

FEB 5, 2019

Principal's Update

Construction

- Waiting for permits before we can do inspections
- Currently working through a new issue with the lifts
- School Based improvement spending is pretty much halted
 - Maintenance and Custodial
- Construction
 - Roof
 - Almost completed

Enrollment

- Gains in enrolment for second semester, up 13 students
- Full Media campaign in motion for next year.
 - Regal – not to be repeated
 - Busses – looking into tails for late spring
 - Mailers – will continue
 - Open House – Next one is in May

SSP Grant (tentative approval)

- Application in for Mechatronics
 - 35000 next year for planning grant (2019-20)
 - Pay for curriculum development and part salary
 - Need to apply for implementation grant at end of 2019-20
 - 100000 year 1
 - 75000 year 2
 - 40000 year 3

CTE Integration Grant

- Applied for 185,000
- Expect to get 100,000+
 - Summer Curriculum work 25,000
 - Mechatronics/Game Design Start-Up 40,000
 - Salaries with the remainder

Strong Workforce Partnership Grant – Competitive, no guarantees

- Two applied for:
 - High School Engagement (168,000)
 - Curriculum rework
 - CTE coordination (salary)
 - Sub days and hours
 - Expanded Career Pathways (85,000)
 - Funds for capital equipment for Machining and Mechatronics
 - Construction Equipment
 - Digital Media Productions

MAP Testing – Just finishing Spring Testing.

- Initial MAP testing was complete
 - Grade 9 RIT scores
 - Math 222 (National Norm Group 230)
 - Reading 219 (National Norm Group 220)
 - Language 214 (National Norm Group 218)
 - Grade 10 RIT scores
 - Math 227 (National Norm Group 230)
 - Reading 221 (National Norm Group 220)
 - Language 218 (National Norm Group 219)
 - Grade 11 RIT scores
 - Math 231 (National Norm Group 233)
(not all 11th graders in Math)
 - Reading 220 (National Norm Group 222)
 - Language 218 (National Norm Group 222)
 - Grade 12 not tested

- Second term MAP results will be available after February and progress will be shared with the board

Typically 2 to 3 points in RIT is a grade level

Sports

Basketball brings home another pennant. Won the tournament yesterday.

Clubs

Robotics is going strong. Two weeks to finish the robot for this year.

CTE

Looking to move PE to a CTE program “Health and Fitness”.
This would allow us to apply CTE funds to materials and make the course more industry focused.

Lunch Program

We lose money every year.
Federal restrictions cost more than worth.
Going to move to our own program next year and NOT take federal dollars.
We will self-fund free and reduced lunch students, but make up the difference by providing high quality meals that will sell more to other students.
Salad Bar every day
Pizza Day
Burrito Day
Etc.

LCAP Update February 2019

Goal 1:

We want our students to achieve higher proficiency using course materials that are representative of our focus on career and college readiness.

- We continue to develop industry competencies this year, summer workshop
- All Adoptions are current.
- Library materials have been updated by about 250 new books.

Goal 2:

Our students need to be given more opportunities to be college and career ready through additional course work, activities and related field trips.

- APEX Conference/Partnership
- Outdoor Club monthly hikes
- Fishing Club
- Robotics
- Key Club & volunteering
- Construction site
- Palomar College
- College and Career day success
- MiraCosta College
- MiraCosta TCI
- Antique Steam Engine Museum
- Presenters at CSUSM Manufacturing Day

Goal 3:

Our students will attend school more often and improve behavior.

- Attendance rate up a little over 94%
- Maintained school year at 180 days
- Honor level system is working
 - 35% are all stars
 - 87% on Honor Level 1
 - 6 students on HL4

Goal 4:

Our students will be prepared for college & career and graduate from high school.

- Graduation rate remains high, will continue this year
 - 1 and only from 2017-18 5th year senior has already completed, (100% graduation for 2017-18)
- Over 60% have historically attended college out of TT, updated number will be provided at next board meeting.

Goal 5:

Our learning materials, teacher assignment and retention and facilities will promote achievement and academic growth.

- Facility updates
- New Building

Goal 6:

Our students will graduate with a sense of confidence in developing relationships with employers and elders. Included in this is the ability to converse with adults and have meaningful interactions.

- Advisory program, Schoolwide Project and Night of Excellence
- Personal Finance
- Business Math
- CTE programs

**LCAP/state priority Goals
2019-2020**

Goal 1: Our learning materials, teacher assignment and retention and facilities will promote achievement and academic growth. (Priority 1: Basic (Conditions of Learning))

- Metric 1: Appropriately Credentialed and Assigned Teachers (hiring, salaries)
- Metric 2: Resources and Access to curriculum-aligned Materials (Admin, office, texts, stuff)
- Metric 3: Safe, Clean and Functional School Facilities (Custodial, Maint, construction, leases)

Goal 2: We want our students, including EL, to achieve higher proficiency using course materials that are representative of state content standards and our focus on career and college readiness. (Priority 2: State Standards (Conditions of Learning))

- Metric 1: Implementation of academic state content standards and materials
- Metric 2: Professional Development
- Metric 3: College and Career Readiness in all subject areas (Schoolwide Project, etc.)

Goal 3: Our staff will work with parent groups to create opportunities for parent communication and engagement. (Priority 3: Parental Involvement (Engagement))

- Metric 1: We will seek parent input in decision making
- Metric 2: We will promote parent participation in their student's progress
- Metric 3: We will create and promote programs and opportunities for all students, especially for unduplicated pupils and special need subgroups

Goal 4: Our students, especially English Learners, will be given opportunities to progress in ELA and Mathematics (Priority 4: Pupil Achievement (Pupil Outcomes))

- Metric 1: % of EL making progress: share of English learners that become English proficient, English learner reclassification rate
- Metric 2: Opportunities to measure achievement (NWEA)
- Metric 3: Performance on standardized tests

Goal 5: Our students will attend school and earn a diploma at graduation. (Priority 5: Pupil Engagement (Engagement))

- Metric 1: Attendance Rate
- Metric 2: Graduation Rate

Goal 6: Our students will act appropriately while at school. (Priority 6: School Climate (Engagement))

Metric 1: Suspension Rate

Metric 2: Students will act appropriately (All Star and HL1 Rates)

Metric 3: Climate Survey (every other year minimum)

Goal 7: Our students will be given more opportunities to be college and career ready through additional course work, activities and related field trips.

(Priority 7: Course Access (Conditions of Learning) Priority 8: Other Pupil Outcomes (Pupil Outcomes))

Metric 1: Our school will offer a broad course of study, available for all students and relevant to our focus on college and career readiness

Metric 2: Percentage of students prepared for college and career

Metric 3: Students will be prepared for life after high school (Personal Finance)

Goal 8: CTE Pathway courses will be available to meet the needs of local workforce.

(Priority 7: Course Access (Conditions of Learning) Priority 8: Other Pupil Outcomes (Pupil Outcomes))

Metric 1: CTE pathway courses will be relevant to local workforce needs and college preparation

Metric 2: Participation rate in CTE