**

THJ is committed to the goal of providing a quality education for every child in our district. We want to establish partnerships with you, the parents, and with all of the community. We believe that everyone gains if the school system, the community and you, the parents, work together to promote and expect high achievement for all our children. We are in this together.

THJ believes that all parents (including those who are economically disadvantaged, those who have disabilities, those that have limited English skills, those that have limited literacy skills, parents of any racial or ethnic background, migrant parents, guardians or foster parents) are our partners. Parent involvement and empowerment are essential at all levels throughout the district. You are partners with our teachers and all our support staff in the education of your children. THJ also believes student academic achievement requires that all parents should have a clear understanding of their child's curriculum, academic achievement standards, assessments, district/school policies and procedures and how to monitor their child's progress while their child is enrolled at Taylor I.S.D. Parents and the community are encouraged to learn as much as possible to actively participate and monitor the education of our children.

**THJ WILL WORK TOGETHER WITH PARENTS AND GUARDIANS TO ACTIVELY SUPPORT THE COMMITMENT OF PROVIDING A QUALITY EDUCATION FOR EVERY CHILD AND ENHANCING PARENT INVOLVEMENT BY:**

- Respecting all parents as partners in the education of their children.
- Giving every student an equal opportunity to be successful.
- Promoting parental involvement in all aspects of district leadership and decision making.
- Creating a welcoming and responsive environment for all parents.
- Holding the staff responsible at all levels throughout the district in working with parents as partners.
- Valuing the need for community partnerships by way of private and public participation throughout the community.
- Ensuring flexibility and accessibility of central administration operations and flexibility of district-wide processes and procedures.
- Establishing a clear line of communication and maintaining this partnership as a source of trust and understanding between the district and all parents.

**ALL PRINCIPALS, ALL TEACHERS, AND ALL SCHOOL STAFF WILL WORK IN PARTNERSHIP WITH ALL PARENTS AND GUARDIANS BY:**

- Respecting all parents as partners in the education of their children and honoring the parent's role as their child's first teachers and that they will remain their child's life-long teachers.

- Valuing diversity while giving every student an equal opportunity to be successful.
- Expecting high performance for excellent customer service (student and parent) and continuing to work hard to improve our customer relationships.
- Expecting high student achievement from all students.
- Promoting parental involvement in campus leadership and campus decision making.
- Valuing the need for community partnerships by the way of private and public participation throughout the Taylor Community.
- Establishing and maintaining this partnership as a source of trust and understanding between the school and parents.

**ALL PARENTS/GUARDIANS COMMIT TO THIS PARTNERSHIP IN THEIR CHILDREN'S LEARNING AND EDUCATION BY:**

- Always taking the initiative to seek the best educational opportunities for their children.
- Understanding and respecting the mission and values of the school system.
- Respecting the teachers and supporting the school staff as true partners in the education of their children.
- Demonstrating a respect for the school system as a whole, including the faculty and staff.
- Working together with the teachers to develop and follow a school-parent compact for their child that describes how the parents, the school and the student will share in this responsibility for improving the child's academic achievement.
- Identifying and addressing any obstacles that may exist to parental involvement.
- Understanding school procedures and learning as much as possible to actively participate and monitor their child's education.
- Participating in the development of their child's campus parental involvement plan and reviewing and evaluating the plan with the child's teachers.
- Connecting and creating clear lines of communication between you, the parent, the school staff and the district on the instruction, achievement and conduct of their children.
- Participating in training opportunities that may include: strategies for reinforcing learning at home, discipline and understanding cultural differences.
- Valuing diversity while giving every student an equal opportunity to be successful.
- Participating in campus leadership and decision making.
- Volunteering in their child's school.
- Supporting and engaging in developing partnerships (public and private) within the Taylor community.

## **STAKEHOLDER INVOLVEMENT IN DEVELOPING GUIDELINES**

The campus wide education improvement council (CEIC) will serve as an advisory committee consisting of parents, members of the community, teachers, additional campus staff and principals. The CEIC will evaluate the THJ Parental Involvement Guidelines.

## **ANNUAL PARENT MEETING TITLE I CAMPUSES**

An annual parent meeting will be held for all parents at each campus in the district. During the meeting, parents will be given information about the Title I Program and current parental involvement guidelines.

## **MATCHING PARENT INVOLVEMENT PROGRAMS TO IDENTIFIED NEEDS**

Each year, the campus will assess the needs of parents and children in this community through a variety of measures, including questionnaires, so that the Title I program will be tailored to meeting those needs. Workshops and other programs will be available (some for parents, some for parents and children) to match the expressed needs. Parents will be notified about these opportunities through the individual schools. Parents may call the District Parent Involvement office (512-352-1730) or their campus office (512-352-2275) at any time to express an interest in a particular sort of workshop or to make suggestions.

