



Dear Parent/Guardian,

Butterfield School and the parent/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent compact is in effect during the **2018-19** school year.

Family’s Pledge:

- Strive to help my child attend school regularly, be on time, and show positive school behavior
- Ensure my child is prepared for school with necessary supplies and a good night’s sleep
- Arrange for daily breakfast, lunch, and snack through home or school resources
- Encourage my child to be an independent reader, writer, problem solver, and lifelong learner
- Read with or listen to my child read daily
- Support my child’s learning by reviewing schoolwork and providing a quiet, well-lit place to study
- Collaborate with school staff to support my child’s education (i.e. parent- teacher conferences, volunteering, or other school-sponsored events)
- Read all notices from the school and respond if necessary
- Monitor screen time and encourage positive use of my child’s free time

Student’s Pledge:

- Arrive at school ready to learn
- Follow classroom and school rules by being respectful, responsible, ready, and safe
- Pay attention to the teachers and staff
- Finish my work on time and always try my best
- Ask questions if I need help
- Talk to my family about my day
- Read daily

School Pledge:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards
- Hold parent-teacher conferences at least annually
- Provide families with frequent reports on their child’s progress (including performance on the following assessments: MAP, AIMSWeb, ACCESS, STAR, or PARCC)
- Involve parents in the planning, review, and improvement of the school’s parental involvement policy in an organized, ongoing, and timely way

Please review this School-Parent Compact with your child. Thank you for your support and involvement in your child’s education. Please contact the person listed below for more information.

We have read and we understand the School-Parent Compact

Kris Walsh, Principal
Butterfield Elementary School
630-827-4000

Parent/Guardian Signature

Please print student’s name

Date: _____

Grade/Class: _____