



ADELPHIA ELEMENTARY SCHOOL  
2016-2017


Grade Span KG-02

25-2290-003  
MONMOUTH  
HOWELL TWP  
495 ADELPHIA ROAD  
FREEHOLD, NJ 07728

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

#### Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

#### Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
  
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)



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### **Footnotes**

1. An "\*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. \*\* ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



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### Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	0	0	0
KG	36	118	114
1	50	110	126
2	44	135	112
3	51	0	0
4	45	0	0
5	56	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Ungraded	17	0	0
<b>Total</b>	<b>299</b>	<b>363</b>	<b>352</b>

### Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	55%	51%	49%
Male	46%	49%	51%
Economically Disadvantaged Students	8%	29%	27%
Students with Disabilities	18%	17%	18%
English Learners	0%	19%	21%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

### Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	61.9%
Hispanic	23.3%
Asian	8.8%
Black or African American	1.4%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
<i>Two or More Races</i>	4.5%

### PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	0	0	0
PK - Full Day	0	0	0
KG - Half Day	0	0	0
KG - Full Day	38	118	114

### Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	77.6%
Spanish	15.1%
Polish	1.1%
Chinese	1.1%
<i>Other</i>	5.4%



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This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

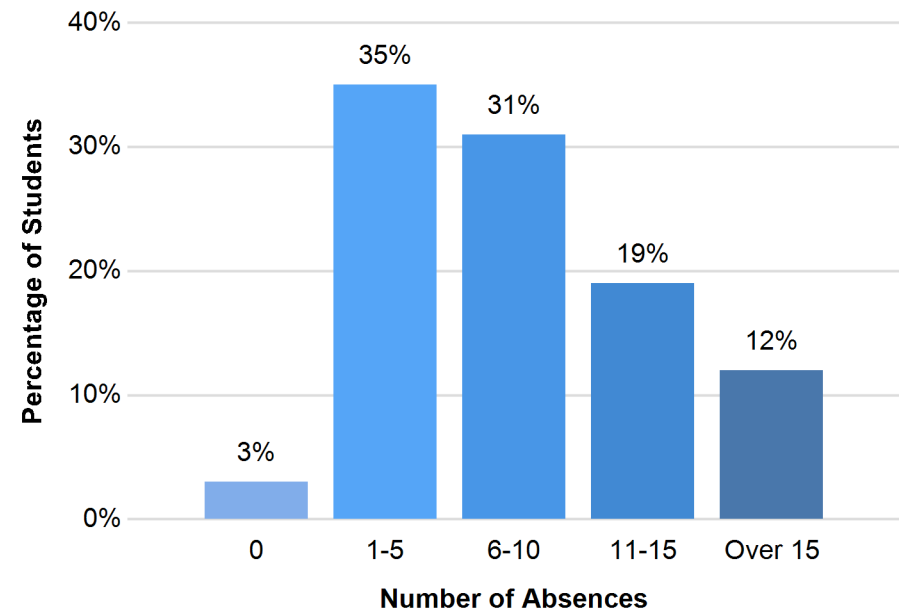
### Chronic Absenteeism

This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	7.90	9.80	Met Target
White	5.90	9.80	Met Target
Hispanic	12.20	9.80	Not Met
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	3.20	9.80	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	16.80	9.80	Not Met
Students with Disabilities	7.70	9.80	Met Target
English Learners	9.30	9.80	Met Target

### Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



\*\* *ESSA* accountability targets are only included if data is available for at least 20 students.



