



## **Reagan Academy SCHOOL-PARENT COMPACT**

Reagan Academy and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2018-2019 school year.

### **School Responsibilities**

#### **Reagan Academy will:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. This is accomplished through small group instruction targeted to individual learning needs in language arts, math, and science, as identified using the MAP assessment from NWEA.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which these programs and matters relative to individual student achievement will be discussed. The conferences will be held at midterm during the 1<sup>st</sup> and 3<sup>rd</sup> academic terms. Those dates can be found on the school calendar on our website or in person at the school.
3. Provide parents with frequent reports on their children's progress. These reports can be accessed in real-time through the SIS student information program. The portal for this program can be found on our website [www.reaganacademy.org](http://www.reaganacademy.org). Additionally, three times a year, in the fall, winter, and spring student growth data as monitored on the MAP test will be available for parent review.
4. Provide parents reasonable access to staff. Teacher e-mail addresses are found on our website and all teachers are available during their preparation times and after school every day.

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities. Parents may set up times to visit and observe their child's class at anytime by contacting the teacher. Parents are also allowed and encouraged to volunteer at the school at anytime.

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of time children use watching television, playing video games, or using the computer.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school either received by my child or by other means and responding, as appropriate.
- Attend and participate, as a partner, in SEP meetings.

### **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:**

Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.