

Student Academic Policy

The Board of Directors believes that a Student Academic Policy should guide students and their parents toward the student's academic success. All students can achieve academic success if given the proper home/school environment and home/school encouragement. The culture of Countryside Academy is based on academic excellence which students need to strive for each day.

Expectations for Students

Students learn at different levels and with different styles. What is common among all students is that each has the ability to work with his/her best effort. Mediocrity has no place in the quest for excellence. Students are expected to maximize their educational opportunities by striving to meet the following expectations:

1. Students will come to class prepared to learn.
2. Students will remain alert, focused, and active participants in class.
3. Students will complete and turn in all assigned work on time.
4. Students will demonstrate their maximum effort.
5. Students will take full advantage of available academic resources.

Expectations for Parents/Guardians

Students attend Countryside Academy by choice rather than by assignment. Parents play a vital role in choosing the best school for their child/children. The Board of Directors wishes to partner with parents to provide the best learning experience for all children. The Board expects parents/guardians to carry the same regard for student effort at home as is expected while the student is in school. It is expected that parents will support this policy.

The Administrator shall develop guidelines to support this policy. Students will be graded on the five expectations listed above and parents will receive a report on their student's performance with report cards.

Students will be graded on five Academic Expectations:

1. Students will come to class prepared to learn.
2. Students will remain alert, focused, and active participants in class.
3. Students will complete and turn in all assigned work on time.
4. Students will demonstrate their maximum effort.
5. Students will take full advantage of available academic resources.

Elementary students will receive a quarterly report using a developmentally appropriate rubric scoring the five academic expectations.

Middle and High School students will receive a Class Participation grade that will assess their performance on the academic expectations, listed above. Class Participation grades will be assessed with bi-weekly frequency at minimum and will be available for parent/guardian review on printed Progress Reports as well as online. Parents/Guardians are encouraged to contact their student's teacher(s) if they have concerns about their student's Class Participation grade.

Academic Policy Continued

Possible Consequences for Noncompliance with Academic Policy

1. Possible retention
2. Course failure in high school
3. Ineligibility for athletics and other extracurriculars
4. Required parent/teacher, and/or parent/teacher/principal conference
5. Academic contract

Positives and Rewards for Compliance

1. Academic success
2. Teacher, Principal recognitions - Postcards home, PRIDE tickets, etc.
3. Recognition and/or grade awarded for effort put forth in classes - i.e., Class Dojo, effort grade

Approved by the Board of Directors 6/8/16