Additional information can be found on the Taylor ISD website at [www.taylorisd.org](http://www.taylorisd.org)

**TH Johnson Elementary**  
**Normas para el Plan de Participación de Padres de Familia**  
**2018-2019**

TH Johnson está comprometido a cumplir la meta de proveer una educación de calidad para cada niño/a en nuestro distrito. Quisiéramos establecer una colaboración con ustedes, los padres y con toda la comunidad. Creemos que todos nos beneficiaremos del sistema escolar, la comunidad y usted, los padres, si trabajamos juntos para promover y exigir resultados de alta calidad y alto logro académico de todos nuestros hijos/as. ¡Caminaremos juntos!

TH Johnson cree en que todo padre (para aquellos que son de desventaja económica, aquellos deshabilitados, aquellos con limitaciones en inglés, aquellos que tienen destrezas en la lectura, padres de cualquier raza o etnicidad, padres migrantes, guardianes o padres de crianza) son nuestros socios. La participación de los padres y fortalecimiento son esenciales a todos los niveles a lo largo del distrito. Ustedes son socios juntos con los maestros y con todo nuestro personal de apoyo en la educación de sus hijos/as. TH Johnson también cree que el rendimiento académico del estudiante requiere que todos los padres deben tener comprensión clara del currículum de su hijo/a, estándares del rendimiento académico, exámenes/evaluaciones, pólizas y procedimientos y como monitorear el progreso de su hijo mientras estén matriculados en el Distrito Escolar de Taylor. Animamos a todos los padres y a la comunidad a informarles lo más que se pueda para participar y monitorear la educación de nuestros hijos/as.

**TH JOHNSON TRABAJARA JUNTO CON LOS PADRES Y GUARDIANES ACTIVAMENTE PARA APOYAR EL COMPROMISO DE PROVEER UNA EDUCACION DE CALIDAD PARA CADA NIÑO/A Y REALIZAR LA PARTICIPACION DE PADRES EN:**

- Respetando todos los padres como socios en la educación de sus hijos/as.
- Dándole a cada estudiante igualdad de oportunidades para ser exitosos.
- Promoviendo la participación de padres en todo el aspecto de liderazgo y tomando decisiones del distrito.
- Creando un medio ambiente de bienvenida y una audiencia que muestra interés para todos los padres.
- Responsabilizando al personal en todos los niveles a lo largo del distrito en trabajando con los padres como socios.
- Valorando la necesidad de la asociación de la comunidad por el camino de participación privada y pública a lo largo de la comunidad.
- Asegurando la flexibilidad y accesibilidad de operaciones de las pólizas y procedimientos de la administración central.
- Estableciendo una línea clara de comunicación y manteniendo esta asociación como fuente de confianza y entendimiento entre el distrito y todos los padres.

**TODOS LOS DIRECTORES DE LAS ESCUELAS, TODOS LOS MAESTROS, Y TODO EL PERSONAL TRABAJARAN EN ACOCIACION CON TODOS LOS PADRES Y GUARDIANES EN:**

- Respetando todos los padres como socios en la educación de sus hijos/as y honrando el papel de los padres como los primeros maestros/as de sus hijos/as y que permanecerán como primeros maestros a lo largo de sus vidas.
- Valorando la diversidad mientras dándole a cada estudiante una igualdad de oportunidades de ser exitosos.
- Exigiendo alto rendimiento (evaluaciones) para excelente servicio de cliente (estudiante y padre) y continuando a trabajar duro para mejorar sus relaciones con los clientes.
- Exigiendo alto rendimiento estudiantil de todos los estudiantes.
- Promoviendo la participación de padres en todo el aspecto de liderazgo y tomando decisiones de cada escuela.
- Valorando la necesidad de la asociación de la comunidad por el camino de participación privada y pública a lo largo de la comunidad.
- Estableciendo una línea clara de comunicación y manteniendo esta asociación como fuente de confianza y entendimiento entre cada escuela y los padres.

