



Brookhaven Youth Ranch School 2019-2020

West Independent School District

With Children as our First Priority

Goal 1 – Educational Excellence (Teacher and Learning/ Curriculum and Instruction/Student Achievement)

- Implement with fidelity in all classrooms the *Foundation Trinity* authored by Sean Cain (Common scope and sequence, short-term common assessments, increased monitoring and support of teachers); **offer summer refresher training sessions for staff members.**
- Continue to implement a formalized “DATA DIG” process whereby the District Leadership Team members meet with campus leadership each nine weeks to discuss each student on the failing list for one or more courses to compare all other available data on students (attendance, discipline, benchmarks, etc.), to create a personalized intervention plan for each student.
- Continue to grow the RtI program to align to the district RtI framework to service campus sub-populations.
- Continue benchmarking and addressing student academic needs in all core areas through the use of *TRS Assessment Creator* and *other district programs*.
- Continue to emphasize the importance of writing across the curriculum to improve student writing skills using “Writing Critically” from the *Fundamental Five*, and provide resources for the instruction of writing in ELAR classrooms with *6 Traits of Writing Trait Crates* and *The Writing Academy Curriculum Guide*.
- Offer professional development on instructional technology integration in conjunction with campus identified needs.
- **Investigate new Agricultural Science extracurricular activity (grades 6-8) and course offerings (grade 8).**
- **Create and implement a West ISD attendance recognition program to help increase student daily attendance.**
- Continue implementation of Project-Based Learning into core content and CTE classes.
- Continue to use Creative Education Institute (CEI) program to support the needs of struggling readers.
- Designate staff for student interventions based on specific academic and behavioral needs.
- Continue to ensure graduation requirements are met through credit recovery and the implementation of personal graduation plans.
- Continue to invite guest speakers to address post-secondary options.
- Continue to attend college and career readiness events.
- Continue to organize outings for student on-site learning to infuse rigor into the campus educational culture and climate.
- Decrease campus dropout rate via contact with DFPS, Juvenile Probation, BYR personnel, family members at last known residence and checking PEIMs reports.
- **Grow licensing and certification opportunities.**

Goal 2 – Safe and Secure Schools

- Refine campus emergency operations procedures as defined by the Governor’s School and Firearm Safety Action Plan.
- Implement human sexuality curriculum (*Choosing the Best*) and drug/alcohol awareness program (*Too Good*).
- **Implement C.A.T.C.H. program in all physical education classes.**
- Continue training all special education staff and administrators in *Crisis Prevention Intervention*.
- **Train and implement the ALICE (Alert, Lockdown, Inform, Counter, Evacuate) Emergency Operations protocols to provide all staff additional training and tools on how to more proactively handle the threat of an aggressive intruder or active shooter event.**
- Continue to implement a point system and REFOCUS time to address off task behavior and aggressive behavior.
- Reward positive behaviors through verbal praise, Friday free t-shirt days, off campus outings, etc.
- **Add additional website blocking security software.**

Goal 3 – Recruit and Retain Committed Educators

- Implement *Trojan Pep Talks*, *Grow and Glows*, and *Pineapple Walks* in order to increase collaboration between teachers and encourage best practices.
- Implement all components of the Staff Wellness Initiative.

Goal 4 – Community and Parent Involvement: Communicate, Listen, and Respond

- Continue to increase communication with PO's, TDFPS, Case Managers, Parents, CASA, Attorney Ad litems, and Surrogate Parents.
- Continue to encourage parent/guardian and case manager participation in ARD's, 504 and RtI meetings.

Goal 5 – Efficient and Effective Operations

- Ensure that campus instructional resources mirror district adoptions, etc.
- Add full-time custodial help via MOU language.
- Ensure IT assistance is provided in a timely manner.
- Ensure the MOU is updated on an annual basis as required by ESSA.
- Review and implement the student technology replacement plan.