

September 2018

MICA PEAK HIGH SCHOOL

For
2019-2020
School Year



HOW TO APPLY

Complete This Hard Copy Application

- a. Bring it to our Mica Peak High School secretaries
- b. or Mail to Kamiel Youseph, c/o MPHS (15111 E. Sprague Ave, 99037)
- c. or Scan & Email to kyouseph@cvsd.org

Your **FIRST** Name

Your **LAST** Name

Grade
(for 2018/2019 year)

Last/Current School

WELCOME LETTER

Thanks for having an interest in attending Mica Peak High School. We are dedicated to empowering students to take ownership in their educational experience grounded in challenging curriculum.

We have a process in place NOT to filter out kids we don't want to educate. Instead, our process is designed to help you, your parents/guardians, and us determine if Mica Peak is the right high school for you.

To give you some insight into our process, please note the following:

STEP 1: Complete This Application

- Read the materials attached with this application
- Complete the Student Application
- Complete the Self-Reflection
- Complete the Parent/Guardian Reflection
- Complete the Short-Answer Essay

STEP 2: Intake Interview

- If we believe it's appropriate to move forward, we'll call you to set-up an intake interview. This is an hour-long interview designed to meet you and your parents/guardians. We'll go over your application and your responses to help all of us determine if Mica Peak can best serve you.

STEP 3: Orientation

- Once accepted, this process is designed to set your schedule and goals. This may be completed during the intake interview.

STEP 4: Start at Mica Peak

IS MICA PEAK RIGHT FOR YOU?

Mica Peak is an alternative high school that offers two (2) models of learning:

CORE DIRECT INSTRUCTION

Classroom-based instruction with a teacher and fellow students

M – F, 8:00am-2:30pm

Trimester Model
(4 classes per day,
80 minute classes)



Is This Right For You?

- ✓ Requires commitment to be at school every day
- ✓ Requires commitment to be a contributing part of our Mica Peak community
- ✓ Requires participation in our community events
- ✓ Requires adequate progress (passing four classes per trimester)
- ✓ Requires adhering to our community expectations contract

FLEX ONLINE LEARNING

Online learning with on-campus for support & testing

Flexible schedule

Commitment of 3-12 hours-per-week on campus

Commitment of 6 hours of online work per school day

Must have home computer/Internet access

Trimester Model
(expected to complete
4 online classes)



Is This Right For You?

- ✓ Requires self-determination to completed work on your own
- ✓ Requires commitment to attend scheduled on-campus sessions
- ✓ Requires commitment to complete 6 hours of work per school day
- ✓ Must have home computer/Internet access

WHO DOES MICA PEAK SERVE?

For our **CORE** Direct Instruction

- ✓ **Students who may need an opportunity to lead**
- ✓ **Students who lack self-advocacy but are willing to become advocates**
- ✓ **Students who have not been successful in a traditional setting**
- ✓ **Students who may need more one-on-one or small group support**
- ✓ **Students who prefer collaborative instruction**
- ✓ **Students who have been underserved in a traditional setting**
- ✓ **Students who want to play a role in designing their own learning**
- ✓ **Students looking for an educational community**

For our **FLEX** Online Learning Program

- ✓ **Students who are self-driven and need little micro-managing**
- ✓ **Students who learn better by leading their own instruction**
- ✓ **Students who can self-transport to and from school**
- ✓ **Students who have computer/internet access at home**
- ✓ **Students who seek flexibility in their schedule**
- ✓ **Students who prefer individual work**
- ✓ **Students who have strong reading skills or are willing to strengthen reading skills**
- ✓ **Students who have appropriate spaces to continue learning outside of school hours**

WHO MP STRUGGLES TO SERVE?

- ✓ **Students who are not committed to attending school daily or as scheduled**
(both direct instruction & online)
- ✓ **Students who are not willing to be a part of our Mica Peak community and participate in Mica Peak community events** (direct instruction)
- ✓ **Students who have a consistent history of disruptive conduct, threats, bullying, or similar incidents** (both direct instruction & online)
- ✓ **Students who need comprehensive extended resources**
(both direct instruction & online)
- ✓ **Students who may need in-depth support for needs that may adversely impact or disrupt learning** (both direct instruction & online)
- ✓ **Students who are not willing to re-examine what may not have worked at previous schools in an attempt to strengthen themselves at Mica Peak**
(both direct instruction & online)
- ✓ **Students who are not willing to sign and adhere to our community expectations**
(both direct instruction & online)

