## Essential Questions:
- How has the Coronavirus impacted your life?
- What was the impact of the Silk Road on ancient China?

## Procedures:
- **Assignment #1** Read the journal entry prompt.
- **Assignment #2** Before, During, After reading activity. Answer the prediction question before reading, highlight or underline as you read the text, and answer the questions in complete sentences when done.

## Work to be Returned:
- Primary source/Journal Entry for Week #6
- Before reading prediction question, after reading comprehension questions (6)

## Resources:
- Writing prompt for Diary/Journal Entry #6; Article
- Text, “The Silk Road”

## Time Allocated:
- 2 (30) minute Assignments

### Assignment #1

Read the following text about the Silk Road. Complete the Before, During, and After reading activities as you go.

**BEFORE READING:**
Looking at the text features in the article (title, headings), make a prediction about what you think this text will be about:

**Prediction:**

**DURING READING:**
Underline or highlight important information in the text such as what is the Silk Road, what people did along the Silk Road, and what brought an end to the Silk Road.

### The Silk Road

**Introduction**
The Silk Road was a network of trade routes that linked Asia with Europe. Traders and travelers began using the Silk Road more than 2,000 years ago. It remained in use until the late Middle Ages. Today, a small part of the old route is a paved highway between Pakistan and China.

**The Route**
The Silk Road stretched from east to west for about 4,000 miles (6,400 kilometers). It began at Xi’an, in eastern China. It followed part of the Great Wall of China and passed through the desert in western China. Several different branches then crossed Central Asia. In what is now Pakistan, the Silk Road met up with the Great Royal Road, which came north from India. The route then continued west to the Middle East. From there, goods were shipped across the Mediterranean Sea.
Trade Along the Road
Caravans transported goods between many cultures along the Silk Road. The caravans were groups of people and animals, such as camels, which carried the goods. Few people traveled the entire route. Goods were carried in stages by different groups. Travelers had to be prepared to fight off bandits, who attacked and robbed the caravans.

Silk and other Chinese goods went west, all the way to ancient Rome. Wool, gold, and glass were some of the goods that went east.

Religions spread along the route as well. Christianity and Islam traveled from the Middle East to Central Asia and beyond. Buddhism came to China from India.

The End of the Road
By ad 1000 travel on the Silk Road had grown less safe, and traffic had declined. The Mongol Empire revived the route for a while, in the 1200s and 1300s. During that time the Italian Marco Polo followed the Silk Road east into China. But in the late 1400s, trade routes between the East and the West moved from land to sea. The Silk Road was abandoned. The search for new trade routes, however, led to a major period of exploration and discovery throughout the world.

**AFTER READING:** Answer the following questions in complete sentences.

1. What is the Silk Road?

2. How many miles did the Silk Road stretch?

3. “Caravans transported goods between many cultures along the Silk Road.” What does the word caravans means?
   A. Items traded along the silk road
   B. Cars that traveled along the Silk Road
   C. A group of people traveling together
   D. A place to stop on the Silk Road

4. Why do you think travelers traveling along the Silk Road had to be aware of possible attacks?

5. What caused the end of the Silk Road?

6. Look at the prediction you made before reading. Was your prediction correct? If so, what evidence from the text supports your prediction? If not, what evidence from the text refutes, or goes against your prediction?
ASSIGNMENT #2

Creating a Primary Source Document

Remember over the next few weeks, you will be asked to write a diary/journal entry once a week about “Life during the Great Pandemic of 2020.” You will write about what’s going on in the news as it relates to the Coronavirus, how your parent’s/guardian’s lives are impacted, how your life is impacted, and your feelings about what is going on.

For your sixth diary/journal entry, you will begin by reading an article about a teen named Ryan Ang and what he is doing during the coronavirus pandemic. After the article you will respond to the journal prompt that will be given.

Coronavirus News: Teen basketball star Ryan Ang brings skills online to train students

By Nancy Kennedy & Toby Hershkowitz

Friday, April 3, 2020

HACKENSACK, New Jersey (WABC) -- Ryan Ang, a junior at Hackensack High School and point guard for his basketball team is also a savvy businessman. For over a year he's used his skill set for a profitable side job - teaching others to be better at the game.

"My clientele ranges from kids as young as seven to adults in their 50s," said Ang. A few years ago, Ang became obsessed with dribbling drills on YouTube. He'd set up cones and practice anywhere, even working on his handles outside the grocery store while his mom went shopping. Now, a junior guard for the Hackensack Comets, Ang was running drills in a gym and caught the eye of an AAU coach who recommended he become a trainer. Turns out, he's a slam dunk instructor. "Athletes loved my training as well as the parents. So that's how my business took off," said Ang. At first, he did not charge for his lessons, but as he gained more clients, he started charging $25 per hour-long session. Then in mid-March, when New Jersey schools were forced to close due to the coronavirus outbreak, Ryan's clients still wanted to continue their instruction."I had to bring my training to a halt because I did not want to jeopardize my safety and their safety," said Ang. "I had to transfer over to online training sessions."

Ryan took his lessons to the internet but stopped charging and opened to anyone who wanted to enjoy some hoop action. Though he's no longer making money, the live online training videos Ang posts on social media are resonating with his devotees. "I've gotten positive feedback," said Ang of the parents who have given him feedback. "I like what you're doing. My kid's active instead of being on their phone and just sitting on the couch." Ang's longterm dreams, however, extend beyond basketball. "I'd love to play for college. And when I'm in college, I'd also like to major in nursing. That's one of my plans," said Ang.

On the court or off, it's clear Ang is driven by a desire to help those around him. "It's time for me to give back to my community," said Ang. "It's such a blessing to see kids continue to work hard, even in times like these."
PROMPT: In the article, Ryan Ang used an interest he had as well as a talent to help others during the Coronavirus pandemic. He stated in the article, “It’s time for me to give back to my community.” Think about and identify a talent or interest you have. How could you use that talent to give back to your community during this difficult time? Explain what your talent or interest is, what you will do with it and how will you use it to benefit people in your community. Who specifically will benefit? It should take you at least two complete paragraphs to fully explain your plan. Be sure to include details that address each of the questions in the prompt.