**TODOS LOS PADRES/GUARDIANES SE COMPROMETEN A ESTA ASOCIACION EN EL APENDIZAJE Y EDUCACION DE SUS HIJOS/AS EN:**

- Siempre tomando la iniciativa en buscar las mejores oportunidades educativas para sus hijos/as.
- Comprendiendo y respetando la misión y los valores del sistema escolar.
- Respetando los maestros/as y apoyando el personal de la escuela como socios en la educación de sus hijos/as.
- Demostrando y respetando el sistema escolar en su totalidad, incluyendo la facultad y personal.
- Trabajando juntos con los maestros/as para desarrollar y seguir un contrato de escuela-padre para su hijo/a que define como los padres, la escuela y el estudiante compartirán la responsabilidad de mejorar el logro académico de su hijo/a.
- Identificando y dirigiendo cada obstáculo que pueda existir en la participación de padres.
- Comprendiendo el procedimiento de la escuela y aprender todo lo posible para activamente participar y monitorear la educación de su hijo/a.
- Participar en el desarrollo del plan de participación de padres de la escuela de su hijo/a y evaluar el plan (con los maestros de su hijo/a).
- Relacionando y creando línea clara de comunicación entre usted, el padre, el personal de la escuela y el distrito sobre la instrucción, el logro académico y la conducta de sus hijos/as.
- Participar en oportunidades de entrenamiento que incluye: estrategias/refuerzos aprendiendo en casa, disciplina y comprendiendo diferencias culturales.

- Valuando diversidad mientras dándole cada estudiante igualdad de oportunidad de ser exitoso.
- Participando en el liderazgo y haciendo decisiones de cada escuela.
- Ser voluntario en la escuela de su hijo/a.
- Apoyando e interesándose en desarrollar una asociación (pública y privada) dentro de la comunidad de Taylor.

### **PARTICIPAR DE LA PARTE INTERESADA PARA DESARROLLAR NORMAS**

El consejo de mejoramiento de educación de la escuela conocido como CEIC, servirá como un comité de asesoría que consistirá de padres, miembros de la comunidad, maestras, personal de la escuela y los directores. El CEIC evaluará las normas de participación de padres de TH Johnson.

### **JUNTAS DE PADRES ANUALES EN LAS ESCUELAS TITLE I**

Habrará una junta de padres cada año para todos los padres en cada escuela del distrito. Durante la junta se les dará a los padres información sobre el Programa de Title 1 y las normas actuales de participación de padres.

### **HACER EQUIVALENTE LOS PROGRAMAS DE PARTICIPACION DE PADRE A LAS NECESIDADES IDENTIFICADAS**

Cada año, el distrito evaluará las necesidades de los padres y estudiantes en esta comunidad a través de varias medidas –incluyendo cuestionarios– para que los programas de Title I se ajusten a las necesidades. Talleres y otros programas estarán disponibles (algunos para padres, algunos para padres e hijos/as) correspondiente con las necesidades expresadas. Los padres serán notificados sobre estas oportunidades a través de cada escuela. Los padres podrán llamar a la oficina del Distrito de Participación de Padres (512-352-1730) o la oficina de cada escuela en cualquier momento para expresar interés en un tema particular o hacer sugerencias.

Pueden encontrar información adicional en el sitio web de Taylor ISD en [www.taylorisd.org](http://www.taylorisd.org)

## T.H. Johnson Elementary School - Student/Parent/School Compact

T. H. Johnson Elementary School is committed to providing students with the opportunity to build and increase their self-responsibility and self-esteem by recognizing that success is not accidental, but that it comes through planning, determination and hard work.

A Student/Parent/School Compact has been developed that outlines how parents, students and the entire school staff will share the responsibility for improving student achievement. The THJ compact addresses the student, the parent and the school with a "promise to action" agreement of specific behaviors that are necessary in order to reach educational excellence.

Providing children with the opportunity for academic success is a team effort. It takes the commitment of the students, parents and the school. Please read over the compact with your child, talk about the six "promise to action" agreements under each section, sign the compact and return it with your child.

We understand how important it is for all of us to work together. We hope that you will join us in steadfastly working toward academic excellence for your child by making this commitment.

\*You can read more about the Taylor ISD- T. H. Johnson Elementary School Parental Involvement Guidelines on our webpage.

### **STUDENT: In order to do my very best in school, I agree to the following:**

1. I will respect all teachers, school staff and other students.
2. I will come to school ready to learn and ready to practice The 7 Habits of Happy Kids.
3. I will do my best with daily school work.
4. I will spend time at home each day, reading and completing homework.
5. I will respect school property.
6. I will practice school/life skills that I am a responsible, courteous and dependable student.

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

### **PARENT: As a parent of a THJ student, in order to provide my child with every opportunity to be successful, I agree to the following:**

1. I will communicate with my child's teacher on a regular basis and participate in parent activities whenever possible.
2. I will make sure my child comes to school ready to learn, attends school regularly and arrives on time.
3. I will provide my child a time for daily studying in a quiet and organized place.
4. I will work cooperatively with the school by reviewing papers and notices in my child's "Take Home Folder" and will respond appropriately.
5. I will spend time reading with my child or make sure my child reads daily.
6. I will participate with the school to reinforce responsibility, courtesy and dependability qualities in my child.