MICA PEAK QUICK FACTS/INFO

Principal: Kamiel Youseph
Dean of Students: Dan Oster
Counselor: Matt Van Sickle
Head Secretary: Geri Bacheller
Assistant Secretary: Carol Mead
Student Support Secretary: Star Chavez
School Resource Officer: Trevor Jones

Student Population: Approx. 210 (150 on campus at any given time)

Lunch: Closed Campus

IEP Support: Yes, based on caseload availability

Schedule (direct instruction): Mondays 8am-2:30pm
Tuesdays 8am-2:30pm
Wednesdays: No School
Thursdays: 8:30am-2:30pm (late start-Teacher access at 8am)
Fridays: 8am-2:30pm

Transportation: CVSD Bus System (may take a few days to establish route)

Trimesters: Trimester 1 Sept-End of Nov
Trimester 2 Dec-Mid March
Trimester 3 Mid-March-June

Diploma: 2018-2019 Juniors & Seniors 20 Credit Diploma
2018-2019 Freshmen & Sophomores 24 Credit Diploma

Athletics: None at Mica Peak
MPHS Students may participate in their home school athletics program (CV or UHS)-Students must meet athletic code and transport self to appropriate school for practice

Partnership Programs: NEWTECH, Running Start, Spokane Valley Tech

MICA PEAK HIGH SCHOOL

STUDENT APPLICATION

STUDENT NAME _____ **TODAY'S DATE** _____

Which program are you interested in attending:

CORE (classroom) _____

FLEX (online) _____

GENERAL

Current/Last School _____

Grade (2018-2019) _____

Student ID Number _____

Date of Birth _____

Parent(s) Name _____

Contact Number _____

Home Address _____ **City** _____ **Zip Code** _____

Fines at Current School _____

Are you going to need a school bus for transportation? (y / n)

Are you on the HEART/McKinney-Vento Program (y / n) **Currently Homeless (y / n)**

Do You Have An IEP (y / n) **If Yes, Which Area(s)**

___Reading ___Writing ___Math ___Behavior ___Social ___Other

If you don't currently have an IEP, did you have one in the past? (y / n)

Do you have a 504 Plan? (y / n)

Do you have a Positive Support Plan? (y / n)

Do you have a Behavioral Intervention Plan? (y / n)

Do you have any life-threatening conditions/allergies? (y / n)

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What Issues Are You Experiencing At Your Current/Last School? (check all that apply)

- | | | |
|---|---|--|
| <input type="checkbox"/> Excessive Excused Absences | <input type="checkbox"/> Excessive Unexcused Absences | <input type="checkbox"/> Excessive Tardies |
| <input type="checkbox"/> Being Harassed/Bullied | <input type="checkbox"/> Low Grades | <input type="checkbox"/> Can't Ask/Receive Help |
| <input type="checkbox"/> Discipline Issues | <input type="checkbox"/> Sleep Issues | <input type="checkbox"/> Trouble Waking Up |
| <input type="checkbox"/> Trouble Staying Awake | <input type="checkbox"/> Confidence Issues | <input type="checkbox"/> Helping Out At Home |
| <input type="checkbox"/> Issues with Drugs | <input type="checkbox"/> Issues with Certain Students | <input type="checkbox"/> Skips Certain Classes |
| <input type="checkbox"/> Missing Assignments | <input type="checkbox"/> Do Not Like Big Crowds | <input type="checkbox"/> Behind On Credits |
| <input type="checkbox"/> Bored | <input type="checkbox"/> Mental Health Issues | <input type="checkbox"/> Other (please note below) |

What Are Your Interests? (check all that apply)

- | | | |
|---|--|---------------------------------------|
| <input type="checkbox"/> Video Games | <input type="checkbox"/> Strategy Card Games | <input type="checkbox"/> Sports |
| <input type="checkbox"/> Hanging Out With Friends | <input type="checkbox"/> Computers | <input type="checkbox"/> Social Media |
| <input type="checkbox"/> Video Production | <input type="checkbox"/> Music | <input type="checkbox"/> Hunting |
| <input type="checkbox"/> Community Service | <input type="checkbox"/> Skiing/Snowboarding | <input type="checkbox"/> Outdoors |
| <input type="checkbox"/> Movies/TV | <input type="checkbox"/> Other (please note below) | |

What Are You Seeking? (check all that apply)

- Small Environment Direct Instruction (classroom w/ teacher)
- A Mixture of Direct Instruction & Online Learning
- Online Learning
- Running Start Options
- SVT/NEWTECH Options
- Early Graduation
- Part-Time School/Flexible Scheduling

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Future Plans (check one)

4Yr College

Community College

Trade School

Military

Other (please note)