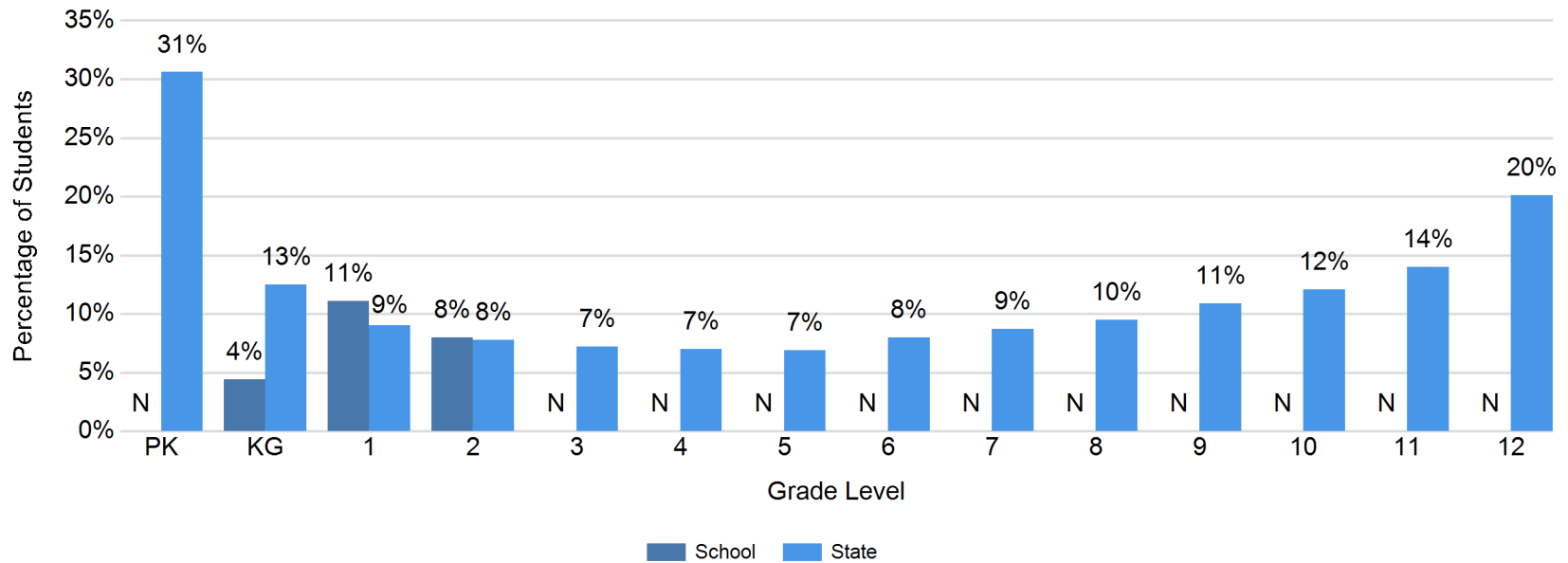
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Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





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### School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:45AM
Typical End Time	3:15PM
Length of School Day	6 Hrs 30 Mins
Full Time - Instructional Time	6 Hrs. 0 Mins.
Shared Time - Instructional Time	*

### Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	1
Vandalism	0
Weapons	1
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	1
Incidents Per 100 Students Enrolled	0.28

### Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

### Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



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**Per-Pupil Expenditures (District Level)**

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$424	\$15,375	\$15,799



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This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

### Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	35	120,724
Average years experience in public schools	15.7	11.8
Average years experience in district	13.7	10.5
Teachers in district for 4 or more years	83%	74%

### Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	37	9,506
Average years experience in public schools	16.2	15.9
Average years experience in district	13.8	11.6
Administrators in district for 4 or more years	87%	74%

### Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	12:1
Administrators	176:1	161:1
Librarian/Media Specialists		542:1
Nurses		497:1
Counselors		497:1
Child Study Team		213:1





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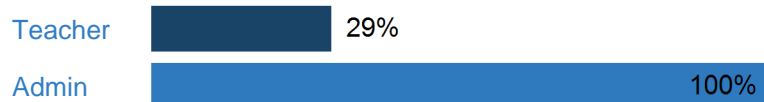
### Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

#### Bachelor's Degree



#### Master's Degree



#### Doctoral Degree



### Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	93%	89%
2015-16 Administrators: Same district 2016-17	92%	88%

### Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



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### School General Info

<b>Principal:</b>	Mrs. Palazzolo	<b>Email Address:</b>	<a href="mailto:dpalazzolo@howell.k12.nj.us">dpalazzolo@howell.k12.nj.us</a>
<b>Address:</b>	495 ADELPHIA ROAD FREEHOLD, NJ 07728	<b>Website:</b>	<a href="http://howell.k12.nj.us/adelphia/adelphia_home.aspx">http://howell.k12.nj.us/adelphia/adelphia_home.aspx</a>
<b>Phone:</b>	(732)919-1553	<b>Twitter:</b>	<a href="https://twitter.com/HowellTwpAdelph">https://twitter.com/HowellTwpAdelph</a>

### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <b>Highlights:</b>	<ul style="list-style-type: none"> <li>• 2017 Certified Future Ready School</li> <li>• Enrichment Clubs are offered to support the unique interests and abilities of students.</li> <li>• Technology is utilized daily to extend learning experiences beyond the classroom setting.</li> </ul>
 <b>Mission, Vision, Theme:</b>	<p>At Adelpia School we take full responsibility for educating the whole child. All members of the Adelpia Staff and Administrative Team respect and celebrate the uniqueness of each child. It is through continued collaboration that administrators, staff, and parents foster an educational partnership to assure our students flourish and develop not only intellectually, but socially and emotionally as well.</p>
 <b>Awards, Recognition, Accomplishments:</b>	<p>The administration and staff at Adelpia School have a shared vision of high academic achievement and success for all children. The educational programs that exist in our school portray our commitment to student learning and exemplify our belief that every child can reach their potential. Through differentiated learning activities that are standards based and developmentally appropriate for learners, teachers are providing meaningful and rigorous instruction in all content areas.</p>