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date

### **SCHOOL: In order to give students every opportunity to be successful, we agree to the following:**

1. We will provide appropriate curriculum and instruction to promote academic success for all students.
2. We will provide opportunities for parent participation in school activities.
3. We will provide a safe, orderly and nurturing learning environment.
4. We will provide clear evaluation of student progress and behavioral performance.
5. We will teach and model school/life skills.
6. We will work cooperatively with parents toward greater student success.

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Date

## Escuela Primaria T.H. Johnson - Compacto de Estudiante/Padre/Escuela

La Escuela Primaria T. H. Johnson se ha comprometido a proporcionar a los estudiantes la oportunidad de construir y aumentar su auto-responsabilidad y la autoestima mediante el reconocimiento de que el éxito no es accidental, sino que viene a través de la planificación, determinación y el esfuerzo.

Un compacto para Estudiantes/Padres/Escuela se ha desarrollado para describir cómo los padres, estudiantes y todo el personal de la escuela compartirán la responsabilidad de mejorar el rendimiento estudiantil. El compacto de THJ aborda al estudiante, el padre y la escuela con una "promesa de acción", un acuerdo de comportamientos específicos que son necesarios para alcanzar la excelencia educativa.

Ofreciéndoles a los niños la oportunidad del éxito académico es un esfuerzo de equipo. Se necesita el compromiso de los estudiantes, los padres y la escuela. Por favor, lea sobre el pacto con su hijo/a, hable sobre las seis "promesas de acción" en cada sección, firme el pacto y devuélvalo con su hijo/a.

Somos conscientes de lo importante que es para todos nosotros trabajar juntos. Esperamos que usted se una a nosotros en la firmeza del trabajo hacia la excelencia académica de su hijo/a al hacer este compromiso.

**\*Podrán leer más sobre Las Normas para el Plan de Participación de Padres de Familia de Taylor ISD- La Escuela Primaria T. H. Johnson en nuestra página de Internet.**

**ESTUDIANTE: Con el fin de hacer lo mejor posible en la escuela, estoy de acuerdo en lo siguiente:**

1. Respetaré todos los maestros, personal de la escuela y otros estudiantes.
2. Vendré a la escuela listo/a para aprender y listo/a para practicar Los 7 Hábitos de Niños/as Felices.
3. Yo haré todo lo posible con el trabajo escolar a diario.
4. Voy a hacer tiempo en casa todos los días, leyendo y haciendo la tarea.
5. Voy a respetar la propiedad escolar.
6. Voy a practicar las habilidades de la escuela/vida que soy un estudiante responsable, amable y confiable.

\_\_\_\_\_  
Estudiante

\_\_\_\_\_  
Fecha

**PADRE: Como padre de un estudiante de THJ, con el fin de proporcionar a mi hijo/a con todas las oportunidades para tener éxito, estoy de acuerdo en lo siguiente:**

1. Me comunicaré con el maestro/a de mi hijo/a en forma regular y participare en las actividades de los padres cuando sea posible.
2. Me aseguraré de que mi hijo/a vaya a la escuela listo/a para aprender, asiste a la escuela regularmente y que llegue a tiempo.
3. Voy a ofrecerle a mi hijo/a un horario para estudiar en un lugar tranquilo y organizado.
4. Voy a trabajar en cooperación con la escuela mediante la revisión de documentos y avisos en la "Carpeta Diaria" de mi hijo/a y voy a responder de manera apropiada.
5. Voy a pasar el tiempo leyendo con mi hijo/a o asegurarme de que mi hijo/a lea todos los días.
6. Participaré con la escuela para reforzar las cualidades de responsabilidad, cortesía y seriedad en mi hijo/a.

\_\_\_\_\_  
Padre

\_\_\_\_\_  
Fecha

**ESCUELA: Con el fin de darles a los estudiantes todas las oportunidades para tener éxito, estamos de acuerdo en lo siguiente:**

1. Vamos a proporcionar un currículo e instrucción apropiada para promover el éxito académico para todos los estudiantes.
2. Vamos a proporcionar oportunidades para la participación de los padres en las actividades escolares.
3. Vamos a proporcionar un ambiente de aprendizaje seguro, ordenado y enriquecedor.
4. Vamos a proporcionar una evaluación clara del progreso del estudiante y el rendimiento conductual.
5. Les enseñaremos y modelemos las habilidades escuela/vida.
6. Vamos a trabajar cooperativamente con los padres hacia un mayor éxito de los estudiantes.

\_\_\_\_\_  
Maestro/a

\_\_\_\_\_  
Fecha

\_\_\_\_\_  
Director

\_\_\_\_\_  
Fecha