Career/Life Goals

SELF-REFLECTION

Select One Response Option For Each Of The Statements Below

1. I am someone who tends to deal with problems head-on and without hesitation.

Absolutely Agree
 Agree, most of the times
 Absolutely Disagree

2. I am someone who participates in school activities if it's in small groups.

Absolutely Agree
 Agree, most of the times
 Absolutely Disagree

3. I believe the adults at my last/current school have an overall positive perception of me.

Absolutely Agree
 Agree, most of the times
 Absolutely Disagree

4. I do not have any anxiety when coming to school.

Absolutely Agree
 Agree, most of the times
 Absolutely Disagree

5. I am not disruptive to myself or those around me when I'm in class.

Absolutely Agree
 Agree, most of the times
 Absolutely Disagree

6. I believe that there's a difference between how I am perceived as a student versus how I perceive myself as a student.

Absolutely Agree
 Agree, most of the times
 Absolutely Disagree

7. I feel comfortable asking for help from school staff when I need it.

Absolutely Agree
 Agree, most of the times
 Absolutely Disagree

➔ Continued On Next Page

8. I tend to be vocal about my thoughts and often stick-up for myself.

- Absolutely Agree
- Agree, most of the times
- Absolutely Disagree

9. I am willing to put my phone away during class time.

- Absolutely Agree
- Agree, most of the times
- Absolutely Disagree

10. I am okay working on school projects in small groups.

- Absolutely Agree
- Agree, most of the times
- Absolutely Disagree

11. If needed, I don't have any issue with staying after school to get academic help.

- Absolutely Agree
- Agree, most of the times
- Absolutely Disagree

12. When I feel I am wronged or disrespected by someone, I generally tend to ignore it and walk away.

- Absolutely Agree
- Agree, most of the times
- Absolutely Disagree

13. I am pretty well-organized.

- Absolutely Agree
- Agree, most of the times
- Absolutely Disagree

14. If given the right opportunity, I could see myself leading something or becoming a leader.

- Absolutely Agree
- Agree, most of the times
- Absolutely Disagree

15. I take ownership for issues I've caused.

- Absolutely Agree
- Agree, most of the times
- Absolutely Disagree

PARENT REFLECTION

The purpose of this reflection is not to determine whether or not we want to work with your student. Instead, it's designed to help us determine whether Mica Peak can best serve your student. We want to be intentional about where your student earns a diploma.

1. **The issues my student faces in school are...** (check all that apply)

- | | | |
|---|---|---|
| <input type="checkbox"/> Excessive Excused Absences | <input type="checkbox"/> Excessive Unexcused Absences | <input type="checkbox"/> Excessive Tardies |
| <input type="checkbox"/> Being Harassed/Bullied | <input type="checkbox"/> Low Grades | <input type="checkbox"/> Can't Ask/Receive Help |
| <input type="checkbox"/> Discipline Issues | <input type="checkbox"/> Sleep Issues | <input type="checkbox"/> Trouble Waking Up |
| <input type="checkbox"/> Trouble Staying Awake | <input type="checkbox"/> Confidence Issues | <input type="checkbox"/> Helping Out At Home |
| <input type="checkbox"/> Issues with Drugs | <input type="checkbox"/> Issues with Certain Students | <input type="checkbox"/> Skips Certain Classes |
| <input type="checkbox"/> Missing Assignments | <input type="checkbox"/> Does Not Like Big Crowds | <input type="checkbox"/> Behind On Credits |
| <input type="checkbox"/> Bored | <input type="checkbox"/> Mental Health Issues | <input type="checkbox"/> Low Skills |
| <input type="checkbox"/> Pace of Class | <input type="checkbox"/> Other (please write below) | |

2. **What do you believe are the things your student needs to do differently in order to be successful in school?**

3. **What do you believe are the things a school needs to do differently in order for your student to be successful in school?**

4. **What else should we know about your kid? You know them better than anyone, and we're a school that's interested in actually making sure the village communicates. What should we know to better support your student?**

Parent/Guardian Name (please print)

Parent/Guardian Signature

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SHORT-ANSWER ESSAY

We want to see your writing. We want you to take an honest look at yourself and determine what it is you can do differently as a student and what we can do differently as a school to best support your success.

Guidelines

- ✓ **This response needs to be handwritten.**

- ✓ **Length is not as important as thoroughness, but being that we really want you to tell us, in detail, how to best support you and how you can support yourself, we can't imagine anything less than a page.**

PROMPT

What can you do differently as a student to be more academically successful, and what can a school do differently for you to help you be academically successful? You are welcome to use examples of experiences.