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 <p><b>Courses, Curriculum, Instruction:</b></p>	<p>Our students are encouraged to think deeply, explore areas of interest, and develop a passion for learning. Adelpia teachers take great pride in their ability to make each and every day a learning adventure. With high expectations, aligned to New Jersey Student Learning Standards, specific goals are set for individual learners. Classroom teachers integrate technology into daily learning experiences to extend learning beyond the classroom setting.</p>
 <p><b>Clubs and Activities:</b></p>	<p>Adelpia School is proud to offer school wide enrichment opportunities that are interest based and student focused in the areas of art, music, physical education, media, technology and guidance. Special area teachers have created enrichment clubs that are standards based, STEM related and centered on the concept of purposeful play. Enrichment activities will ensure that all students and staff are involved in high end learning and teaching.</p>
 <p><b>Before and After School Programs:</b></p>	<p>Adelpia School offers an after school Book Buzz Program for improved student academic achievement. Through a home school partnership students are afforded with an opportunity to deepen understanding of literacy through after school small group targeted instruction. In addition, students are provided with books to reinforce reading skills at home. This program services students in the kindergarten through second grade and is facilitated by teachers as well as the district instructional coach.</p>







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 <p><b>Staff and Professional Learning:</b></p>	<p>The staff at Adelphia School is engaged in collaborative professional learning communities. Teacher professional development is established based on staff needs in relation to district and building goals. Through a variety of in-service opportunities, the professional development afforded to staff is an on-going effort to best support teachers in establishing personalized learning environments to improve overall student achievement.</p>
 <p><b>Student Supports and Services:</b></p>	<p>Through Response to Intervention student learning is supported based on the needs of the child. In addition, our staff is SIOP trained to support the needs of English Language Learners. To further support student needs a Student Intervention Plan is utilized for goal setting and tracking progress. All established plans are created by a collaborative team assuring that relevant specialists are included in this process.</p>
 <p><b>Student Health and Wellness:</b></p>	<p>Student health and wellness is supported by health and physical education standards. All students engage in twenty minutes of recess time as well as daily health walks. Our school counselor supports both students and staff with peer groups, social skills groups, as well as classroom lessons. By taking time to instruct our students through both social and emotional experiences, we empower children to learn critical life skills to be successful in any endeavor they choose to pursue.</p>
 <p><b>Parent and Community Involvement:</b></p>	<p>Administration and staff are committed to establishing educational partnerships within our school community. Our efforts include working cohesively with our sister School Ardena to afford students and families with similar experiences. This further supports our students in a successful transition to third grade. It is through various parent evenings, PTA sponsored events, and family challenges that our community has partnered collaboratively to achieve what is best on behalf of children.</p>



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#### Climate Surveys:

Is a Climate Survey Used: Yes; Who is surveyed: Students, Teachers

A school culture and climate survey is administered in fall and spring for staff and students. The survey for students focuses on safety, teacher interactions, peer relationships and overall feelings about coming to school. A staff survey is utilized to assess staff needs, rapport with administration and colleagues, as well as feeling inclusive in school based decision making. The results from the survey are reviewed by the SciP Team and action plans are then created based on building needs.



#### Facilities:

Adelphia School opened in 2003. Adelphia School is a primary school with students in kindergarten through second grade. Our school has an established literacy lab with resources designed to captivate and engage students in literacy based learning experiences. A 2:1 iPad ratio enhances and enriches learning experiences in support of progressive learning environments. The computer lab affords another opportunity for students to engage in technology classes as well as enrichment clubs.



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All stakeholders within the Adelphia School community uphold high standards to encourage every child to be the best they can. Through continued modeling and supportive efforts students are taught and reminded daily about the importance of good citizenship. Students are made to feel important and safe during daily interactions throughout all areas of the school day structure. Our dedication to success empowers all students to be leaders as well as proactive in taking responsibility for what is right. Adelphia School emphasizes personalized learning and standard aligned student achievement. By taking time to instruct our students through rigorous academic and creative experiences, we build resiliency and empower children with critical life skills to be successful in any endeavor they choose to pursue. Adelphia School cultivates the youngest citizens in Howell Township into independent and responsible human beings that successfully and actively participate in a diverse, global community. Adelphia School is a place where students are proud to be. This is evident by the students' smiling faces and the positive energy that lives within our school.



Other Information: